



# 2023 - 2024

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## BLESSED MARY OF THE PASSION 1839 - 1904

(HÉLÈNE DE CHAPPOTIN)

FOUNDRESS, INSTITUTE OF THE FRANCISCAN MISSIONARIES OF MARY



FOUNDED IN OOTACAMUND, INDIA on JANUARY 6, 1877

146 years
in the service of humanity
in five continents
with around 5306 Sisters
of 79 nationalities
in 74 countries

# PRAYER OF SAINT FRANCIS OF ASSISI (Prayer for Peace) Patron, Franciscan Missionaries of Mary



Lord, make me an instrument of your peace; Where there is hatred, let me sow love; Where there is injury, pardon; Where there is discord, harmony; Where there is error, truth; Where there is doubt, faith; Where there is despair, hope; Where there is darkness, light; And where there is sadness, joy.

O Divine Master, grant that I may not so much seek To be consoled as to console;
To be understood as to understand;
To be loved as to love with all my soul;
For it is in giving that we receive;
It is in pardoning that we are pardoned;
And it is in dying that we are born to eternal life.

# PERSONAL INFORMATION

Name
Address
Year Department
MobileLandline
Emergency Contact Number
E-Mail
Vehicle Registration Number
Driving License Number
Aadhaar Card Number
Blood Group

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## MESSAGE FROM THE PRINCIPAL

I am honoured and proud to lead Stella Maris College as its 10th Principal. It is a privilege to head an institution of such outstanding merit as ours in the field of higher learning.



We have been a strong strand in the fabric of higher education in India ever since our founding in 1947. We have a well-established liberal education curriculum facilitated by committed, well-qualified faculty and dedicated administrative and support staff. Underpinning classroom participatory activities are valuable out-of-classroom learning experiences through internships, research opportunities, global exposure through exchange programmes, and cultural events which hone talent and aptitude.

All our programmes train students to absorb knowledge, develop critical thinking skills and strong communication skills that prepare you, for jobs in the region and abroad and empower each one of you to face challenges with courage and become responsible citizens. In addition, we will offer you avenues to explore your creative instincts, fulfill your drive to innovate and aspiration to achieve academic fulfilment. Our students are the most important people on campus and we strive to create opportunities for you to achieve your individual and collective goals.

We will ensure that you enjoy a powerful and abiding sense of community and peaceful coexistence through curricular training modules, encouraging cooperation among diverse student cohorts, instilling empathy and kindness in our interactions, ensuring mental and physical well-being, and fostering an inclusive attitude in the classroom and on campus. We will work together to create a campus community that is respectful of differences and values harmonious relationships.

Looking ahead, we will launch a new strategic plan that will enable us to build on our strengths, advance our mission and make our vision a reality in the next five years.

I encourage each one of you to become deeply involved in life on campus. We will offer you whatever support you need to live out fulfilling, enriching experiences during your time with us.

We guarantee you will be changed persons at the end of your studies here, changed into becoming the best persons you can possibly be.

With best wishes and God bless,

# Dr. Sr. Stella Mary fmm

Principal-in-Charge Stella Maris College (Autonomous) Chennai 600086

### **ABOUT THE COLLEGE**

Stella Maris College, a Catholic minority institution of higher education for women is an autonomous institution affiliated to the University of Madras and is partly residential. It is managed by the Society of the Franciscan Missionaries of Mary, a Catholic religious congregation founded in 1877 by Hélène de Chappotin, today revered as Blessed Mary of the Passion. Guided by her charism, the initiatives of the College arise from a sound philosophy of life based on faith in God and the contemporary reality of a pluralistic Indian society that is challenged by global ideologies and cultures.

The College was founded on 15 August 1947 in a small one-storeyed building with 32 students in Santhome, in the city of Chennai. In 1960, it moved to its present campus "The Cloisters" on Cathedral Road. Today, the College has an enrollment of more than 6000 students from diverse backgrounds, communities and nations.

The College is committed to serving the economically and socially marginalised sections of society. It provides university education in a Christian atmosphere for deserving students, especially those belonging to the Catholic community. Admission is open to all, irrespective of caste and creed and their rights of conscience are respected.

The College is affiliated to the University of Madras and became autonomous in 1987. It currently offers 26 undergraduate, 15 postgraduate programmes, seven research programmes and a PG Diploma in Computer Science. and two certificate programmes in International Business and Data Science. Collaborative international programmes include a stand-alone Postgraduate Certificate in International Business leading to a one-year International Masters in Business Administration (IMBA), a one-year Stella Maris College

Diploma in Data Science, leading to a one-year MSc in Science from at Liverpool University, UK, and a Graduate Express Gateway Certificate in Leadership leading to a two-year Masters in Leadership from Trinity Western University, Canada.

As an Autonomous institution, the College frames its own courses of study and adopts innovative methods of teaching, learning and evaluation. In keeping with its tradition of promoting innovation and growth, the College introduced the Choice Based Credit System (CBCS) for the undergraduate programmes from the academic year 1997–98. The CBCS was introduced for all postgraduate programmes from the academic year 2000–2001. With the introduction of the CBCS, new academic programmes, including interdisciplinary programmes and courses, were offered. The goals of the CBCS are as follows:

- to provide a broad-based, liberal education for all students
- to enable students to choose courses at basic/advanced levels
- to enable students to progress at their own pace
- to enable highly motivated students to go beyond minimum requirements and earn extra credits

Truth and Charity is the motto of the College. The College strives to encourage young women to continually search for truth, and grow into mature and responsible women, ready to face the challenges of life at home and in society. The ceaseless quest for truth and the untiring spirit of selfless service is the hallmark of a true Stella Marian.

The College emblem represents a ship sailing on stormy waters led by a star. This symbolises the student's life, guided amidst tempests by the light of Stella Maris, Mother Mary, the Star of the Sea.

Blue and Gold are the colours of the Stella Maris standard. Blue symbolises truth, loyalty and fidelity and gold symbolises love, zeal and charity.

## **VISION AND MISSION**

#### **Vision Statement**

The vision of the College is to build a vibrant and inclusive learning community in a culture of excellence sustained by a sound value system that promotes responsible citizenship and effects social change.

#### Mission Statement

The mission of the College is to empower young women to face the challenges of life with courage and commitment, to be builders of a humane and just society, and to promote a learning community in which all, especially those from less privileged backgrounds, feel part of the collaborative high quality educational process which is value based and leads to holistic growth.

To realise this vision and accomplish its mission, the College has set the following objectives:

- To nurture in the College, a community of individuals endowed with intellectual curiosity, and an eagerness for lifetime learning who will use knowledge creatively for social transformation
- To form women of character with sound moral principles and integrated personalities
- To instill in the students a sense of national pride and appreciation of Indian traditions and cultures
- To create awareness among students about current socioeconomic, political and cultural issues and to denounce all forms of oppression relating to class, caste and gender
- To sensitise students to environmental issues, thus motivating them to promote ecological justice and sustainable development
- To establish a link between the institution and policy makers through collaborative research leading to social development

## INFRASTRUCTURE AND FACILITIES

The College prides itself on the well-developed infrastructure and facilities on its campus, all of which support the mission of the College to create an atmosphere conducive to the teaching-learning process, research, and student welfare. Our goal is to ensure that students have access to all resources that will enable them to succeed in their pursuit of educational excellence and become responsible citizens.

## THE LIBRARY

The Stella Maris College Library is fully automated with a wide collection of the latest books, periodicals and CDs. There are 116673 books, 8178 journals (print and online) accessible to all members of the College community. The library subscribes to several magazines and 12 newspapers. The Open Access System provides reading and reference facilities for faculty and students.

All the operations and services of the library have been automated with RFID (Radio Frequency Identification) technology. This is one of the latest technologies used in library theft detection systems and also eases circulation services and inventory control. Electronic databases like EBSCO, N-List, Indiastat.com are made available to the members of the library via the internet and the College's intranet. The Library also hosts DSpace, a digital repository which provides access to syllabi, academic papers presented at national and international fora, question papers, course schedules, synopses of theses and other research-related documents with full text wherever possible.

Every student is required to attend an orientation programme "Know Your Library" immediately after enrolment.

# **Library Working Hours**

Monday – Saturday : 8:00 a.m. to 6:00 p.m.

The Library remains closed on Sundays and all public holidays.

## **Library Services**

The major services rendered in addition to the conventional Library and Information Services are:

- · Orientation Programmes
- · Institutional Repository DSpace
- · Audio-Visual Facility
- Computer Systems with JAWS & NVDA Software for the Visually Challenged
- Local Chapter for NPTEL Online Courses

- Availability of Electronic Databases
- Library Catalogue (OPAC)
- Inter-library Loan
- "Earn While You Learn" Scheme for Students
- Information Literacy Programmes
- Membership for Alumnae

# **Lending Services**

- Every undergraduate student may borrow two library books and every postgraduate student may borrow five library books at a time for a period of one week.
- Books that have been reserved by other members of the library are issued for two days only.
- Books can be issued either at the counter or by using the RFID selfkinsk
- Books can be returned at the return counter or through the drop box kept outside the Library adjacent to the OAT.

## **Identity Cards**

- Students must scan their Identity card (ID) before entering the library.
- Exchange of ID cards is not permitted.
- Students must immediately report the loss of their ID card to the Librarian.

## **Rules And Regulations**

- Strict silence should be maintained in the library.
- Books will be issued or renewed only if the student produces/ her identity card.

- Students are not allowed to bring any printed matter or files into the library.
- Students must deposit their mobile phones and wallets at the token counter, and obtain a token to ensure return of the articles.
- Books must not be marked or damaged in any manner.
- Students must examine each book before borrowing and immediately report any damaged/missing pages to the Librarian.
- Students shall replace or pay for the cost of any book lost or damaged by them. If one book of a set is lost or damaged the whole set shall be replaced.
- A fine of Rs.2/- is charged for each day a book is overdue for the first week, and thereafter Rs.3/- for each day it is overdue.
- The student must return all books and settle any outstanding dues prior to applying for the Transfer Certificate.

## **ARCHIVES**

Stellarchives, the College archives, is housed inside the Stella Maris College Library. Stellarchives serves the College community by preserving institutional records, artefacts and manuscripts. The archival collections document the history of the institution from its founding in 1947 to the present day.

Stellarchives houses a few rare, old books, autographed books written by the faculty, students and visitors to the College, doctoral theses of students and faculty members; photographs and ephemera such as invitations, programme sheets printed for various occasions; magazines and departmental journals printed and published over the years, and records of the different projects carried out by the various departments in the College.

The archives include a collection of posters and brochures of all College events, the history of the College Logo and the College Song, blueprints of all College buildings with their history. It also

houses an extensive collection of artefacts such as the College seal, logo, printing blocks, banners and flags as well as the College Visitors' Books. There is also a unique collection of about 600 coins from six continents.

The holdings are accessible to all in digitised form. The preserved originals are available only for restricted viewing.

#### **COLLEGE TIMINGS**

Shift I : 7:50 a.m. to 12:50 p.m.

Shift II : 12:50 p.m. to 5:30 p.m.

## **COLLEGE OFFICE**

Office Hours for Students : 10:00 a.m. to 12 noon and

02:00 p.m. to 04:00 p.m.

- Requests for certificates, testimonials and other documents requiring the Principal's signature should be addressed to the Principal and submitted to the College Office.
- The Principal will take into consideration the reports of the departments when issuing academic/conduct/attendance/other certificates.
- A student desiring to obtain a certificate (transfer/conduct /age etc.) shall apply for it in the prescribed form available in the College Office. The application should be submitted along with a search fee.

A minimum of five working days are required to process these requests.

#### **COLLEGE FEES**

- Every student shall be liable to pay the whole fee for each semester during any part of which her name is on the rolls. The fees shall be paid online before the commencement of the semester.
- Students who have not paid the fees within the due date will pay
  the fees with a penalty. Absence from College, whether with
  leave or without leave, forms no ground for exemption from the
  enforcement of the rule.
- Students who fail to pay the whole amount due from them before the commencement of the semester will have their names deleted from the rolls.
- Holders of scholarships are bound by all the above regulations.

# CENTRES FOR ACADEMIC EXCELLENCE AND CAPACITY BUILDING

The College has developed core facilities that bring together existing expertise and resources into focused Centres that seek to develop abilities, explore issues, encourage and sustain research, introduce new ideas, skills, enable technological advancements and offer training to empower and prepare students for higher levels of academic attainment.

### **DST-FIST Laboratories**

The earliest of such Centres is the state-of-the-art laboratory instituted by the Department of Mathematics in 2006 with financial assistance from the Fund for Improvement of Science & Technology Infrastructure (FIST) of the Department of Science & Technology (DST), Government of India, with the aim of introducing a scientific computing environment based on mathematical approaches to cater to the needs of teaching, learning, research and industrial applications. Funds were also sanctioned for purchase of books to

support and enhance research activities.

In 2015, the DST also sanctioned financial assistance under the DST–FIST Programme—2015 Level '0' to purchase high-end equipment, software and books to strengthen teaching and research facilities in science departments of the College. Funds were also sanctioned for purchase of books to support and enhance research activities. Equipment which includes Solid UV–Vis Spectrophotometer, ATR–FTIR Spectrophotometer, HPLC, Gel-Doc Molecular Imager, Orbital Shaker, Probe Sonicator, Electrochemical Workstation and two software—Schrodinger and MATLAB—have been obtained with the sanctioned grant.

