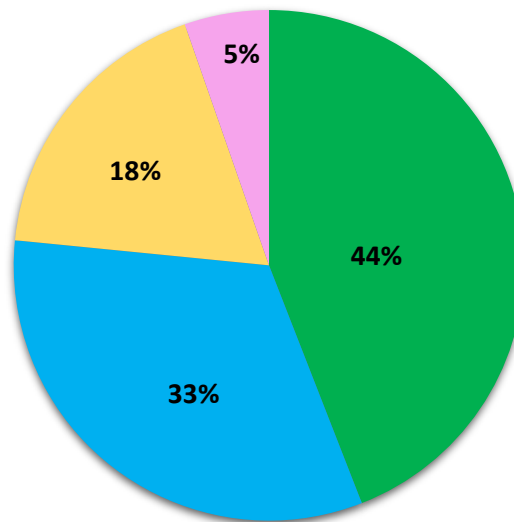




**STELLA MARIS COLLEGE (AUTONOMOUS)
CHENNAI-600 086**

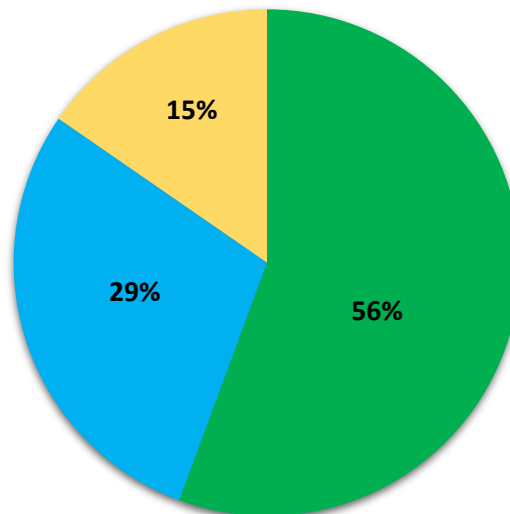
**STUDENTS' FEEDBACK ANALYSIS
2022**

Feedback on the performance in the CA tests/Components is constructive and helpful



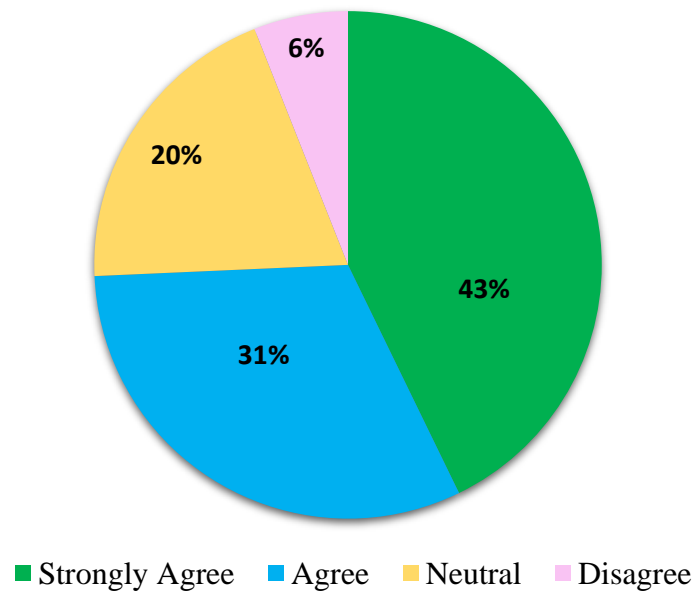
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

How far has the SAP / SL programme impacted/sensitised you?

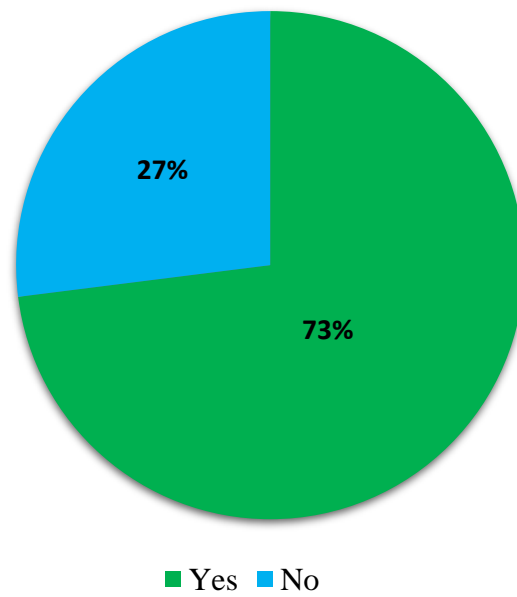


■ To a great extent ■ To some extent ■ Neutral

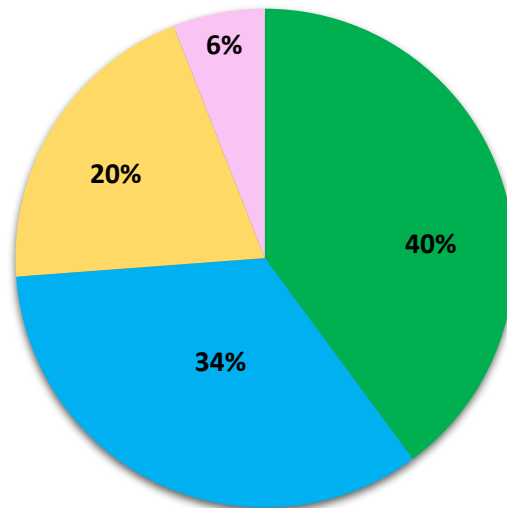
I have gained useful life skills/knowledge



Scheme of evaluation is clearly discussed in the class

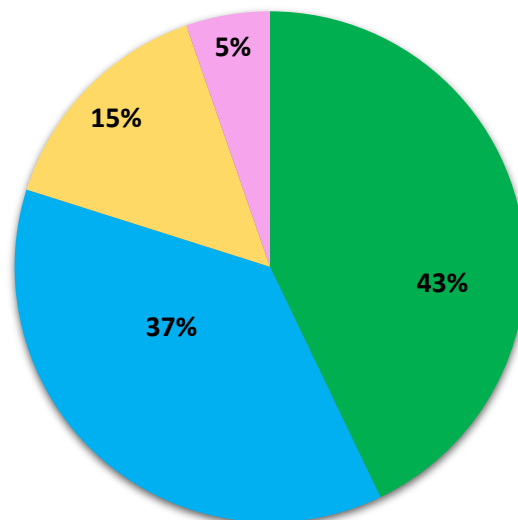


The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate



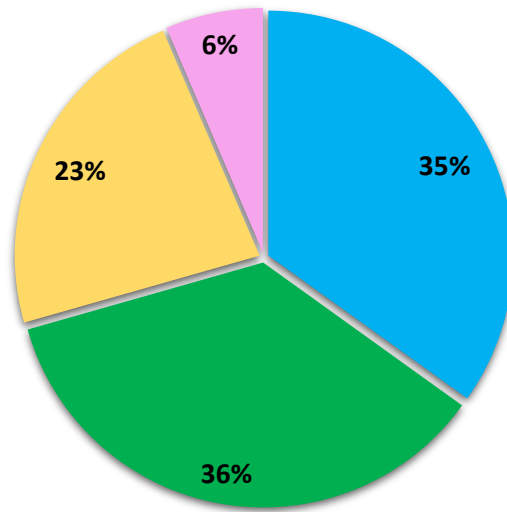
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The course has enabled me to gain fundamental knowledge on current environmental issues



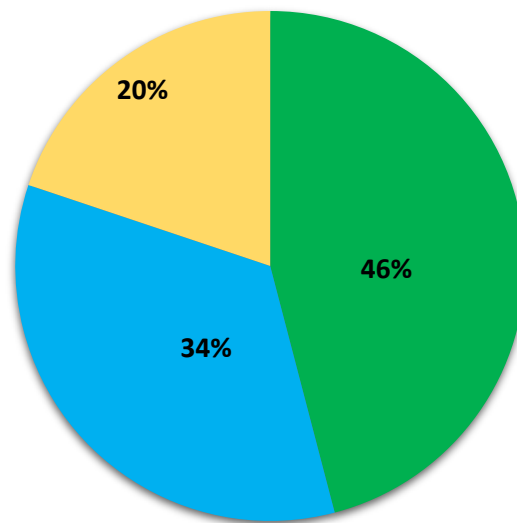
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The course has impacted/sensitised me