## The Centre for Research in Science and Technology

The Centre for Research in Science and Technology (CRIST) was set up in 2010 with the objective of promoting research in the fields of Chemistry, Biotechnology and Microbiology. Set up with basic instruments, today, the Centre has preeminent facilities with state-of-the-art equipment and instruments, and is a prime resource Centre for research for faculty, research scholars and students.

A three-month Certificate Course on Exploring Nanoscience—Synthesis and Characterization of Nanoparticles in collaboration with the DST unit of Nanoscience and Thematic Unit of Excellence, IIT-Madras, is offered to undergraduate students of the departments of Physics, Chemistry, Botany and Zoology under the auspices of CRIST. A series of lectures from eminent personalities in the field of science and technology is arranged periodically. The sophisticated instrumentation facility is outsourced to students from other colleges, universities and research institutions.

# Stella Maris Research and International Partnerships Centre

The Stella Maris Research and International Partnerships Centre (SMRIPC) was first conceived in 2013 as the Stella Maris

International Centre for Multidisciplinary Research, (SMICMR) instituted with the purpose of striving for enhancing research in the College and bringing together like-minded researchers and scholars to leverage the existing skills and expertise for excellence and innovation in research.

Building on the existing research strength and recognizing the need to merge local academic interests with the global and address a much-needed initiative of internationalisation of research, the SMRIPC was re-conceptualised into the Stella Maris Research and International Partnerships Centre. The Centre focuses on encouraging and creating avenues for international research partnerships and exchange programmes to enable the College community to explore and take advantage of global educational developments. The Research Centre provides information and services in support of research activities carried out within the College. The main objective of the Centre is to assist the College community in gaining and managing research collaborations and partnerships, shared research activities, grants and international contracts

The Centre supports the integration of a research ambience within the institutional academic climate, positioning research as an integral aspect of educational endeavours, right from the undergraduate to the PhD level.

The Centre is supported by a dedicated team of the Research Council Advisory Board and the SMC Ethical committee.

## **Centre for Women's Studies**

The Centre for Women's Studies (CWS) was instituted on 12 December 2009 and was sanctioned by the UGC under the XI Plan in the academic year 2009- 2010.

The vision of the Centre is to sensitise, educate, and empower

students to work towards the creation of a just and egalitarian society that upholds the dignity and equality of women in India.

#### The Centre aims to

- create awareness regarding disparities and challenges faced by women
- provide an insight into the gender construct and its various dimensions
- be instrumental in bringing about a paradigm shift in the socialisation of women's issues through a systematic programme of teaching, research, action and appropriate interventions
- create an understanding of women-related issues and empower young women to become agents of social change

## **Incubation Centre**

The Incubation Centre promotes technological and knowledge based innovative ventures among students and faculty. It facilitates collaborative networks through partnerships between academia, industry, government and financial Institutions. The aim is to encourage and assist students to emerge as financially independent women by training and enabling them to set up profitable ventures.

The following are the objectives of the Centre.

- To catalyse the transformation of students from job seekers to job providers
- To build a vibrant start-up ecosystem by providing cost-effective, value-added services
- To support entrepreneurial activities in the initial stages so that they can eventually grow into profitable ventures
- To provide a platform for commercialisation of technologies

Any member of the academic community of the College may avail of the various facilities available at the Centre, by applying for it along with relevant documents indicated in the form.

#### Informatics Centre

The Informatics Centre aims to provide Information Technology Services and e-Governance solutions to the institution. The following are the objectives of the Centre:

- To support the teaching and learning process by harnessing Information Technology tools and services
- To promote research by providing state-of-the-art computing, networking, software and storage technologies
- To create the right technology platform to promote e-Governance and m-Governance
- To enhance information security, privacy and accessibility to all the users
- To facilitate documentation and instant report generation

The Centre will focus on the following services/activities:

- Networks and Connectivity
- Web Design and Development
- Software Development & E-Governance
- · Multimedia & Video Conferencing
- · IT Help Desk and Support
- E-mail Services
- Database Storage, Server Management and Web Hosting
- · IT Infrastructure Development
- · Technical Support to Departments

## Stella Maris College Gender Centre

The Stella Maris College Gender Centre (SMC-GC) was started in the year 2018 with the vision of creating gender consciousness and sensitisation among the youth in our society. It lays emphasis on participatory action to reach out to society by engaging in gender

mainstreaming activities within and outside the College.

The vision of SMC-GC articulates the inclusive vision of our college. The goal of SMC-GC is to generate awareness and create a vibrant environment in which gender issues and concerns can be discussed with openness and transparency. The objectives of the SMC-GC are:

- To promote gender inclusivity
- To enhance capacity-building within college through an introductory (certificate) course/workshop on gender; gender awareness training for faculty and students.
- To promote gender equality and equity through outreach activities in schools and colleges within Chennai.
- To identify the gaps and needs pertaining to gender issues in Tamil Nadu through quality research.

# Stella Maris Centre for Development of Resources for Inclusion and Vocational Enrichment

Stella Maris Centre for Development of Resources for Inclusion and Vocational Enrichment (SMCDRIVE), the Extension Centre of the College, has its roots in the Social Welfare Centre Shanthi Bhavan started by Sr. Thecla Camacho fmm, in 1954. In keeping with the changing needs of society SMCDRIVE aims at fostering an inclusive and just society.

SMCDRIVE Skills Development Centre in collaboration with Bank of New York Mellon and International Association for Human Values offers certificate courses in

- Employability skills (Digital literacy-Excel, Tally, Soft Skills and English Communication) necessary for development, employment, entrepreneurship and sustainability.
- Livelihood skills through beautician and tailoring courses
- Special Certificate courses in Sign Language and Lay Counselling

All these certificate courses are offered free of cost for both Stella Maris students and marginalised sections of society. Job fairs are conducted to support in placements.

# Stella Maris College Extension Project Centre

The Stella Maris College Extension Project Centre (SMCEPC) at Tirupachur village was dedicated to the local community with the construction of a new facility in 2013. Situated on thirteen acres of village land, this rural Centre provides urban school and college youth a place to reflect and equip themselves to serve the rural community. Students of the College can also translate the learning from the classrooms and labs into practice in the community.

A Common Service Centre (CSC) has been set up offering fourteen Business to Consumer, nine Government to Citizen and five Skill Development Services. Computer training is given to Anganwadi workers under the National Digital Literacy Mission (NDLM) and is available to all in the village.

## Stella Maris Centre for Human Resource Development

The Stella Maris Centre for Human Resource Development (SMCHRD) seeks to enhance innovative and collaborative high-quality education and promote institutional development. Enhancing and sustaining quality in education, fostering a sense of belonging to the institution and strengthening the culture of excellence is the prime objective of the Centre. The Centre functions as the focal point of institutionalising and channelising the activities of the various Centres of the College.

It will facilitate effective organisation of training programmes for the professional and personal development of faculty and students. Its activities will also be geared towards skill development training, exploring/undertaking projects, networking and collaborating with different organisations, effective implementation of the eco-initiatives of the College and the improved use of sustainable energy for environmental upkeep and ecological balance.

# Jayshree Venkatraman Digital Learning and Research Centre

The Jayshree Venkatraman Digital Learning and Research Centre (JVDLRC) was inaugurated on 31 August 2021 in memory of Ms. Jayshree Venkatraman, an alumnus of Stella Maris College.

The Digital Centre, installed with cutting-edge equipment alongside sophisticated audio-visual technology, aims to leverage the students' potential in learning and research with the aid of digital technology.

## **Computer Centre**

The Computer Centre of Stella Maris College has state-of-the-art facilities with networks of around 715 nodes. Besides having two well-equipped computer laboratories attached to the Department of Computer Science, the College has other well-equipped computer laboratories which are used for courses in Computer Science, computational and IT needs of students as well as for internet browsing.

# **Application Development Innovation Engine**

The Application Development Innovation Engine (ADIE) was set up with a vision to encourage students explore and develop applications that are closer to operating system. It aims to create a student community with enhanced programming skills and apply industry standard practices.

The lab has been setup and maintained by the ADIE members. This exposure will enrich their knowledge in all dimensions and offers an extra lead in taking up open-source community projects.

#### STUDENT SERVICES

#### The Office of the Deans of Student Affairs

The Office of the Deans of Student Affairs comprises a team of faculty members who are advisors to the Students' Union. Their responsibility is to promote student welfare at all levels. The office offers the following services:

- · Guidance and assistance in the co-ordination of student activities
- Counselling
- Information on the availability of student scholarships
- Arrangements for bus passes for students
- Distribution of food tokens for the students in need
- · Conducts Students' Union elections

#### The Students' Union

Two Students' Unions, representing fellow students from their respective shifts and elected by secret ballot, offer many services to their fellow students. They represent the student body both within the institution and externally.

The office bearers of the students' union are the President, Vice President, Treasurer, General Secretary and two Cultural Secretaries for the respective Unions. They are elected by the students by secret online ballot at the end of each academic year for the following year.

The Students Union conducts elections for Class Representatives for their respective classes at the beginning of the academic year. Together with the Students' Union members, they constitute the Student Council. The Students Union also oversees the election of office bearers for the various clubs on campus and co-ordinate the activities of these clubs.

The aims of the Students' Union are:

To uphold and work for the attainment of the vision and mission

of the College by organising suitable programmes and events in consultation with Deans of Student Affairs and with the prior sanction of the Principal promote healthy and responsible participation in extracurricular activities.

 To take feedback regarding general facilities on campus from the student body under the guidance and supervision of the Deans of Student Affairs and resolve issues wherever possible.

# **Mentoring and Counselling**

In order to help students, plan their courses of study and to offer general advice on the academic programmes, every student is assigned to a member of the faculty who will function as her Mentor throughout her period of study. Students must inform their Mentor about their course registration, fulfillment of credit requirements, and matters relating to attendance. She should meet her Mentor at least three times per semester, on the date and time specified by the mentor.

Trained counsellors are available on campus to help students cope with psychological and emotional pressures of life. They are available on campus from Monday to Friday at SMCDRIVE, the Extension Project Centre.

Based on individual needs, students may also consult a professional counsellor who is available on campus once a week.

# **Scholarships**

Various Government scholarships are available for students belonging to Scheduled Castes, Scheduled Tribes (including those converted to Christianity), Most Backward Classes and De-notified Communities and Other Backward Classes. Free Education is also available to SC/ST students (including converts) and to first generation learners among Backward Classes. Such students should apply to the College Office immediately after the reopening

of the College for the relevant application forms.

Scholarships instituted by the Management and other sources, including those instituted in the Golden Jubilee Year, the Diamond Jubilee Year, the New Millennium and the Semi-sesquicentennial Year are also available.

Fee concessions are available for deserving students through their class teachers/mentors.

## Stella Maris Pathway Programme

The Stella Maris Pathway Programme, with its goal 'Pathway to Opportunities', focusses on the overall development of students, through training in Life Skills, Computer Skills and Employability Skills, from Semesters I to VI.

## **Language Partnership Programme**

The Language Partnership Programme (LPP) is a language support programme which aims at improving the English language proficiency of first year undergraduate students who need help in this area. Teaching is done by student-teachers who volunteer to teach. They are monitored by the faculty members in charge of the programme.

# **Remedial Coaching Programme**

Remedial Coaching Programme (RCP) sessions are conducted on campus for both Shifts I and II either during the remedial hour or after regular class hours. RCP has been established to help the students improve their academic performance through peer teaching.

## **Writing Centre**

The Writing Centre functions at the SMC Research and International Programmes Office. The objective of the Writing Centre is to improve the writing skills of students, specifically in the areas of grammar, organisation and style. Students from various departments, and research students who need help, may approach the faculty members at the Centre where they will receive guidance in academic writing.

# **Campus Ministry**

To foster the faith of Catholic students, the College offers activities such as Prayer Meetings and Bible Study. Student prayer groups both in English and Tamil are given direction and guidance by members of the Campus Ministry.

Workshops on different forms of prayer, yoga and meditation, as well as guest lectures on course-related themes, are organised for the students.

# Star of the Sea Group

The Star of the Sea Group (SSG) is an important organ of the Campus Ministry. It was founded in the academic year 2019-2020 in order to inculcate leadership qualities and foster faith formation in the Catholic students of the College. The activities include leadership training programmes, bilingual (English and Tamil) liturgical worship, feast day celebrations, outreach programmes, Christmas programmes and youth conventions.

## Stella Maris Sustainable Development Students' Hub

The Stella Maris Sustainable Development Student Hub (SMSDSH) is a student-initiated programme aiming to amplify the tremendous energy and capabilities of today's youth in generating broader buyin for the Sustainable Development Goals (SDGs).

Three wings—Education, Solutions Lab and Community—have been established to carry out the operations of the Hub. The SMSD Students Hub facilitates the creation of student-inspired innovative solutions and connects local action with global advocacy.

## Clubs

Various clubs have been established on campus in order to encourage the interests of the students and to help channel their talents constructively.

Cercle de Francophiles Mime & Street Theatre

Classical Dance Photography and Film-making
Dramatics Quiz. Debate & Current Affairs

Enviro Rotaract

Event Management Sanskrit Club-Kala Kriti

Folk Dance Stellaeidoscope

Hindi Club-Anubuthi Tamil Club-Bharathi Mandram

Light Music Western Music

Damini Western Dance

BIS Standards Silambam

Every student is expected to enroll in a club. Elections of the office bearers are held at the end of each academic year. Each club has a faculty advisor.

## **Book Bank**

The objective of the scheme is to lend text books to deserving students. Text books on all subjects are available in the respective departments. A student borrowing books from the Book Bank is fully responsible for their safe custody. The books should not be marked, written upon or damaged. In the event of any damage or loss, she shall replace it with a new copy of the book or pay such compensation as may be decided by the Principal. Students are not allowed to sub-lend the book. All books on loan must be returned before the end of each year. If the books are not returned on time, the student will not be eligible to borrow books in future.

# **Desktop Publishing Services**

The college provides Desktop Publishing (DTP) services for browsing, scanning, printing and other related services for faculty and students

## **Fitness Centre**

The Stella Maris College Fitness Centre was started on campus to create a personalized environment which would enable faculty and students to pursue their fitness goals and lead healthy lifestyles.

The Centre was inaugurated on 14 February 2018. An airconditioned room with modern equipment is provided exclusively for cardio and strength training.

# The Bank (Indian Overseas Bank)

The Stella Maris College Branch of the Indian Overseas Bank (IOB), with an ATM facility, is located on campus and serves the College and other customers.

Bank Timings - Monday to Saturday: 10:00 a.m. to 4:00 p.m.

The second and fourth Saturdays are Bank Holidays.

# **Appeal and Grievance Redressal Committee**

In order to afford students, the opportunity to redress any grievance regarding Continuous Assessment and End Semester Examinations, the College has set up an Appeal and Grievance Redressal Committee with the Principal as the Chairperson.

# **Ragging Prevention Committee**

In accordance with UGC norms, ragging in any form is strictly forbidden. Any student found guilty of ragging will face cancellation of admission/ suspension from the College/hostel, and a fine of Rs. 25,000 to Rs.1 lakh may be levied.

MembersContact NumbersPrincipal044 28110121

Secretary 044 28110309

**Faculty** 

Sr. Furtado Luiza Fatima fmm 9840429175

Students

Shift I Shift II

Yugapriya Thiyagarajan Diya S. Chugani Nikita Merwin Sritanya S. A. Sruthi R. Zahra Yousuf Shwetha G. Khushi Mehra

Nivitha Rose Thomas Keisha Leah Fernandez

Abigail Reena J. Sneha Sahani J.

Inspector of Police Teynampet 044 2345 2569

In case a student has been subjected to ragging, she should contact the above number or drop her complaint in the Complaint Box provided at the entrance to CC Block.

## SPECIAL EVENTS OF THE COLLEGE

# **Celebration of the Holy Eucharist**

At the beginning of each year an Inaugural Mass is celebrated to invoke God's blessings on the new academic year. A Thanksgiving Mass is also celebrated at the end of the academic year to thank God for His bountiful blessings and guidance.

# **The Annual Retreat**

The College arranges an annual retreat for the Catholic students. All Catholic students of the College are expected to attend the retreat. All non-Catholic students attend workshops on specified dates.

# **Valedictory Function**

A valedictory is organised at the end of the year to bid farewell to the outgoing students.

#### **Cultural Activities**

Inter-year and inter-collegiate cultural programmes are held annually in a spirit of friendly rivalry and healthy competition. The College encourages an atmosphere of secularism and inclusivity by celebrating major religious festivals across the academic year.

### **Parent-Teacher Meet**

Parents are required to meet the mentors/faculty members of the department every semester to facilitate co-operation and collaboration in our educational endeavours. These meetings are organised by the respective departments.

## **Foundress Day**

Foundress's Day, celebrated on November 15, commemorates the death anniversary of Blessed Mary of the Passion, the Foundress of the Franciscan Missionaries of Mary.

## Feast of St. Francis

October 4 is celebrated as the feast of our patron, St. Francis of Assisi.

## **Dedicated Days**

College Day, Sports Day, NSS Day, NCC Day, International Women's Day, Union Day and Hostel Day are celebrated during the second semester. Prizes are awarded to meritorious students on these days.

# **PUBLICATIONS**

# The College Magazine

The College Magazine is published each academic year. The Editorial Board consists of a team of faculty members assisted by student volunteers.

#### **SAMUDRA**

SAMUDRA is a theme-based bi-annual, fully open-sourced online double-blind peer reviewed multidisciplinary journal of Humanities, Social Sciences and Commerce, hosted on the Stella Maris College website. The journal aims at providing a space for the free flow of fresh perspectives between multiple disciplines. It offers a space for faculty, research scholars, independent academics, students and practitioners to publish their work.

#### Other Publications

The Departments of English, Economics, History, Sociology, Social Work, Physics, Chemistry, Public Relations, International Studies and Hindi publish department journals. The College also publishes Stellaeidoscope, an online newspaper.

## RESIDENTIAL FACILITIES

## The Hostels

There are five hostels for resident students: Our Lady's Hostel, Nava Nirmana, Mother Klemens Hostel, Snehalaya and Assisi Hostel. Apart from a friendly rivalry in games and sports, all the residents are united as one large, happy family. They elect their own representatives at the beginning of each term who then assume responsibility for the varied activities of hostel life which include gettogethers, entertainment and inter-hostel sports.

#### THE STUDENT

Every student is encouraged to make the most of every opportunity given to her to develop and grow into the best person she can possibly be. Stella Maris College expects each student to uphold the ideals and values of the institution, not only during her student days but also throughout her life. The spirit of Stella Maris is one of truth, compassion, service and devotion to God and one's country. It is for each Stella Marian to imbibe this spirit and demonstrate it in all her actions.

Truth and Charity is the hallmark of a true Stella Marian and should be reflected in her character, relationships and interactions, both within the College community and in society at large. A Stella Marian should be sensitive, courteous, caring and compassionate and uphold the virtues of honesty, respect for elders and kindness towards all.

Every Stella Marian should apply herself to regular, systematic and focused study. Such sustained efforts will ensure that she achieves a high level of academic excellence and overall development.

Admission into the College mandates that students abide by the rules and regulations of the College. The decision of the Principal shall be final in all matters regarding rules and regulations and the enforcement of discipline.

## **ATTENDANCE**

- Regular attendance in the classroom as well as the laboratory is expected of all students. Attendance is taken for every class, including Social Awareness Programmes, NCC, NSS, Games etc.
- Students must be present on the re-opening day of each semester. Those who fail to return on the specified day after the break will have to pay a fine.

# **Minimum Attendance Requirement**

- A student will be permitted to take the End Semester Examination provided she has a minimum of 85 percent attendance per course.
- Students whose attendance falls between 75% and 85% due to participation in co-curricular and extra-curricular activities may be permitted to take the examinations on the recommendation of the respective faculty-in-charge/Head of Department.
- Students whose attendance falls between 75% and 85% due to participation in NCC/NSS/Sports may be permitted to take the examinations on the recommendation of the faculty-in-charge.
- Students whose attendance falls between 75% and 85% due to long-term illness/hospitalisation of ten days and above may be permitted to take the examination provided the Head of the Department has been notified on or before the third day of illness. A leave letter along with a medical certificate must be submitted to the Head of the Department by the parent or guardian on or before the third day of leave.
- Students whose attendance falls below 50% in any course in a semester will have to re-register and repeat the course requirements after their final semester.

THE DECISION OF THE PRINCIPAL IS FINAL IN ALL MATTERS CONCERNING ATTENDANCE.

#### CODE OF CONDUCT FOR STUDENTS

Students, you are expected to maintain the highest standards of discipline and behaviour inside as well as outside the College campus by following the rules and regulations as laid down in the handbook.

- 1. It is your responsibility to preserve an environment conducive to learning.
- 2. You should respect and obey the rules and policies of the College.
- 3. Regular attendance at classes is mandatory.
- 4. Attendance requirements for every course must be fulfilled. Attendance is taken at every lecture, practical or tutorial as specified in the College timetable.
- You can check your attendance on the College website through the student login. Any discrepancy may be reported to the course teacher and rectified within three days. No further corrections in attendance status will be permitted.
- 6. You are expected to write all the tests and submit assignments/seminars requirements for each course on time. Any malpractice during Tests/ Examinations will result in their cancellation. In the case of End Semester examinations, you will also be debarred from all the exams of the semester.
- You must be present on the reopening day of each semester. Those who are absent on these days will have to pay the prescribed fine.
- 8. The day begins with a common prayer for which all should be present and in which all should participate with due reverence.
- 9. You are not permitted to leave the College during working hours.

- In case of an emergency, permission to do so must be obtained from the Head of the Department.
- 10. You should wear identity card while on campus.
- 11. You are expected to dress simply and modestly. You may wear a saree, or salwar kameez, or jeans and kurta while on campus. Sleeveless attire and short clothing (short Kurtis, short pants and short T-shirts) are not permitted.
- 12. You are not permitted to be in the parking lot during class hours.
- 13. You may not model/participate in live modelling shows/fashion shows/stage shows.
- 14. You may not participate in any of the following without prior permission from the Principal: give interviews, publish any material, or participate in radio/TV programmes.
- 15. Those of you who come by two-wheelers should obtain a vehicle pass on payment of a fee, and park in the allotted space. Vehicles without passes will not be allowed into the campus.
- 16. Undergraduate students are not permitted to park their fourwheelers on campus. They may be dropped off at college and picked up after classes if they have a vehicle pass.
- 17. Postgraduate students, MPhil and Doctoral scholars may park their self-driven cars in the area allocated for them on campus. Chauffeurs are not allowed to remain on campus.
- 18. Vehicle passes will not be necessary for those who come to college by cycle and electric bikes.
- 19. The helmet for two-wheeler riders is mandatory.
- 20. Littering is prohibited. You are expected to keep the classroom and campus neat and clean.
- 21. You should take care not to damage/deface College property

- (chairs, benches, tables, walls, etc.) A heavy fine will be levied on those of you who misuse/damage College property.
- 22. Eating in classrooms is not permitted.
- 23. You are expected to report to the Office of the Deans of Student Affairs whenever you change residence. Failure to report within three days will be regarded as a serious breach of discipline. In the case of those residing in the college hostel, permission to vacate the hostel must be obtained in advance from the Principal.
- 24. Tampering with/misuse of ID Cards or bus passes will result in withdrawal of these facilities
- 25. Smoking, consumption of alcohol, possession/use of drugs or drug peddling is strictly forbidden. Students found guilty of substance abuse or in possession of drugs will be suspended/dismissed from the College.
- 26. Protests/strikes on campus by students are banned. Students participating in them are liable to be suspended/dismissed from the College.
- 27. No student shall engage in any form of discrimination of another student/faculty.
- 28. Students are not permitted to use cell phones on campus during class hours.
- 29. Students are strictly prohibited from posting any derogatory content about the college, any faculty or any student on any social media site. If found guilty, strict disciplinary action will be taken including dismissal from the College.

#### ACADEMIC AND ADMINISTRATIVE INFORMATION

Registration for all Courses Deans of Academic Affairs

Attendance Clarification Deans of Academic Affairs

& Course Teacher

Registration for Regular, Controller of Examinations

Supplementary and Arrear Exams

Results Clarification Controller of Examinations

Distribution of Mark Sheets Controller of Examinations

#### General

Attestation of Certificates Vice-Principals

Student Bonafide Certificates Principal/Vice Principals
Scholarships Pay & Accounts Office

Term Fees Pay & Accounts Office

Exam Fees Controller of Examinations

Bus Passes Deans of Student Affairs

Leave Application

a. Day Scholars Head of Department

b. Hostel Residents Hostel Warden

& Head of Department

#### ALUMNAE ASSOCIATION OF STELLA MARIS COLLEGE

Every graduate of the College is encouraged to become a member of the Alumnae Association (AASMC).

## **Objectives of the Alumnae Association**

- To foster fellowship among alumnae and encourage them to maintain continued contact with their Alma Mater
- To facilitate creative involvement in the progress and activities of the College
- To encourage joint endeavours in the building of the community and society

#### Career Guidance Cell

The Career Guidance Cell in the College is administered entirely by the alumnae of the College. It is dedicated to providing comprehensive, quality career development and employment training programmes. These programmes equip the diverse student community with knowledge and skills to successfully meet the demands and challenges of a career.

## **Objectives**

- To organise training programmes/workshops/seminars and special events to assist students with life planning
- To provide information on jobs, positions and opportunities
- To provide employment opportunities through recruitment programmes on campus and to foster partnerships both on and off campus
- To mobilise resources for needy students to apply for jobs or to start enterprises
- To enhance services through innovative technology, programme development, and continuous updating of resource

#### **ACADEMIC PROGRAMMES**

Stella Maris College offers a wide range of programmes and course options to fulfill its vision and mission of imparting whole-person education in an inclusive environment. Rooted in the core values of the institution, the curriculum is designed to align with local, regional, national, and global developmental needs and a rapidly changing technological environment.

The College revises the curriculum every three years taking into consideration feedback from all stakeholders: students, alumnae, course teachers, industrial experts, members of the Academic Audit Committee and Boards of Studies. The revision made in the academic year 2019-20 integrates Outcome Based Education into the existing five-part curriculum in the Choice Based Credit System (CBCS) format. The Programme Outcomes, Programme Specific and Course Learning Outcomes identified are aligned with national and global mandates for quality education: life-long learning, employability, entrepreneurship, and the ability to engage effectively with social realities.

Core and Major Elective courses contribute to the development of disciplinary knowledge. The Interdisciplinary and General Elective Courses offer students an opportunity to explore points of intersection between different disciplines and enable students to function effectively in an increasingly multidisciplinary academic world. Foundation courses in English, Tamil, Hindi, Sanskrit, and French help the students in honing their communication and interpersonal skills while introducing them to cultural and literary aspects. Student development and training programmes and mandatory Service-Learning/Social Awareness courses create compassionate citizens who will be sensitive to social and environmental justice. The institutionalisation of Service Learning as a pedagogy creates avenues for students to strengthen classroom learning through interaction with communities and reflection on their experiences.