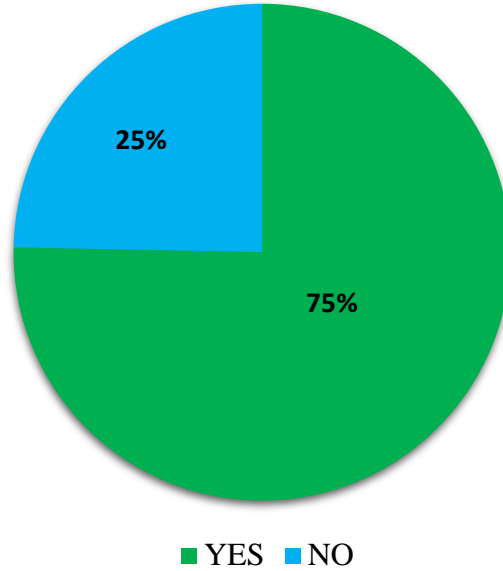
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The course satisfied my expectations

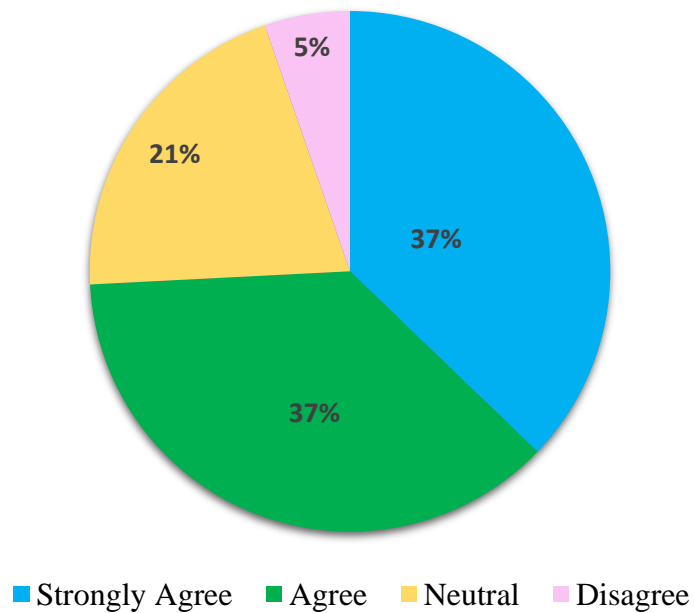


■ To a great extent ■ To some extent ■ Neutral

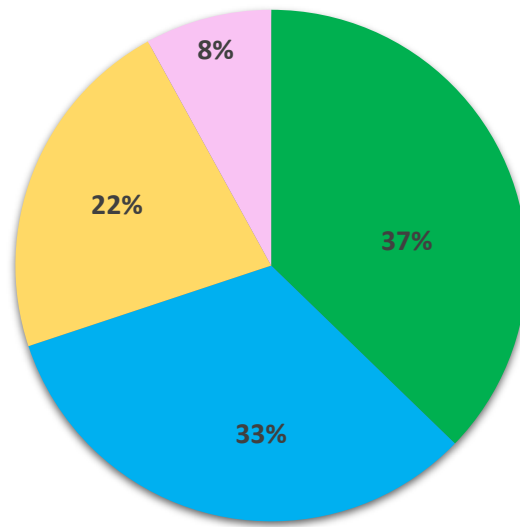
The different Components conducted for internal assessment enable me to do research / develop other skills/ to do research works/ think creativity/ understand the concept.



The pattern of assessment is interesting/challenging/ innovative/creative.