Independent learning and research are encouraged through Independent Electives and independent research projects. Certificate courses through MOOCs, offered on online platforms such as SWAYAM, NPTEL and Coursera offer opportunities for students to obtain extra credits.

Each year of study is divided into two semesters. The duration of a semester is 90 working days. The odd and even semesters are from June to November and November to April respectively.

Most courses have an End Semester Examination. Some courses have projects, term papers, dissertations or theses, in lieu of an End Semester Examination.

#### UNDERGRADUATE PROGRAMMES

B. A., B. V. A., B. Sc., B. Com., B. B. A., B. C. A., B. S. W., B. Voc.

#### STRUCTURE OF THE PROGRAMMES

The College follows the semester pattern requiring six semesters of study for a Bachelor's degree and eight semesters for B. V. A., and the CBCS for all academic programmes.

In the CBCS, each course offered in a semester is assigned a certain number of credits, depending on the quantum of work required of the student every week. Credit is a unit of measurement for the quantum of work required of a student in a particular course. It reflects the number of instructional hours assigned to a course every week. e.g., 2 credits, 3 credits, 4 credits (2, 3, or 4 instructional hours per week respectively).

A student will earn the credits assigned to a course only when she successfully completes all the requirements of the course. A student will be awarded her degree on completion of the requirements of the curriculum: Parts I to V for the undergraduate degree and Part A and Part B for the postgraduate degree. At the undergraduate level a student must necessarily complete a minimum of 149 credits for a Bachelor's degree, 189 credits for the Bachelor's Degree in Visual

Arts and 172 credits for Bachelor's Degree in Commerce (Honours).

## **Course Codes: What They Represent**

Each course is represented by a code. The code is composed of letters and numbers:

19EC/MC/ME14 (undergraduate course)

19EL/PC/AL14 (postgraduate course)

19SW/RC/RM105 (MPhil degree course)

#### The Year

19EC/MC/ME14: the first two numerals indicate the year in which the syllabus became effective.

## The Department

19EC/MC/ME14: the two letters following the year indicate the department offering the course.

EC: Economics, EL: English, SW: Social Work, HS: History, CM: Commerce, CS: Computer Science, SC: Sociology, FA: Fine Arts, BT: Botany, MT: Mathematics, PY: Psychology, etc.

## **Course Category**

19EC/MC/ME14: the next two letters indicate the course category

## **Undergraduate Programme Course Codes**

Foundation Core (FC), Major Core (MC), Major Elective (ME), Allied Core (AC), Interdisciplinary Core (IC), General Core (GC), General Elective (GE), Value Education (VE), Soft Skills (SS), Social Awareness Programme (SA) and Service-Learning (SL)

## Postgraduate Programme Course Code

Postgraduate Core (PC), Elective (PE), Value Education (PV), Soft Skills (PK), Internship (PN), Social Awareness Programme (PA) and Service-Learning (PL)

## **Research Programme Course Codes**

Research Core (RC), Research Optional (RO) and Research

## Specialisation (RS)

19EC/MC/ME14: the next two letters stand for the title of the course, ME: Micro Economics, AL: American Literature, RM: Research Methodology, etc.

## The Semester and the Credits Assigned to Theory Courses

The first number following those letters indicate the semester in which the course is offered and the second indicates the number of credits assigned to that particular course.

19EL/PC/AL14: 1 indicates semester one and 4 indicates the number of credits allotted to the course.

#### **Practical Courses**

In the case of a practical course, the letter P is followed by three numerals.

19PH/MC/P132: P1 indicates Practical One; 3 indicates semester III and 2 indicates the number of credits assigned to the course.

#### **Research Programmes**

For MPhil Courses, of the three numerals, the first indicates the semester and the next two indicate the credits assigned to that particular course:

19SW/RC/RM105: 1 indicates semester one and 05 indicates the number of credits.

Undergraduate programmes have the following components:

Part I	Foundation Course in Language
	Tamil/Hindi/Sanskrit/French
Part II	Foundation Course in English
Part III	(a) Major Core Courses
	(b) Allied Core Courses
	(c) Major Elective Courses

## Part IV

(a) General Elective Courses/Basic Tamil/Advanced Tamil

- (b) Value Education
- (c) Environmental Studies
- (d) Soft Skills
- (e) Extra Credits from Value-added Courses

#### Part V

- (a) Student Training Programmes NSS/YRC/RRC/NCC/Games
- (b) Social Awareness Programme/Service-Learning

## Part I Language & Part II English are mandatory courses for all students.

Part III comprises Major Core, Allied Core, Major Elective and Interdisciplinary Core Courses. Major Electives are offered by departments to students of their own department. Interdisciplinary Core courses are offered jointly by two departments. In addition to Core courses, a student is required to take courses under Part IV and Part V to obtain the minimum number of credits to graduate. Students who have not studied Tamil up to Std. X are required to take two courses in Basic Tamil of two credits each over two semesters in order to graduate. Students who have studied Tamil up to X/XII standard and have not taken Tamil in Part I are required to take two courses of two credits each in Advanced Tamil over two semesters in order to graduate.

#### **ELECTIVE COURSES**

#### **Major Electives**

Undergraduate students have the option of choosing between subject-related Major Elective (ME) courses – courses/project/subject-related skill development courses. Students must choose two such elective courses of five credits each and earn a total of

ten credits.

## **Interdisciplinary Core Courses**

The total credit requirement for Interdisciplinary Core courses (IC) is five credits. Students are given the opportunity to explore the links between two different disciplines through a course designed and offered jointly by two departments.

#### General Elective Courses

The total credit requirement for General Elective (GE) courses is eight credits. The student can choose any four courses of two credits each across disciplines, but not from the parent department, subject to the following regulations:

A Science student should take a minimum of one GE course from the Arts or Commerce stream.

An arts student should take a minimum of one GE course from the Science or Commerce stream.

A Commerce student should take a minimum of one GE course from the Arts or Science stream.

A student cannot opt for more than two GEs from any one department.

Students who have taken Tamil in Part I have to take any four GE courses across disciplines.

Students who have studied Tamil up to X/XII Std. and have not taken Tamil in Part I have to take two courses in Advanced Tamil over two semesters and two from other disciplines.

Students who have not studied Tamil up to Std. X have to take two courses in Basic Tamil over two semesters and two from other disciplines.

## **Optional, Value-Added Courses**

Undergraduate students can earn extra credits by taking up the

following courses/programmes:

Independent Elective (UI)

Language Partnership Programme (LPP)

Internships (UN)

Certificate Courses (CT)

Research Projects/Papers (RP)

#### **Independent Elective Courses**

A student may register for one UI course of three credits per semester. UI courses may be taken either from the parent department or from other departments. A three-hour End Semester Examination will be held for all Independent Elective courses. The marks and extra credits for those courses will be included in the marksheet. However, these marks will not be considered for the final classification.

A student who fails a UI course is not eligible for course completion for the same.

A student who fails a UI course cannot re-register for the same course.

UIs will not be offered in the first semester.

## **Registration Procedure for Elective Courses**

Students are expected to register online on the specified dates during

the current semester for courses to be taken in the following semester.

For UI courses, students are expected to register online on the specified dates during the same semester.

The courses offered under Part III for the various programmes are as follows:

# SHIFT I BACHELOR OF ARTS – B. A. Branch I (A) – History and Tourism

#### **Major Core Courses**

Ancient India up to CE 700

Introduction to Tourism

Medieval India (CE 712-1707)

Geography for Tourism

**Indian National Movement** 

**Human Rights** 

Contemporary India

History of Europe (1789-1871)

History of Europe (1871-1945)

History of World Civilizations

Intellectual History

Women's Studies

International Relations Since 1945

The Indian Constitution

Art and Architecture in India

Aspects of Indian Cinema

### **Allied Core Courses**

History of Tamil Nadu upto 19th Century

Pre-Colonial India upto 1858

Social and Cultural Heritage of Chennai City

History of USA upto Cold War

## **Major Elective Courses**

Indian Heritage and Tourism

and Cuisines Airport

**Customer Services** 

Entrepreneurship in the Tourism Industry

**Project** 

## Interdisciplinary Core Course

Tourism Marketing and Management

## **Independent Elective Courses**

History of South East Asia since 1945

China and Japan in the 20th Century

## Branch III - Sociology

#### **Major Core Courses**

Principles of Sociology I & II

Sociology of Indian Society

Development of Indian Social Thought

**Development of Social Thought** 

Social Research and Social Statistics

Sociological Theory

Sociology of Development

Sociology of Media

Sociology of Crime and Victims

Sociology of Ethnic Relations

Urban and Rural Sociology

Sociology of Religion

**Environmental Sociology** 

Sociology of Law

Social Movements

#### **Allied Core Courses**

Social Gerontology

Sociology of Gender

Social Anthropology

Fundamentals of Social Psychology

## **Major Elective Courses**

Non-Governmental Organisations

Logic and Scientific Methods

Industrial Sociology

Corporate Social Responsibility

Project

## **Interdisciplinary Core Course**

Socioethnozoology

## **Independent Elective Courses**

Social Networking

Social Entrepreneurship

#### **Branch IV - Economics**

#### **Major Core Courses**

Microeconomics I & II

Indian Economic Development

Tamil Nadu Economy

**Environmental Economics** 

**Behavioural Economics** 

Macroeconomics I & II

Monetary Economics

Public Finance

**Development Economics** 

Data Analytics and Economic Analysis

**Public Policy** 

International Economics

History of Economic Thought

Data Analytics using 'R'

#### **Allied Core Courses**

Statistics for Economics

Mathematical Methods for Economics

Introductory Econometrics

Fundamentals of Consumer Behaviour

## **Major Elective Courses**

Marketing

Monetary and Financial Economics

Economic Research and Analysis

Agricultural Economics

Project

## Interdisciplinary Core Course

Renewable Energy and Energy Economics

## **Independent Elective Courses**

Managerial Economics

Nobel Laureates in Economics

## Branch XII - English

## **Major Core Courses**

Prose

Poetry

Drama

Indian Literatures I & II

Fiction

Literary Criticism I & II

West Asian Literature

Literatures of East and South Asia

British Literature: Sixteenth Century to Twenty First Century

American Literature

Literatures of Australia, Canada and New Zealand

African and Caribbean Literatures

#### **Allied Core Courses**

Introduction to Linguistics

Subaltern Writing

Literature and Ideas

Literature and Gender

#### **Major Elective Courses**

**English Language Teaching** 

Introduction to Children's Literature

Journalistic Writing

**Travel Writing** 

Project

## **Interdisciplinary Core Courses**

Writing and Art for Picture Books

Colonial Art and Literature

## **Independent Elective Courses**

Novel of Courtship and Marriage

Poetry of the Romantic Age

## BACHELOR OF VISUAL ARTS - B. V. A.

(Four-year programme)

Branch X - Visual Arts

## **Major Core Courses**

Fundamentals of Art History

Drawing I Practical

Art of Indigenous Cultures

Ancient to Medieval Art in the West

Buddhist Architecture and Sculpture in India

Art in Europe (1280–1790)

Art in Europe (1780–1910)