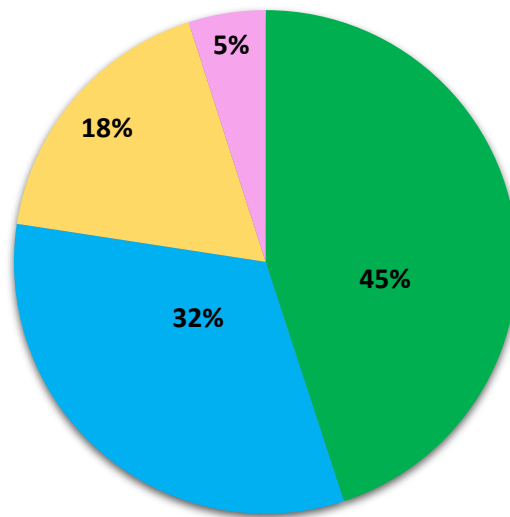


The syllabus is challenging



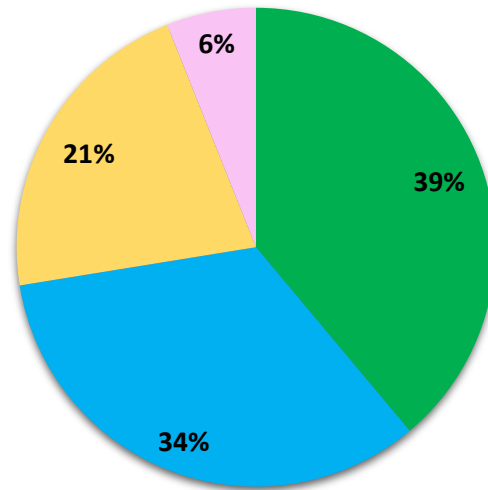
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The syllabus is relevant



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process.



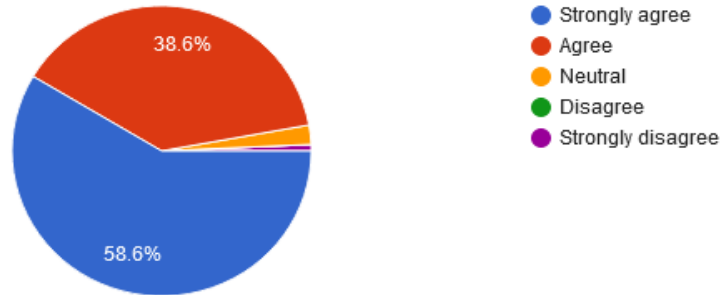
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

**STELLA MARIS COLLEGE (AUTONOMOUS)
FACULTY FEEDBACK
2021-2022**

IQAC organised Faculty Development Programme (FDP)
On 'Outcome Based Learning and Course Mapping'
for all Stella Maris College Faculty

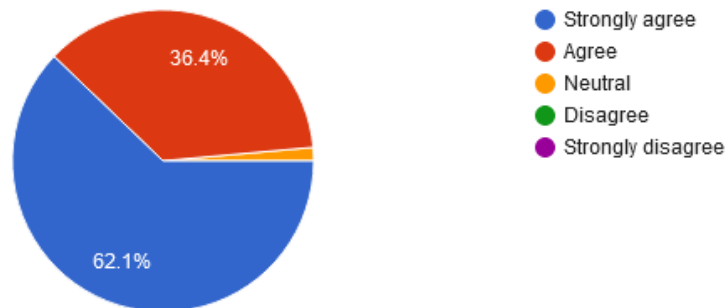
The FDP was well organised and structured

140 responses

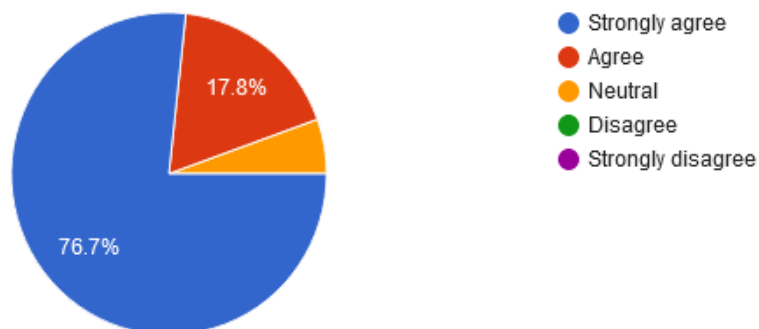


Introductory Session inputs by the HCC team members was informative and appropriate

140 responses



Facilitator was clear and information shared was useful and relevant:





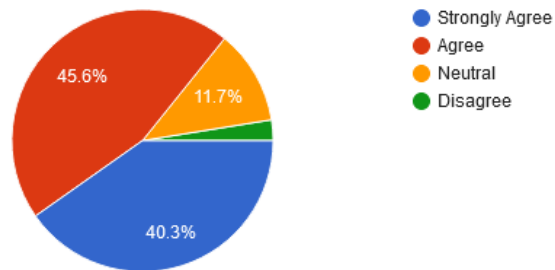
STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI-600 086

ALUMNAE FEEDBACK ANALYSIS 2022-2023

The courses were supported by laboratory resources wherever necessary (Science departments only).