Hindu Architecture and Sculpture

Figure Drawing Practical

Design Fundamentals Practical

Indo-Islamic Architecture

**Indian Painting** 

**Drawing III Practical** 

Modern and Postmodern Art in the West

Art of Asia

Modern Art in India

Indian Craft and Folk Art Traditions

Modern Architecture

Art and its Histories

#### **Allied Core Courses**

Perspective Drawing Practical

**Drawing II Practical** 

**Basic Painting Practical** 

Digital Photography Practical

#### **Major Elective Courses**

Illustration Practical

Painting I Practical

Textile Design I Practical

Figure Illustration Practical

Graphic Design I Practical

Creative Expressions Practical

Textile Design II Practical

Painting II Practical

Graphic Design II Practical

New Media Practical

Project - Design

Project - Art

## **Interdisciplinary Core Courses**

Colonial Art and Literature

#### Writing and Art for Picture Books

#### **Independent Elective Courses**

Fashion Concepts, Manufacture and Retail History of Graphic Design

## BACHELOR OF SCIENCE – B. Sc. Branch I – Mathematics

#### **Major Core Courses**

Differential Calculus

Algebra and Trigonometry

Integral Calculus

**Analytical Geometry** 

**Elements of Graph Theory** 

**Differential Equations** 

Sequence and Series

Discrete Mathematics

Vector Analysis and Applications

Algebraic Structures

Principles of Real Analysis

Integral Transforms

Vector Spaces and Linear Transformations

Principles of Complex Analysis

Principles of Mechanics

#### **Allied Core Courses**

Mathematical Statistics I & II

Physics for Mathematics I & II

Physics Practical I & II

## **Major Elective Courses**

**Optimisation Techniques** 

Elements of Space Science

Numerical Methods with Programs in C

Project

## **Interdisciplinary Core Course**

Mathematics through Scientific Software

## Independent Elective Course

Combinatorics

## Branch III – Physics\* (Theory and Practical)

#### **Major Core Courses**

Properties of Matter and Sound

Experimental Physics I, II, III, IV, V, VI, VII & VIII

Thermal Physics and Statistical Mechanics

Mechanics

Optics

Electronics I & II

Mathematical Physics

Microprocessors and

Microcontrollers Solid State Physics

Electromagnetism

Atomic and Nuclear Physics

Quantum Mechanics and Relativity

#### **Allied Core Courses**

Mathematics for Physics I & II

Fundamentals of Chemistry I & II

**Biochemistry Practical** 

**General Chemistry Practical** 

## **Major Elective Courses**

Essentials of Nanoscience

Laser Physics

Communication Systems

Spectroscopy

Project

## **Interdisciplinary Core Course**

Renewable Energy and Energy Economics

## Independent Elective Courses

Geophysics

Astrophysics

## Branch IV – Chemistry\* (Theory and Practicals)

## **Major Core Courses**

**General Chemistry** 

Volumetric Analysis Practical

Organic Chemistry I, II & III

**Analytical Chemistry** 

Semi Micro Qualitative Analysis Practical I & II

Inorganic Chemistry I & II

Physical Chemistry I, II & III

Organic Chemistry Practical I & II

Biochemistry

**Biochemistry Practical** 

Physical Chemistry Practical I & II

Spectroscopy

#### **Allied Core Courses**

Mathematics for Chemistry I & II

Physics for Chemistry I & II

Physics Practical I & II

#### **Major Elective Courses**

Pharmaceutical Chemistry

Polymer Chemistry

Computers in Chemistry

Food Chemistry

Project

## **Interdisciplinary Core Course**

Bioanalytical Techniques

## Independent Elective Courses

**Industrial Chemistry** 

**Drugs and Diseases** 

## Branch V (A) – Plant Biology and Plant Biotechnology\* (Theory and Practicals)

## **Major Core Courses**

Algae, Fungi and Lichens

Algae, Fungi and Lichens Practical

Bryophytes, Pteridophytes and Gymnosperms

Bryophytes, Pteridophytes and Gymnosperms Practical

Basics of Applied Biotechnology

Taxonomy of Angiosperms and Economic Botany

Phytotherapy and Ethnobotany

Taxonomy of Angiosperms and Economic Botany Practical

Anatomy and Embryology of Angiosperms

Anatomy and Embryology of Angiosperms Practical

Cell and Molecular Biology

Microbiology

Ecology and Environmental Biotechnology

Cell and Molecular Biology, Microbiology,

Ecology & Environmental Biotechnology Practical

Plant Physiology

Plant Biotechnology

Genetics, Plant Breeding and Evolution

Plant Physiology, Plant Biotechnology and Genetics, Plant Breeding and Evolution Practical

#### **Allied Core Courses**

General Zoology I & II

General Zoology I & II Practical

Fundamentals of Biochemistry I & II

Biochemistry Practical I & II

## **Major Elective Courses**

Fruit Preservation and Nutrition

Project

Horticulture

Introduction to Bioinformatics

**Biotechniques** 

## Interdisciplinary Core Course

Bioanalytical Techniques

#### **Independent Elective Courses**

Agriculture

Forestry

## Branch VI (A) – Advanced Zoology And Biotechnology\* (Theory and Practical)

## **Major Core Courses**

Invertebrata

Invertebrata Practical

Chordata

**Developmental Biology** 

Chordata and Developmental Biology Practical

Animal Physiology

Evolution

Animal Physiology and Evolution Practical

Microbiology

Microbiology Practical

Cell and Molecular Biology

Fundamentals of Biotechnology

Genetics

Cell and Molecular Biology, Genetics and Biotechnology Practical

Animal Behaviour

**Ecology** 

Immunology

Animal Behaviour, Ecology and Immunology Practical

#### **Allied Core Courses**

Fundamentals of Biochemistry I & II

Biochemistry Practical I & II

General Botany I & II

General Botany I & II Practical

## **Major Elective Courses**

Applied Zoology

Medical Laboratory Technology

Environmental Biotechnology

Introduction to Marine Biology

**Project** 

## **Interdisciplinary Core Course**

Socioethnozoology

## **Independent Elective Courses**

Introduction to Wildlife Biology Fundamentals of Food Science

\* Selected for the Star College Scheme of the Department of Biotechnology, Ministry of Science & Technology, Government of India, for strengthening Basic Science programmes in 2009. In 2013, DBT accorded Star Department Status to the departments of Physics, Chemistry, Botany and Zoology.

## BACHELOR OF COMMERCE - B. Com. (General)

## **Major Core Courses**

Financial Accounting

Principles and Practice of Management

Cost Accounting

Banking and Insurance Services

Legal Environment of Business

Financial Markets

Management Accounting

Investment Planning

Financial Management

Marketing

Company Law

**Human Resource Management** 

Corporate Accounting

Income Tax Law and Practice

E-enterprise Management

**Business Communication** 

Business Ethics and Social Responsibility

**International Business** 

**Entrepreneurial Development** 

Auditing

#### **Allied Core Courses**

**Business Statistics** 

Computer Application in Finance

**Business Economics** 

Mathematics for Commerce

## **Major Elective Courses**

**Business Environment** 

Advertising and Media Management

Retail Management

Equity Investment and Stock Trading

Supply Chain and Logistics Management

## **Interdisciplinary Core Course**

Tourism Marketing and Management

#### **Independent Elective Courses**

Direct Selling Consumer Rights

# SHIFT II BACHELOR OF ARTS – B. A. English and Communication Skills

#### **Major Core Courses**

Presentation Skills

Introduction to Prose and Poetry

Academic Writing

Introduction to Drama and Fiction

Writing for the Media

**British Literature** 

Literary Criticism

Contemporary World Literature

English Language Teaching

Indian Literatures I & II

English for Advertising

American Literature

**Technical Writing** 

#### **Allied Core Courses**

Introduction to Subaltern Writing

Introduction to Linguistics

Literature and Ideas

Literature and Gender

#### **Major Elective Courses**

World Classics in Translation

Literature of Asia

Content and Copy-

**Editing Travel Writing** 

Project

## **Inter Disciplinary Core Course**

Literature and Psychology

#### **Independent Elective Courses**

Novel of Courtship and Marriage Poetry of the Romantic Age

## **Tourism and Travel Management**

## Major Core Courses

Introduction to Tourism

Travel Agency and Tour Operators Management

Front Office Management

Indian Heritage and Culture

Art and Architecture of India

Hospitality Management

**Global Cuisines** 

Public Relations for Tourism

**Emerging Trends in Tourism** 

Tour Guiding and Travel Consultancy

**Event Management** 

Ticketing and Fare Construction

Global Tourism

Medical Tourism

Entrepreneurship in Tourism

Tourism Cargo and Logistics

#### **Allied Core Courses**

Map Study for Tourism

International Tourism Geography

**Human Resource Management** 

Forex and Insurance

#### **Major Elective Courses**

Tourism Law

Eco Tourism and Sustainability

Technology in Tourism

Airport Customer Relations

Project

## **Inter Disciplinary Core Course**

**Tourism Marketing and Management** 

#### **Independent Elective Courses**

Tourism Products of India Tourist Transportation

## BACHELOR OF SCIENCE – B. Sc. Branch I – Mathematics

#### **Major Core Courses**

**Differential Calculus** 

Algebra and Trigonometry

Integral Calculus

**Analytical Geometry** 

**Elements of Graph Theory** 

**Differential Equations** 

Sequence and Series

Discrete Mathematics

Vector Analysis and Applications

Algebraic Structures

Principles of Real Analysis

Integral Transforms

Vector Spaces and Linear Transformations

Principles of Complex Analysis

Principles of Mechanics

#### **Allied Core Courses**

Mathematical Statistics I & II

Physics for Mathematics I & II

Physics Practical I & II

## **Major Elective Courses**

**Optimisation Techniques** 

Elements of Space Science

Numerical Methods with Programs in C

**Project** 

## **Inter Disciplinary Core Course**

Mathematics through Scientific Software

## **Independent Elective Courses**

Combinatorics

## **Psychology**

#### **Major Core Courses**

General Psychology I & II

Biological Psychology I & II

Developmental Psychology I & II

Introduction to Research Methodology

**Experimental Psychology Practical** 

Abnormal Psychology I & II

Applied Psychology

Psychological Assessment Practical

Counselling Psychology

Rehabilitation Psychology

#### **Allied Core Courses**

Social Psychology I & II

Statistics in Psychology

Health Psychology

#### **Major Elective Courses**

Consumer Psychology

Organisational Psychology

Theories of Personality

Foundations of Psychotherapy

**Project** 

## **Inter Disciplinary Core Courses**

Literature and Psychology

**Human Computer Interaction** 

#### **Independent Elective Courses**

Psychology Classics

Personality Enrichment

## BACHELOR OF COMMERCE – B. Com. (General)

## **Major Core Courses**

Financial Accounting

Principles and Practice of Management

Cost Accounting

Banking and Insurance Services

Legal Environment of Business

**Financial Markets** 

Management Accounting

Investment Planning

Financial Management

Marketing

Company Law

**Human Resource Management** 

Corporate Accounting

Income Tax Law and Practice

E-Enterprise Management

**Business Communication** 

Business Ethics and Social Responsibility

International Business

**Entrepreneurial Development** 

Auditing

#### **Allied Core Courses**

**Business Statistics** 

Computer Application in Finance

**Business Economics** 

Mathematics for Commerce

#### **Major Elective Courses**

**Business Environment** 

**Indirect Taxation** 

Advertising and Media Management

Retail Management

Equity Investment and Stock Trading

Supply Chain and Logistics Management

## **Inter Disciplinary Core Course**

Social Finance and Impact Investing

#### **Independent Elective Courses**

**Direct Selling** 

Consumer Rights

## BACHELOR OF COMMERCE – B. Com. (CS) Corporate Secretaryship

## **Major Core Courses**

Cost and Management Accounting

Organisation Structure and Management

Financial Accounting

Corporate Ethics and Governance

**Economic and Commercial Law** 

Banking and Financial Services

Introduction to Financial Management

Essentials of Marketing

Corporate Law

Capital Markets

Industrial Law

Compliance Audit

Income Tax

**Practices** 

Corporate Accounting and Restructuring

**Drafting and Conveyancing** 

Secretarial Practice

Goods and Services Tax

Social Security Laws

Due Diligence and Compliance Management

Internship

#### **Allied Core Courses**

Quantitative Techniques for Business

Business Analysis and Reporting using Computers

Information Technology and Systems Audit

**Economic Environment of Business** 

## **Major Elective Courses**

Industrial Regulations

**Business Environment** 

**Business Development** 

Cyber Law and Security

Commodities Market

## **Inter Disciplinary Core Course**

Compensation Management

## Independent Elective Course

International Business

## BACHELOR OF COMMERCE – B. Com. (A & F) Accounting & Finance

#### **Major Core Courses**

Financial Reporting and Analysis

Management Principles and Applications

Cost Concepts and Methods

Principles of Marketing

Financial Management

**Tools for Managerial Decision-Making** 

**Business Law** 

**Business Ethics and Corporate Governance** 

Corporate Accounting and Restructuring

Banking and Insurance

Corporate and Securities Law

**Financial Communication** 

Individual Tax Assessment

Computer Aided Financial Analysis

Security Analysis and Portfolio Management

Investment Banking and Financial Services

Entrepreneurial Finance

**Business Taxation** 

Auditing and Assurance

Introduction to Business Analytics

#### **Allied Core Courses**

Statistics for Business Decisions

Tools for Business Analytics

Money, Financial Markets and International Trade

Mathematics for Commerce

## **Major Elective Courses**

Financial Risk Management

Business Tax Planning and Procedures

E-Commerce

Organisation and People Management

Financial Analysis and Business Valuation

## **Interdisciplinary Core Course**

Social Finance and Impact Investing

#### **Independent Elective Course**

Marketing of Financial Products

## BACHELOR OF COMMERCE – B. Com. (Honours)

## **Major Core Courses**

Financial Accounting Concepts

Commercial Law

Statistics for Business

Management and its Dimensions

Financial Accounting

Corporate Law

Cost Accounting

Banking and Financial Services

Principles of Marketing

Auditing and Assurance

Cost Accounting Techniques

Financial Management

Corporate Governance

Insurance and Risk Management

**Direct Taxation** 

Strategic Management Concepts

Computer Applications in Business

Management Accounting and Control

Corporate Accounting

Performance Management

**Business Policy and Environment** 

Research Methodology

Strategic Management Dynamics

Investment Analysis and Appraisal

**Indirect Taxation** 

Corporate Reporting

Business Valuation and Restructuring

Entrepreneurship

**Project** 

Internship

## **Allied Core Courses**

**Business Economics** 

Mathematics for Business

#### **Soft Skills Courses**

**Financial Communication** 

**Board Room Etiquette** 

Corporate Communication

## BACHELOR OF COMMERCE – B. Com. (B. F. E.) Banking, Finance and Entrepreneurship

## **Major Core Courses**

Financial Accounting

Banking Functions and Services

Cost Management

Legal and Regulatory Aspects of Banking

Corporate Financial Reporting

Retail and Corporate Banking

Management Principles and Applications

Entrepreneurship Ecosystem

Financial Management

**Entrepreneurial Finance** 

Accounting for Decision Making

Indian Financial System

**Business Law** 

Corporate Finance

Corporate Governance and Ethics

Legal Aspects of Entrepreneurship

Corporate Law

Marketing & Advertising

Taxation

Corporate Accounting

#### **Allied Core Courses**

Monetary Economics

Strategic Financial Planning

Strategic Edge Analysis

Financial Analysis using Computers

## **Major Elective Courses**

Social Entrepreneurship

Security analysis and Portfolio Management

Customer Relationship Management

## Technology in Banking and Finance Human Capital Management

#### **Interdisciplinary Core Course**

Compensation Management

## **Independent Elective Course**

International Business

## BACHELOR OF BUSINESS ADMINISTRATION - B. B. A.

#### **Major Core Courses**

Accounting for Managers

Management Concepts

Cost Accounting

Marketing Management

**Human Resource Management** 

Ethics, Governance and

Sustainability Financial Markets and

Services

Retail Marketing

Workforce Behaviour

Introduction to Financial Management

Service Marketing

Business Etiquette and Presentation Skills

Performance Management

**Business Taxation** 

**Business Analytics** 

Leadership and Team Management

**Business Process Automation** 

**Total Quality Management** 

Global Business Management

**Project Management** 

#### **Allied Core Courses**

Economic Applications for Managers

Business and its Legal Environment

**Business Statistics** 

**Business Data Analysis** 

#### **Major Elective Courses**

Training and Development
Change Management
Product and Brand Management
Customer Relationship Management
Family Business Management

#### **Inter Disciplinary Core Courses**

**Compensation Management** 

Creation, Management and Development of Social Enterprise

#### **Independent Elective Course**

Production and Operations Management International Business

## An option to acquire a professional qualification for students of Commerce Shift II

Stella Maris College has signed an MoU with the Association of Chartered Certified Accountants (ACCA), which will enable undergraduate students of the Department of Commerce to acquire the ACCA qualification in addition to their B.Com degree. The course will be delivered through industry professionals on campus. The students, on completion of their B.Com Degree, will also receive a BSc in Accounting from Oxford Brookes University, UK.