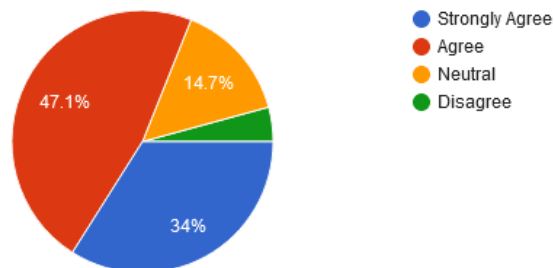
1,339 responses



The courses offered in the programme facilitated employment opportunities/ higher studies.



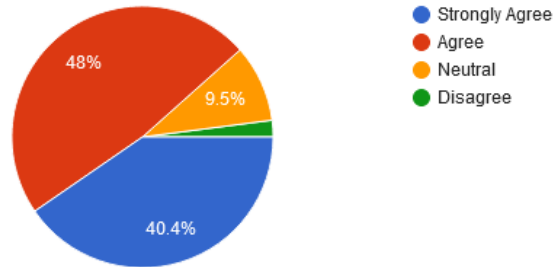
1,606 responses



The assessment tools (CA tests and other components) were appropriate for measuring the extent of your learning.

 Copy

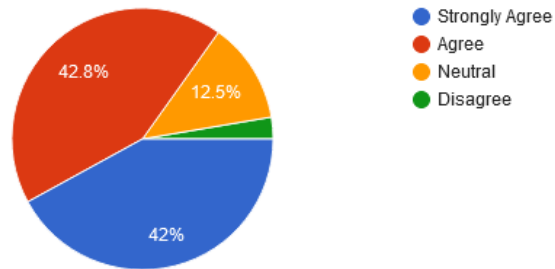
1,606 responses



Guest Lectures / Workshops/ Seminars / Exhibitions/ Field Visits and other sessions/ activities adequately supplemented classroom learning.

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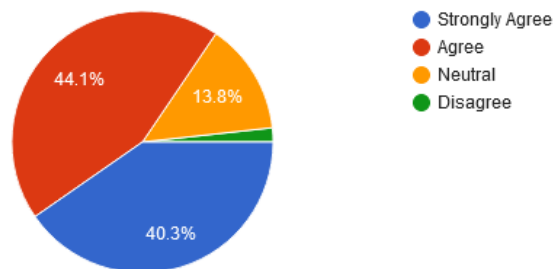
1,606 responses



All courses were supported by adequate library resources.

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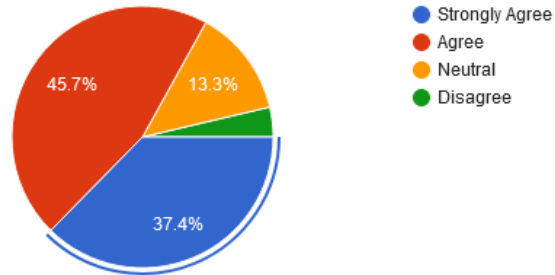
1,606 responses



The courses offered were up-to-date and reflected contemporary trends

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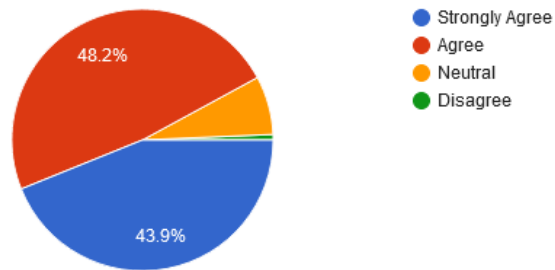
1,606 responses



The course objectives were clearly stated.

 Copy

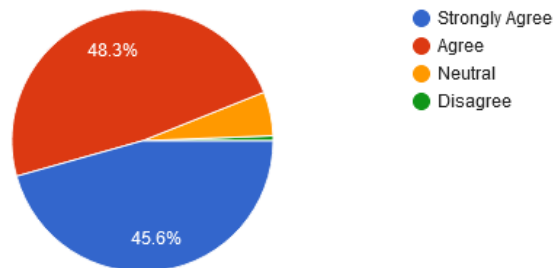
1,606 responses



The various courses offered were relevant and appropriate to the programme.