#### **ICAI-CPT**

Coaching for the Chartered Accountancy course is offered to the students of the Department of Commerce Shift II. The classes are conducted on campus by renowned practicing Chartered Accountants of ICAI (Institute of Chartered Accountants of India).

## BACHELOR OF COMPUTER APPLICATIONS – B. C. A. (Theory & Practical)

#### **Major Core Courses**

Fundamentals of Computing
Digital Logic Fundamentals
Procedure Oriented Programming
Algorithms and Data Structures
Creative Web Designing
Essentials of Object-Oriented Programming
Software Engineering and Testing

Creative Web Designing Practical

Object Oriented Programming Practical

**Operating Systems** 

Fundamentals of Database Management Systems

Operating System Concepts Implementation

**Database Management Systems Practical** 

Computer Networks

Data Science

**Functional Web Development** 

**Data Science Practical** 

Critical Analysis on an Advanced Technology

**Security Concepts** 

**Cloud Computing** 

Project

#### **Allied Core Courses**

Mathematics for Computer Science – I & II Entrepreneurship – New Venture Creation Accounting for Business

#### **Major Elective Courses**

Advanced Java Programming

Visual Programming

**Game Programming** 

Intelligent Systems

Internet of Things

Algorithm Design Techniques

Mobile App Development for Android

## **Inter Disciplinary Core Course**

**Human Computer Interaction** 

## **Independent Elective Courses**

Computer Graphics

Computer Vision

## BACHELOR OF SOCIAL WORK – B. S. W.

## **Major Core Courses**

Social Work Profession - History and Philosophy

Field Work I, II, III, IV, V & VI

Working with Individuals

Working with Groups

Alternative Media Skills in Social Work Practice

Working with Communities and Social Action

Rural Camp

Fields of Social Work

Generalist Practice in Social Work

Health Care and Services

Basic Research and Statistics for Social Work

Social Work Administration

Basic Counselling in Social Work Practice

Study Tour

Gender and Development - Issues and Concerns

Mini Research Project on Social Issues

**Block Placement** 

#### **Allied Core Courses**

Introduction to Sociology

Introduction to Psychology

Indian Economy and Development Issues

Human Rights, Social Justice and Advocacy

## **Major Elective Courses**

Ecology, Development and Social Work Intervention

Social Work Intervention in Disaster Management

Disability and Social Work Practice

Food and Nutrition

## **Inter Disciplinary Core Course**

Creation, Management and Development of Social

Enterprises

## **Independent Elective Course**

Leadership Development Training

#### BACHELOR OF VOCATION - B. Voc.

The Bachelor of Vocation is a unique programme with multiple exit points. A student can opt to exit the programme at the end of the first year earning a Diploma or at the end of the second year earning an Advanced Diploma or after completion of three years earning a B. Voc. Degree.

A student must complete a minimum of 59 credits for Diploma, 117 credits for Advanced Diploma and 180 credits for a B. Voc. Degree.

The B. Voc. programme has the following components:

**Part I** Foundation Course in Language – Tamil/French

Part II Foundation Course in English

Part III (a) Non-Major Elective (General Elective)

(b) Environmental Studies

(c) Value Education

(d) Extension Activity

(e) Soft Skills

Part IV Skills Component

Core Subjects

(Theory & Practical, Allied, Vocational Elective

Courses and Project)

## B. Voc. – Sustainable Energy Management (SEM)

## **Skills Component: Major Core Courses**

Forms of Energy and Energy Crisis

Solar Energy

Fundamentals of Photovoltaics

**Energy Conversion Techniques** 

Bioenergy

Waste Segregation and Management

Advanced Bioenergy

Biofuel Crops and Biofuels

Novel Materials for Sustainability

Software Tools for Energy Analysis

Solar Power Plant Designing

Green Buildings and Passive Architecture

**Entrepreneurial Initiatives** 

Green Management Urban and Rural Scenario

**Energy for Smart Cities** 

Project

#### **Allied Core Courses**

**Energy Economics** 

**Environment and Ecology** 

#### Microbial Fuel Cells

#### **Vocational Elective Courses**

**Energy Management and Energy Audit** 

Conservation of Water Resources: Watershed Management

#### **General Elective Courses**

Electronic Documentation and Presentation

**Banking Practices** 

Basic Tamil I & II

## **Extension Activity**

#### Soft Skills

## B. Voc. – Food Processing and Quality Control (FPQC)

#### **Skills Component: Major Core Courses**

Food Microbiology with Laboratory Work

Technology of Fruits and Vegetables Processing—

Hands-on Training

Bakery and Dairy Technology

Basic Principles of Food Processing and Preservation

**Dairy Processing** 

Food Analysis

Analytical Techniques in Food Quality Assurance

Food Laws and Food Safety

Community Nutrition and Fortification of Foods

Sensory Evaluation with Laboratory Work

**Entrepreneurial Initiatives** 

Post-Harvest Technology

Food Safety and Management

Waste Management in Food Industry

Emerging Trends in Food Processing and Technology

Project

## **Allied Core Courses**

Food Hygiene and Sanitation

Principles of Basic Nutrition

**Basic Dietetics** 

#### **Vocational Elective Courses**

Flavour Chemistry and Technology

#### Food Packaging

#### **General Elective Courses**

Diseases and Management

**Banking Practices** 

Basic Tamil I & II

#### **Extension Activity**

#### Soft Skills

## B. Voc. – Tourism and Hospitality (T and H)

## **Skills Component: Major Core Courses**

Introduction to Tourism

Travel Agency and Tour Operators Management

Front Office Management

Indian Heritage and Culture

Art and Architecture of India

Hospitality Management

**Tourism and Cuisines** 

Public Relations for Tourism

**Emerging Trends in Tourism** 

Tour Guiding and Travel Consultancy

**Human Resource Management** 

Air Ticketing and Fare Construction

Global Tourism

Medical Tourism

Entrepreneurship in Tourism

Project/Dissertation

## **Allied Core Courses**

Map Study

International Tourism Geography

**Tourism Marketing** 

## **Vocational Elective Courses**

Advertising for Tourism Business

**Travel Writing** 

Tourism Law

Eco Tourism and Sustainability

#### **General Elective Courses**

Soft Skills for Employability Introduction to Computer Skills Airport Customer Relations Basic Tamil I & II

## **Extension Activity**

#### Soft Skills

## B. Voc. – Banking, Financial Services and Insurance (BFSI) Skills Component: Major Core Courses

Functions and Services of Banks and Non-Banking Financial Corporations

Principles and Practices of Accounting

Legal and Regulatory Framework of Banks and NBFCs

Retail, Corporate and SME Banking

Financial Services I & II

Microfinance

Indian Securities Market

Marketing of Financial Services

Introduction to Financial Management

Financial Planning

Stock Trading Simulation

Principles of Insurance

Insurance Regulations

Practices of Life Insurance

Taxation

Risk Management

Health Insurance

Human Resource Management

Project

## **Allied Core Courses**

Office Management and Practices

Accounting Software

## **Vocational Elective Courses**

**Entrepreneurial Development** 

**Business Ethics** 

**Business Statistics** 

Customer Relationship Management

## Extension Activity Soft Skills

#### **COURSES OFFERED UNDER PART IV**

(a) General Electives: To enhance inter-disciplinary learning the College offers students General Elective Courses. A student needs to take four General Electives of two credits each across disciplines.

#### General Elective Courses for Shift I

History of Chennai City

Introduction to Indian Performing Arts and Painting

Appreciation of Indian Cinema

Fundamentals of the Indian Constitution

International Affairs Since 1945

Sociology Sociology of Sports

Sociology of Popular Culture

Gender Studies
Society and Media

Society and Law

Economics Economic Issues

Money Matters Public Policy Women and Work

Ecofeminism

English Fiction and Film

Indian Mythology
The Graphic Novel
Popular Culture

English for Advertising

**English for Competitive Examinations** 

Basic Theatre Skills

Fine Arts Recycled Art Practical

Creative Printing Practical

Fabric Art Practical Collage Practical

Jewellery from Alternate Materials Practical

Mathematics The Fascinating World of Mathematics

Celestial Wonders

Automata

**Basic Mathematics** 

Physics Basic Principles of Physics

Home Electrical Installations

**Energy Physics** 

Wireless Communication

Chemistry Cosmetics and Personal Care

Nutraceuticals and Health Care

Food Quality and Detection of Food Adulteration

**Basic Nutritional Chemistry** 

Forensic Chemistry

Chemistry in Everyday Life

Botany Herbal Therapy

Fruit Preservation

Fundamentals of Horticulture

Waste Management

Floriculture

Zoology Pet Care

Nutrition and Therapeutic Diet Genes, Diseases and Society Biology of Human Reproduction The Fascinating World of Insects

Commerce Fundamentals of Investment Planning

**Customer Care and Protection** 

Social Media Marketing

Banking Practices E-Filing of Returns

Languages Nattupurakkalai

Padaippilakkiam Potti Thervu Tamil Nadaga Tamil Medaipecchu Basic Tamil I & II Hindi for Beginners

Spoken Hindi

Sanskrit for Beginners

Stress Relieving

Techniques in Sanskrit Literature

French for Beginners French for Business French for Tourism

Spoken French

## **General Elective Courses for Shift II**

English Fiction and Film

Indian Mythology Popular Culture The Graphic Novel

**Tourism and Travel Management** 

Travel and Tourism

**Travel Writing** 

Advertising for Tourism Business

Heritage Tourism Virtual Tourism

Mathematics The Fascinating World of Mathematics

**Celestial Wonders** 

Automata

**Basic Mathematics** 

Psychology Fundamentals of Human Behaviour

Basic Skills in Counselling

Introduction to Social Behaviour

Principles of Psychology Gender and Sexuality Psychology of Adolescence

Commerce (General)

Fundamentals of Investment Planning

Customer Care and Protection

Social Media Marketing Banking Practices

E-Filing of Returns
Commerce (Corporate Secretaryship)

**Documentation and Compliance** 

Listing of Securities

Right to Information Act

Company Secretarial Correspondence

Commerce (Accounting & Finance)

Stock Market Investment

Computerised Accounting System

New Venture Finance

Personal Financial Planning

**Business Administration** 

**Team Dynamics** 

Corporate Etiquette

Cross Culture Management

Media Management

Computer Science

Computer Fundamentals

Image Editing and Animation

Cyber Security

Documentation and Presentation

Introduction to Data Analysis

Social Work Migration Issues and Human Security

Marriage and Family Life Education

UN Systems for Development and Social Change

Human Rights and Justice Issues

Conflict and Peace Building

Languages Basic Tamil I & II

Advanced Tamil I & II

Medaipecchu Padaippilakkiam

Nattuppuraiyal Suttrula

Hindi for Beginners

Public Speaking in Hindi

Spoken Hindi

Creative Writing in Hindi

Spoken Sanskrit

Stress Management in Sanskrit Literature

French for Beginners French for Business

Spoken French

(b) Value Education: Students are expected to earn four credits over three years.

Catholic Doctrine Christian Faith Formation I & II

**Ethics** Values in Personal Life

> Society and Peace Initiatives Life Skills for Holistic Way of Life

**Scripture** Scripture Study I & II

(c) Environmental Studies: A student is expected to earn two credits

(d) Soft Skills: A student is expected to earn twelve credits from four mandatory three credit courses to enhance personal excellence, life skills and employability.

## CREDITS EARNED UNDER PART V

## (a) STUDENT TRAINING PROGRAMMES (STP)

All students are required to enroll in any one of the programmes (NSS/YRC/RRC/NCC/Games) to earn a compulsory minimum of two credits and a maximum of five credits over three years.

- Students opting for Games will earn two credits in one year (one credit per semester).
- Students opting for NCC will have to compulsorily continue in the third year. A minimum parade attendance of 60 hours in the first year and 70 hours in the second year and third year is required. They will earn one credit each in the first and second years and two credits in the third year.
- Students opting for NSS/YRC/RRC will have to be involved in activities during their first and second year for a minimum of 120 hours each year (240 hours at the end of the two years). They will earn a total of two credits (one credit at the end of each academic year).