 Copy

1,606 responses



FEEDBACK FROM EMPLOYER-2021-22



KLA Confidential | Need-to-Know Only

1.. Name

Sruthi A S

2.Occupation/Designation

HR

3.Email Id

Sruthi.as@kla-tencor.com

4.Contact No

9176492596

5.Name of Company

KLA

6.Engagement/Association with SMC as part of the Industry:

Choose any one

1.Board Member

2.Benefactor

3.Alumna

4.Employer

7.Rate the outcome based curriculum design in terms of graduate profile:

Choose any one

1.Very Good

2.Good

3.Fair

4.Average

8.How well does the curriculum cater to the needs of the industry?

Choose any one

1.Very Well

2.Well

3.Fairly Well

9.Course content caters to enhancing the skill sets of SMC graduates

Choose any one

1.Disagree

2.Neutral

3.Agree

4.Strongly agree

10.The curriculum is updated and relevant to employer requirements :

Choose any one

1.Strongly Agree

2.Agree

3.Somewhat agree

4.Disagree

11. Rate the SMC curriculum design and development as making students employable

Choose any one

1.Very Good

2.Good

3.Fair

12.Any Suggestions or Requests from Employers?

-----NA-----

FEEDBACK FROM EMPLOYER-2021-22

Venba Tech (P) Ltd

1.. Name : Sandiya J U

2.Occupation/Designation : HR & Admin - Executive

3.Email Id : hr@venbatech.com

4.Contact No : 7845973950

5.Name of Company : Venba Tech Pvt Ltd

6.Engagement/Association with SMC as part of the Industry:

Choose any one

- 1.Board Member
- 2.Benefactor
- 3.Alumna
- 4.Employer

7.Rate the outcome based curriculum design in terms of graduate profile:

Choose any one

- 1.Very Good
- 2.Good
- 3.Fair
- 4.Average

-----Very Good-----

8.How well does the curriculum cater to the needs of the industry?

Choose any one

- 1.Very Well
- 2.Well
- 3.Fairly Well

-----Well-----

9.Course content caters to enhancing the skill sets of SMC graduates

Choose any one

- 1.Disagree
- 2.Neutral
- 3.Agree
- 4.Strongly agree

----Neutral-----

10.The curriculum is updated and relevant to employer requirements :

Choose any one

- 1.Strongly Agree
- 2.Agree
- 3.Somewhat agree
- 4.Disagree

----Agree-----

11. Rate the SMC curriculum design and development as making students employable

Choose any one

- 1.Very Good
- 2.Good
- 3.Fair

-----Very Good-----

12. Any Suggestions or Requests from Employers?

Nil

FEEDBACK FROM EMPLOYER-2021-22- TEMPLATE

1.. Name

2.Occupation/Designation

3.Email Id

4.Contact No

5.Name of Company

6.Engagement/Association with SMC as part of the Industry:

Choose any one

1.Board Member

2.Benefactor

3.Alumna

4.Employer

7.Rate the outcome based curriculum design in terms of graduate profile:

Choose any one

1.Very Good

2.Good

3.Fair

4.Average

8.How well does the curriculum cater to the needs of the industry?

Choose any one

- 1.Very Well
- 2.Well
- 3.Fairly Well

9.Course content caters to enhancing the skill sets of SMC graduates

Choose any one

- 1.Disagree
- 2.Neutral
- 3.Agree
- 4.Strongly agree

10.The curriculum is updated and relevant to employer requirements :

Choose any one

- 1.Strongly Agree
- 2.Agree
- 3.Somewhat agree
- 4.Disagree

11. Rate the SMC curriculum design and development as making students employable

Choose any one

- 1. Very Good
- 2. Good
- 3. Fair

12. Any Suggestions or Requests from Employers?



STELLA MARIS COLLEGE (AUTONOMOUS)
CHENNAI - INDIA

Student Feedback Process of Stella Maris College

Stella Maris College has a robust feedback system in place. The feedback from the students is taken for every semester.

The feedback is obtained by the Deans of Academic Affairs along with the Vice Principals who will report to the Principal.

The Process is as follows:

- The schedule for the feedback is drawn by the Deans of Academic affairs.
- The class representative and the assistant class representative of each class are briefed about the feedback process and a questionnaire is given to them.
- The student leaders will initiate a discussion in the class involving all the students. A consensus decision is recorded for each query in the questionnaire.
- One or two working hours are given to the students for the discussion. The students have the freedom to decide on the response. The filled-in questionnaire is then submitted to the academic deans office
- The feedback committee comprising of the deans of academic affairs and the vice-principals will meet the group of volunteer students representing the whole class for a face to face meeting, where they are free to express their opinion
- The feedback is recorded and the compiled report is submitted to the Principal for further action.
- The Principal will forward the representations of the students to the respective Heads of the Department.
- The head with consultation with the faculty will then initiate the implementation of the suggestions.
- This process is done for all the semesters, for all the departments for all the programs

*Sample unfilled feedback form attached as follows



**STELLA MARIS COLLEGE (AUTONOMOUS)
CHENNAI-600 086**

COURSE EVALUATION APPLICATION SCREENSHOT

 **Stella Maris College**
(Autonomous)
Accredited by NAAC with 'A' Grade with a CGPA of 3.68 on a four point scale

Faculty Evaluation
Course Evaluation

Welcome MEENAKSHI K!

Subject Code : 15HS/MC/IC65
Subject Name : **INDIAN CONSTITUTION**

1	The syllabus is relevant 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
2	The syllabus is challenging 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
3	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
4	The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
5	Scheme of evaluation is clearly discussed in the class 1.Yes, 2.No	<input type="checkbox"/>
6	Feedback on the performance in the CA tests/Components is constructive and helpful 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
7	The different Components conducted for internal assessment enable me to think creatively 1.Yes, 2.No	<input type="checkbox"/>
8	The different Components conducted for internal assessment enable me to do research / develop other skills 1.Yes, 2.No	<input type="checkbox"/>
9	The different Components conducted for internal assessment enable me to understand the concepts 1.Yes, 2.No	<input type="checkbox"/>
10	The course satisfied my expectations 1.To a great extent, 2.To some extent, 3.Neutral	<input type="checkbox"/>

SAVE

Subject Code : 15HS/ME/CSS5

Subject Name : AIRPORT CUSTOMER SERVICES

- | | | |
|----|---|--------------------------|
| 1 | The syllabus is relevant
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 2 | The syllabus is challenging
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 3 | The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 4 | The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 5 | Scheme of evaluation is clearly discussed in the class
1.Yes, 2.No | <input type="checkbox"/> |
| 6 | Feedback on the performance in the CA tests/Components is constructive and helpful
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 7 | The different Components conducted for internal assessment enable me to think creatively
1.Yes, 2.No | <input type="checkbox"/> |
| 8 | The different Components conducted for internal assessment enable me to do research / develop other skills
1.Yes, 2.No | <input type="checkbox"/> |
| 9 | The different Components conducted for internal assessment enable me to understand the concepts
1.Yes, 2.No | <input type="checkbox"/> |
| 10 | The course satisfied my expectations
1.To a great extent, 2.To some extent, 3.Neutral | <input type="checkbox"/> |

SAVE

Subject Code : 19CH/AC/FB43

Subject Name : FUNDAMENTALS OF BIOCHEMISTRY II

- | | | |
|----|---|--------------------------|
| 1 | The syllabus is relevant
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 2 | The syllabus is challenging
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 3 | The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 4 | The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 5 | Scheme of evaluation is clearly discussed in the class
1.Yes, 2.No | <input type="checkbox"/> |
| 6 | Feedback on the performance in the CA tests/Components is constructive and helpful
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 7 | The different Components conducted for internal assessment enable me to think creatively
1.Yes, 2.No | <input type="checkbox"/> |
| 8 | The different Components conducted for internal assessment enable me to do research / develop other skills
1.Yes, 2.No | <input type="checkbox"/> |
| 9 | The different Components conducted for internal assessment enable me to understand the concepts
1.Yes, 2.No | <input type="checkbox"/> |
| 10 | The course satisfied my expectations
1.To a great extent, 2.To some extent, 3.Neutral | <input type="checkbox"/> |

SAVE

Subject Code : 19EL/FC/LL43

Subject Name : LANGUAGE THROUGH LITERATURE IV

- | | | |
|----|---|--------------------------|
| 1 | The syllabus is relevant
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 2 | The syllabus is challenging
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 3 | The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 4 | The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 5 | Scheme of evaluation is clearly discussed in the class
1.Yes, 2.No | <input type="checkbox"/> |
| 6 | Feedback on the performance in the CA tests/Components is constructive and helpful
1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree | <input type="checkbox"/> |
| 7 | The different Components conducted for internal assessment enable me to think creatively
1.Yes, 2.No | <input type="checkbox"/> |
| 8 | The different Components conducted for internal assessment enable me to do research / develop other skills
1.Yes, 2.No | <input type="checkbox"/> |
| 9 | The different Components conducted for internal assessment enable me to understand the concepts
1.Yes, 2.No | <input type="checkbox"/> |
| 10 | The course satisfied my expectations
1.To a great extent, 2.To some extent, 3.Neutral | <input type="checkbox"/> |