## National Service Scheme (NSS)

The objectives of the NSS are:

- To create social awareness leading to effective action
- To be actively and constructively involved in the needs and problems of the community and thus become agents of social change
- To bring about an overall development of the personality of students through involvement in projects
- To train students for responsible leadership

## Youth Red Cross (YRC)

The principles of the YRC are:

- Health Protection of health and life
- Service Service to the sick and suffering
- Friendship Promotion of national and international friendship to develop the mental and moral capacities of the youth

## Red Ribbon Club (RRC)

The objectives of the RRC are:

- To reduce new HIV infection among young people by raising the risk perception through life skills education and creating awareness on sex, sexuality and HIV/AIDS
- To encourage young people to help and support people living with HIV/AIDS
- To reduce stigma and discrimination against people living with HIV/AIDS
- To motivate the youth and build their capacity as peer educators and change agents by developing their skills in leadership, negotiation and team-building
- To promote volunteer non-remunerative blood donation among youth

## National Cadet Corps (NCC)

The National Cadet Corps offers an enriching experience to cadets, instilling in them a sense of patriotism and contributing to their overall development.

#### The aims of the NCC are:

- To develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure, and ideals of selfless service amongst the youth of the country
- To create a human resource of organised, trained and motivated youth, to provide leadership in all walks of life and be always available for the service of the nation
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces

## **Sports and Games**

Sports and games facilities are offered to every student of Stella Maris who desires to develop her potential in sports.

Sports and games include major group games, athletics, karate, yoga, etc. A minimum of 75% attendance is required of students opting for games. They should earn the required minimum of 2 credits, one each semester.

## (b) SOCIAL AWARENESS PROGRAMME (SAP)

Social awareness is defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as, "the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. [It is] the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports."

The Social Awareness Programme (SAP) of the College enables students to understand and react appropriately to both the problems and needs of society and the interpersonal struggles of the members of the communities around them. It trains and sensitises them to become aware of their environment as well as interpret the emotions of people with whom they interact. Students will improve their skills in connecting with others verbally and non-verbally, acquire higher levels of emotional intelligence, the ability to empathise with others and understand the roles they play in society.

The following are the course options offered by the College under the Social Awareness Programme.

Care of the Differently Abled

Child Welfare

Civic Awareness

Health and Wellness

Mental Health

**Rural Realities** 

Social and Economic Issues

**Urban Realities** 

Welfare of the Aged

## **SERVICE-LEARNING (SL)**

Service-Learning is a course-based experiential learning pedagogy that engages students in service to the community as an integrated aspect of a course. Students participate in an organised service activity and reflect to gain further understanding of course content and a broader appreciation of the discipline. The service activity that meets identified community needs enables an enhanced sense of personal values and civic responsibility. This method is seen as an effective way to enable students to achieve required learning outcomes through service to the community. Service-Learning seeks to advance the goals of the curriculum.

The method/approach promotes mutual learning experiences for both students and members of the community.

The following are the courses offered by the College under the Service-Learning Programme.

## Service-Learning – Undergraduate Courses

Art for Children

**Computer Basics** 

Health and Hygiene

Heritage Awareness

Faunal Diversity and Conservation

Pollutants and Adulterants

Plants and People

#### **CERTIFICATE COURSES**

The following Certificate Courses are offered by the College to give students useful, job-oriented training:

**Tour Leaders and Travel Consultants** 

Social Entrepreneurship

Film and Society

Basic Concepts of Mind and Work

Sculpture

**Digital Illustration** 

C++

Analytics 101

Introduction to Scientific Language Editing ISLE

Water Quality, Testing, Mapping and Analysis

Herbal Therapy

Medical Biotechnology

**Butterfly Studies** 

Basics of Bird Watching

Stock Training

**Digital Marketing** 

Tally

Mechanics of Translation

Data Science using Python
Image Editing using GIMP
Pediatric Palliative Care
Community Interventions
Rights-based Community Interventions
Employability Skills
Basic Sign Language
Sign Language
Focus on the Self
Quantitative and Reasoning
NPTEL (Online)
Coursera for Campus Program

## POSTGRADUATE PROGRAMMES

M. A., M. Sc., M. S. W., M. Com.

## STRUCTURE OF THE PROGRAMMES

As an autonomous College, Stella Maris follows the semester system requiring four semesters of study for a Master's Degree. A student must necessarily complete a minimum of 94 credits for an M. A. /M. Sc. /M. Com. Degree and 98 credits for an M. S. W. degree. The postgraduate programmes have the following components:

**Core Courses** 

**Elective Courses** 

Value Education

Soft Skills

Social Awareness Programme

Internship

## **Elective Courses**

The total credit requirement for the postgraduate elective (PE) courses for each student is twenty-one credits. The student is expected to choose three courses from the parent department. The

other two should be chosen from other disciplines; a student cannot opt for more than one PE from any one department.

## **Independent Electives**

A student may register for one independent Elective (PI) course of four credits per semester.

PI courses may be taken either from the parent department or from other departments. A three-hour End Semester Examination will be held for all Independent Elective Courses. The marks and extra credits for these courses will be included in the marksheet. However, these marks will not be considered for the final classification.

A student who fails a PI course is not eligible for course completion for the same.

A student who fails a PI course cannot re-register for the same course.

PI will not be offered in the first semester.

## **Registration Procedure for Elective Courses**

Registration for Elective Courses is online. Students are expected to register on the specified dates during the current semester for courses to be taken in the following semester.

## **Certificate Courses**

Postgraduate students may register for Postgraduate Certificate Courses for which they will earn extra credits.

# SHIFT I MASTER OF ARTS – M. A. Branch III – Economics

#### **Core Courses**

Microeconomic Analysis I & II

Monetary Economics

**Development Economics** 

Research Methods and Analysis I & II

Indian Economic Development

Macroeconomics I & II

**Public Economics** 

**Environmental Economics** 

Econometric Methods I & II

International Trade

Dissertation

## **Elective Courses Offered to Students of Parent Department**

Mathematics for Economics

Advanced Managerial Economics

Agricultural Economics

Economics of Education and Health

Industrial Economics Economic Thought

## **Elective Courses Offered to Students of other Departments**

Contemporary Economic Issues

Introduction to Economics

**Economics for Business and Marketing** 

Introduction to Data Analytics

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

Financial Institutions & Markets in India Gender Economics

## Branch VII - English

#### **Core Courses**

Literature of the British Isles - I & II

American Literature: Modernism and After

Literature and Subalternity

**Gender Studies** 

Literature and Mysticism

Contemporary Critical Theory - I &

II Postcolonial Studies

Literature and Ecology

Indian Literatures - I & II

Linauistics

Shakespeare

Dissertation

## **Elective Courses Offered to Students of Parent Department**

**Detective Fiction** 

**Technical Writing** 

**English Language Teaching** 

Children's Literature

**Creative Writing** 

New Fiction and the Contemporary World

Reading Films

## **Elective Courses Offered to Students of Other Departments**

**English for Communication** 

Literature and Spiritualty

Literature, Myth and Folklore

Fantasy Fiction

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

Literature and Science

Popular Fiction

## Branch X – History of Fine Arts

#### **Core Courses**

Arts and Ideas - Indian

Arts and Ideas - Western

**Drawing Practical** 

Fundamentals of Design Practical

**Design for Textiles Practical** 

**Publishing Design Practical** 

**Photography Practical** 

Crafts in India

Textile Embellishment Practical

Communication Design I Practical

Dissertation

Visual Culture

**Textile Printing Practical** 

Communication Design II Practical

## **Elective Courses Offered to Students of Parent Department**

**Painting Practical** 

Media Exploration Practical

Critical Writing

Research Methodology

**Book Illustration Practical** 

Digital Illustration Practical

## **Elective Courses Offered to Students of Other Departments**

Creative Design Practical

Paper Art Practical

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## Independent Elective Courses

Fundamentals of Fashion Management Indian Miniature Painting

## MASTER OF SOCIAL WORK - M. S. W.

#### **Core Courses**

Social Work Profession

Social Work with Individuals

Social Work with Groups

Field Work - I, II, III & IV

Alternative Media Skills Workshop

Community Organisation and Social Action

Social Work Research and Statistics

Management of Development Organisations

Social Work for Peace Building and Conflict- Transformation

Health Information and Communication Workshop

Medical Social Work

Mental Disorders and Psychiatric Social Work

**Development Planning and Administration** 

Social Entrepreneurship

Social Work with Children

Family Social Work

Dissertation

Counselling - Theory and Practice

Social Work with Persons with Disability

Mental Health Care Approaches and Practice

Community Development – Urban and Rural

Participatory Governance and Development Tools

Youth Development

Gerontological Social Work

## **Elective Courses Offered to Students of Parent Department**

Fundamentals of Sociology

Fundamentals of Psychology

Human Rights and Social Work

Gender and Social Work Practice

**Environmental Social Work** 

Social Work with Addictive Behaviour

**Disaster Management** 

Corporate Social Responsibility

Social Audit

## **Elective Course Offered to Students of Other Departments**

Indian Constitution and Human Rights

## Internship

Block Placement (or Block Field Work)

## Social Awareness Programme / Service Learning

## **Independent Elective Courses**

Displacement, Migration and Refugee Issues Qualitative Research

## MASTER OF SCIENCE – M. Sc. Branch I – Mathematics

#### **Core Courses**

Abstract Algebra

Real Analysis

**Graph Theory** 

**Ordinary Differential Equations** 

Linear Algebra

Measure Theory and Integration

Topology

Partial Differential Equations

**Functional Analysis** 

Probability and Stochastic Processes

Research Methods and Tools

Complex Analysis

Differential Geometry

Continuum and Fluid

Mechanics Dissertation

## **Elective Courses Offered to Students of Parent Department**

Number Theory and Cryptography

Calculus of Variation and Integral Equations

Analysis of Algorithms

**Fuzzy Set Theory and Applications** 

Mechanics

Mathematical Statistics

## **Elective Courses Offered to Students of Other Departments**

**Essentials of Discrete Mathematics** 

Elements of Applicable Mathematics

#### Soft Skills

Social Awareness Programme / Service Learning Summer Internship

## **Independent Elective Course**

Mathematical Modeling

# SHIFT II MASTER OF ARTS – M. A. Public Relations

#### **Core Courses**

Fundamentals of Public Relations

Community Relations

Inter-personal and Group Communication

Marketing Management in Public Relations

Corporate Public Relations

**Customer Relations** 

**Public Relations Agency Services** 

Public Relations in the Service Sector

**Employee Relations** 

Mass Communication

Research Methodology for Public Relations

Public Relations in the Government Sector

Writing for Media

Public Relations Campaign Management

Dissertation

## **Elective Courses Offered to Students of Parent Department**

**Event Management** 

Advertising in Public Relations

Media Management

Human Resource Perspectives in Public Relations

Digital Public Relations

Communication Tools for Public Relations

Creative Public Relations

## **Elective Courses Offered to Students of Other Departments**

Introduction to Public Relations

Digital Marketing

Public Relations Skills

## **Summer Internship**

## Social Awareness Programme / Service Learning

## **Independent Elective Courses**

Digital Communications
Global Public Relations

## International Studies

#### **Core Courses**

International History (1648–1945)

International Relations since 1945

International Security

International Political Economy

Theories of International Relations

International Law I & II

India's Foreign Policy

Research Methodology

International Organisations

American Foreign Policy

**Human Rights** 

Introduction to Peace and Conflict Studies

Government and Politics of China

Dissertation

## **Elective Courses Offered to Students of Parent Department**

International Terrorism

Globalisation

Latin American: Polity, Economy and Society

Contemporary Issues of the Middle East

The International Order in the Asia Pacific

Government and Politics of South Asia

Introduction to Political Thought

## **Elective Courses Offered to Students of Other Departments**

Global Environmental and Policy Issues

Politics, Society and Cinema

Indian Polity and Politics for Competitive Exams

#### Soft Skills

Social Awareness Programme / Service Learning

**Summer Internship** 

## **Independent Elective Courses**

Ethnicity Culture and International Relations Third World Development and Challenges