SAVE

TRUTH CHARITY (Autonomous)
Accredited by NAAC with 'A' Grade with a CGPA of 3.68 on a four point scale

Home Log out

Evaluation
Faculty Evaluation
Course Evaluation

Welcome VUNDRU JENNIFER RAJAN!

COURSE EVALUATION

Semester : APR - 21 - UG&PG
Subject Code : 192L/ME/LT45
Subject Name : MEDICAL LABORATORY TECHNOLOGY

1	The syllabus is relevant 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
2	The syllabus is challenging 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
3	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
4	The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
5	Schemo of evaluation is clearly discussed in the class 1.Yes, 2.No	<input type="checkbox"/>
6	Feedback on the performance in the CA tests/Components is constructive and helpful 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
7	The different Components conducted for internal assessment enable me to think creatively 1.Yes, 2.No	<input type="checkbox"/>
8	The different Components conducted for internal assessment enable me to do research / develop other skills 1.Yes, 2.No	<input type="checkbox"/>
9	The different Components conducted for internal assessment enable me to understand the concepts 1.Yes, 2.No	<input type="checkbox"/>
10	The course satisfied my expectations 1.To a great extent, 2.To some extent, 3.Neutral	<input type="checkbox"/>

SAVE

TRUTH CHARITY Stella Maris College (Autonomous)
Accredited by NAAC with 'A' Grade with a CGPA of 3.68 on a four point scale

Home Log out

Evaluation
Faculty Evaluation
Course Evaluation

Welcome MEENAKSHI K!

COURSE EVALUATION

Semester : APR - 21 - UG&PG
Subject Code : 197M/PC/SLA3
Subject Name : SANGA ILAKKIYAH

1	The syllabus is relevant 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
2	The syllabus is challenging 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
3	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
4	The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
5	Scheme of evaluation is clearly discussed in the class 1.Yes, 2.No	<input type="checkbox"/>
6	Feedback on the performance in the CA tests/Components is constructive and helpful 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
7	The different Components conducted for internal assessment enable me to think creatively 1.Yes, 2.No	<input type="checkbox"/>
8	The different Components conducted for internal assessment enable me to do research / develop other skills 1.Yes, 2.No	<input type="checkbox"/>
9	The different Components conducted for internal assessment enable me to understand the concepts 1.Yes, 2.No	<input type="checkbox"/>
10	The course satisfied my expectations 1.To a great extent, 2.To some extent, 3.Neutral	<input type="checkbox"/>

SAVE



(Autonomous)

Accredited by NAAC with 'A' Grade with a CGPA of 3.68 on a four point scale



- Evaluation
- Faculty Evaluation
- Course Evaluation

Welcome S ROSHINI

[Home](#) [Log out](#)

COURSE EVALUATION

Semester : APR - 21 - UG&PG

Subject Code : 15HS/ME/CSS5

Subject Name : AIRPORT CUSTOMER SERVICES

1	The syllabus is relevant 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
2	The syllabus is challenging 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
3	The teaching methodology (including the use of different teaching aids) is relevant and appropriate and helps in the teaching-learning process 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
4	The amount of reading / writing / classroom activities you were asked to do were adequate and appropriate 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
5	Scheme of evaluation is clearly discussed in the class 1.Yes, 2.No	<input type="checkbox"/>
6	Feedback on the performance in the CA tests/Components is constructive and helpful 1.Strongly Agree, 2.Agree, 3.Neutral, 4.Disagree	<input type="checkbox"/>
7	The different Components conducted for internal assessment enable me to think creatively 1.Yes, 2.No	<input type="checkbox"/>
8	The different Components conducted for internal assessment enable me to do research / develop other skills 1.Yes, 2.No	<input type="checkbox"/>
9	The different Components conducted for internal assessment enable me to understand the concepts 1.Yes, 2.No	<input type="checkbox"/>
10	The course satisfied my expectations 1.To a great extent, 2.To some extent, 3.Neutral	<input type="checkbox"/>

SAVE