## **Human Resource Management**

#### **Core Courses**

Human Resource Development

Organisational Behaviour

**Financial Concepts** 

Labour Legislations

**Human Resource Management** 

Organisational Management

Research and Statistics

Corporate Social Responsibility

Employee Welfare and Industrial Relations

Compensation Management and Social Security

Strategic Human Resource Management

Global Human Resource Practices

**Diversity Management** 

Managerial Counselling

Dissertation

## **Elective Courses Offered to Students of Parent Department**

Performance Appraisal

Occupational Health and Safety

Entrepreneurship Development

Women and Workspace

Consumer Rights and Behaviour

Micro Finance Management

Health Service Management

## **Elective Courses Offered to Students of Other Departments**

Management of Development Organisations Indian Constitution and Labour Welfare

**Designing Organisations for Innovations** 

## **Summer Internship**

Social Awareness Programme / Service Learning

## **Independent Elective Courses**

Qualitative Research

## Psychology and Structure of Organisation

#### MASTER OF COMMERCE – M. Com.

#### **Core Courses**

Accounting for Decision Making

Global Business Environment

Managerial Economics

Organisational Theory and

Behaviour Business Research

Marketing Management

**Project Management** 

Financial Markets and Institutions

Corporate Taxation

**Advanced Corporate Accounting** 

Management of Transformation

Strategic Financial Management

Financial Planning

Retail Marketing

Dissertation

## **Elective Courses Offered to Students of Parent Department**

Advertising Management

**Customer Relationship Management** 

**Business Data Analysis** 

Security Analysis and Portfolio Management

Training and Development

Service Marketing

Regulatory Aspects of Business

## **Elective Courses Offered to Students of Other Departments**

Entrepreneurship and Family Business

**Human Resource Management** 

#### Soft Skills

Social Awareness Programme / Service Learning

**Summer Internship** 

**Independent Elective Course** 

Retail Banking

## MASTER OF SCIENCE – M. Sc. Branch III – Physics

#### **Core Courses**

Mathematical Physics I & II

Statistical Mechanics

Electronics I & II

Experimental Physics I, II & III

Classical Mechanics

Quantum Mechanics I & II

Solid State Physics

Electrodynamics

Nuclear and Elementary Particle Physics

Dissertation

## **Elective Courses Offered to Students of Parent Department**

Crystal Physics

Reactor Physics

Material Physics and Nanoscience

Medical Physics and Ultrasonics

**Astrophysics** 

Geophysics

Spectroscopy

## **Elective Courses Offered to Students of Other Departments**

**Everyday Physics** 

**Electrical Installations** 

**Energy Physics** 

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

**Digital Communication** 

**Data Communication and Computer Networks** 

## Branch IV - Chemistry

#### **Core Courses**

Organic Chemistry I & II

Advanced Physical Chemistry

Structural Inorganic Chemistry

Inorganic Qualitative and Quantitative Analysis Practical

Quantum Chemistry and Group Theory

Organic Separation and Analysis Practical

Research Methodology

Molecular Spectroscopy

Coordination Chemistry

**Physical Chemistry Practical** 

**Analytical Instrumentation Practical** 

Synthetic Organic Chemistry and Natural Products

Organic Synthesis and Purification Practical

Dissertation

## **Elective Courses Offered to Students of Parent Department**

Analytical Instrumentation

Industrial Waste Management

Polymer Materials and Applications

**Essentials of Biochemistry** 

Corrosion and its Prevention

Phytochemistry

Nanochemistry

## **Elective Courses Offered to Students of Other Departments**

Medicines and Health Care

Cosmetics and Herbal Products

Food Chemistry and Nutrition

#### **Soft Skills**

## **Summer Internship**

## Social Awareness Programme / Service Learning

## **Independent Elective Courses**

Introduction to Forensic Chemistry

Chemistry of Natural Products

## Biotechnology

#### **Core Courses**

Biochemistry

Microbiology

Molecular Biology and Recombinant DNA Technology

Biochemistry and Microbiology Practical

Molecular Biology & Recombinant DNA Technology

Practical

Animal and Plant Biotechnology

Research Methodology

Animal and Plant Biotechnology Practical

Immunotechnology

Bioprocess and Fermentation Technology

**Environmental Biotechnology** 

Immunotechnology Practical

Bioprocess and Fermentation Technology and

**Environmental Biotechnology Practical** 

Applications of Stem Cell and Tissue Engineering

Bio-nanotechnology

Dissertation

## **Elective Courses offered to Students of Parent Department**

Food Biotechnology

Bioinstrumentation

Pharmaceutical Biotechnology

IPR, Biosafety, Bioethics and Entrepreneurship

Enzyme Technology

Virology

Marine Biotechnology

## **Elective Courses Offered to Students of Other Departments**

Applications of Biotechnology

**Human Genetics** 

**Human Diseases and Management** 

## **Soft Skills**

## Social Awareness Programme / Service Learning

**Summer Internship** 

## **Independent Elective Course**

Molecular Oncology

#### **Bioinformatics**

#### **Core Courses**

Biomolecules and Biochemistry

**Essentials of Bioinformatics** 

Programming in C++ and Perl

**Database Management Systems** 

Molecular Biology

Molecular Biology Practical

Genomics and Proteomics

Research Methodology

Python and R Programming

Python and R Programming Practical

Algorithms for Bioinformatics

Molecular Modeling and Computer Aided Drug Design

Molecular Modeling and Computer-aided Drug Design

- Practical

Advances in Bioinformatics

Big Data Analysis

Advances in Bioinformatics Practical

Dissertation

## **Elective Courses offered to Students of Parent Department**

Cell Biology and Genetics

Biomathematics and Biostatistics

**Data Mining** 

**Immunoinformatics** 

Basics of Clinical Research Management

Cheminformatics

**Biophysics** 

## **Elective Courses offered to Students of Other Departments**

Introduction to Bioinformatics

Applications of Bioinformatics

Computer Aided Drug Design

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

Pharmacogenomics

Systems Biology

## Information Technology

#### **Core Courses**

Programming with Python

Discrete Mathematics for Computer Science

Software Engineering

Operating Systems - Concepts and Applications

**Database Management Systems** 

Design and Analysis of Algorithms

**Object Oriented Programming** 

Network Management and Administration

Research Methodology

**Data Analytics** 

Artificial Intelligence

Formal Languages and Finite Automata

Cloud Computing - Theory and Practice

Dissertation

## **Elective Courses Offered to Students of Parent Department**

UI, UX and Design Thinking

Cyber Security

Software Testing

Mobile Computing

Advanced Technologies

Visual Programming

**Advanced Database Systems** 

## **Elective Courses Offered to Students of Other Departments**

Documentation and Presentation

**Emerging Trends in Information Technology** 

Multimedia

E-Commerce and Content Management Systems

#### **Soft Skills**

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

**Advanced Computer Graphics** 

Digital Image Processing

## **Psychology**

#### **Core Courses**

Cognitive Psychology

Theories of Personality

Psychometry

Psychological Assessment I – Practicals

Applied Social Psychology

Neuropsychology

Psychological Assessment II - Practicals

Organizational Behaviour

Counselling Skills and Techniques

Research Methods and Applied Statistics

Behaviour Modification

Training and Development

Psychotherapy

Case Study

Dissertation

## **Elective Courses Offered to Students of Parent Department**

School Psychology

Sports Psychology

Psychopathology

Positive Psychology

Marketing and Advertising

Geriatric Psychology

## **Elective Coursed Offered to the Students of Other Departments**

Personal Effectiveness

Psychology of Well-being

#### Soft Skills

## Social Awareness Programme / Service Learning

## **Summer Internship**

## **Independent Elective Courses**

Psychology of Conflict and Peace

Interpersonal Relationship and Communication

## SOCIAL AWARENESS PROGRAMME (SAP)

Social awareness is defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as, "the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. [It is] the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports."

The Social Awareness Programme (SAP) of the College enables students to understand and react appropriately to both the problems and needs of society and the interpersonal struggles of the members of the communities around them. It trains and sensitises them to become aware of their environment as well as interpret the emotions of people with whom they interact. Students will improve their skills in connecting with others verbally and non-verbally, acquire higher levels of emotional intelligence, the ability to empathise with others and understand the roles they play in society.

The following are the course options offered by the College under the Social Awareness Programme for the postgraduates.

Care of the Differently Abled

Child Welfare

Civic Awareness

Health and Wellness

Learning from Communities

Rural Realities

Social and Economic Issues

**Urban Realities** 

Welfare of the Aged

## **SERVICE-LEARNING (SL)**

Service-Learning is a course-based experiential learning pedagogy that engages students in service to the community as an integrated aspect of a course. Students participate in an organised service activity, and reflect to gain further understanding of course content and a broader appreciation of the discipline. The service activity that meets

identified community needs enables an enhanced sense of personal values and civic responsibility. This method is seen as an effective way to enable students to achieve required learning outcomes through service to the community. Service-Learning seeks to advance the goals of the curriculum.

The method/approach promotes mutual learning experiences for both students and members of the community.

The following are the courses offered by the College under the Service-Learning Programme.

## Service-Learning – Postgraduate Courses

Art for Children
Computer Basics

Food Adulteration and Water Pollution

#### **VALUE EDUCATION**

Students are expected to earn four credits over two years.

Catholic Doctrine Christian Living

Women and Christian Living

**Ethics** Holistic Development of Personality

Women in Family and Society

## POSTGRADUATE DIPLOMA IN COMPUTER SCIENCE (PGDCS)

#### Core Courses

Programming with Python

Operating Systems: Concepts and Applications

Software Engineering Research Methodology

Data Analytics
Design Thinking

Object Oriented Programming

Cloud Computing: Theory and Practice

**Database Management Systems** 

Critical Analysis on an Advanced Technology

Dissertation

#### **TESTING AND EVALUATION**

Assessment of students' work at both undergraduate and postgraduate levels is based on both Continuous Assessment and Semester Examination held at the end of each semester. The weightage of marks is indicated below:

Course	Cont. Assessment	End Semester Exam
B. A./B. V. A./B. Sc./B. Com./ B. Com. (CS)/B. Com. (A & F)/ B. Com. (Honours)/B. Com. (BFE)/ B. B. A./B. C. A./B. S. W. (Theory and Practicals)	50%	50%
B. Voc.	25%	75%
M. A./M. Sc./M. S. W./M. Com. (Theory and Practicals)	50%	50%

## **Continuous Assessment (CA)**

- · Continuous Assessment will be carried out by the course teachers.
- Students are expected to take all testing units that are administered to them, i.e., two CA tests and additional components which may include seminar/assignment/project work/any other.
- The testing units carry equal weightage. Seminar/paper presentation is a requirement at the postgraduate level.
- There is no minimum mark required for passing in the Continuous Assessment

Retests will be given only for those students who have missed the tests because of participation in College-sponsored activities such as NCC, NSS, Sports. These tests will be held before the commencement of the End Semester Examinations. Students must apply for the retest by filling in the prescribed forms available at the Vice-Principals' Office.

#### **End Semester Examination**

- A comprehensive examination is conducted in each course at the end of each semester.
- A student will be permitted to take the End Semester Examination provided she has a minimum attendance of 85 percent in the course and has completed the Continuous Assessment requirements of test/assignments/seminars/project work etc.
- The minimum marks required for passing in each course is as follows:

Course	End Semester Exam	Aggregate of Cont. Assessment & End Semester Exam
B. A./B. V. A./B. Sc./B. Com./ B. Com. (CS)/B. Com. (A & F B. Com. (BFE)/ B. B. A./ B. C. A./B. S. W./B. Voc. (Theory and Practicals)	)/ 40%	40%
B. Com. (Honours)	50% (Major and Allied) 40% (All other courses)	50% (Major and Allied) 40% (All other courses)
M. A./M. Sc./ M. S. W./M.Com. (Theory and Practicals)	50%	50%

## **Duration of Programme**

- A student, who, for whatever reason is not able to complete the programme within the normal period (N) or the minimum duration prescribed for the programme, may be allowed two years time beyond the normal period to clear any backlog to qualify for the degree. (Time span = N+2 years for the completion of the programme)
- In exceptional cases like major accidents or childbirth, an extension of one year beyond the maximum time span will be considered. (Time Span = N+2+1 years for the completion of the programme)

 During the extended period the student shall be considered a private candidate and will not be eligible for ranking.

## **Marks and Grades**

a) The following table gives the conversion of marks, grade points, letter grades and classification to indicate the performance of the candidate for undergraduate programmes:

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90–100	9.0–10.0	0	Outstanding
80–89	8.0–8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	А	Good
50–59	5.0–5.9	В	Average
40–49	4.0–4.9	С	Satisfactory
0–39	0.0–3.9	U	Reappear
ABSENT	0.0	AAA	ABSENT

b) The following table gives the conversion of marks, grade points, letter grades and classification to indicate the performance of the candidate for postgraduate programmes:

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90–100	9.0–10.0	0	Outstanding
80–89	8.0-8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	Α	Good
50–59	5.0-5.9	В	Average
0–49	0.0-4.9	U	Reappear
ABSENT	0.0	AAA	ABSENT

#### For a Semester

Grade Point Average [GPA] = 
$$\sum_{i} C_{i}G_{i} \div \sum_{i} C_{i}$$

Sum of the credits of the courses in a semester

## For the Entire Programme

Cumulative Grade Point Average [CGPA]

$$=\sum_{n}\sum_{i}C_{ni}G_{ni} \div \sum_{n}\sum_{i}C_{ni}$$

CGPA= Sum of the multiplication of grade points by the credits of the entire programme

Sum of the credits of the courses of the entire programme

 $C_i$  = Credits earned for course i in any semester.

 $G_i$  = Grade Point obtained for course i in any semester.

*n* refers to the semester in which such courses were credited.

- The class obtained by a student will be indicated in the Consolidated Marks Statement issued to her on successful completion of the programme.
- The University of Madras confers the degree on the students on successful completion of the programme of study.

## **Supplementary Examinations**

- For students who fail to secure the minimum for a pass in the End Semester Examination, Supplementary Examinations will be conducted along with the regular exams in November and April.
- Supplementary Exams are also conducted every year in June. An
  Instant Examination will be conducted for those outgoing
  students of the undergraduate and postgraduate
  programmes who have failed in one course in the final year and
  therefore unable to complete the degree.
- The eligibility of a student to write the End Semester Examination is based on:

- 1. Minimum attendance requirement (refer Course Requirement)
- 2. Minimum CA requirement (refer Continuous Assessment)
- 3. Payment of the prescribed examination fee for courses for which she has registered.

When a student reappears for an End Semester Examination it will be indicated on the Statement of Marks against the title of the course by a '#' sign.

All registrations for Supplementary Examinations must be done online through the College website https://stellamariscollege.edu.in/ within 15 days of the publication of results.

#### **CLASSIFICATION OF SUCCESSFUL CANDIDATES**

The class obtained by a student will be indicated in the Cumulative Marks Statement issued to her on successful completion of the Degree programme as follows:

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90–100	9.0–10.0	0	Outstanding
80–89	8.0–8.9	D+	Excellent
75–79	7.5–7.9	D	Distinction
70–74	7.0–7.4	A+	Very Good
60–69	6.0–6.9	Α	Good
50–59	5.0-5.9	В	Average
0–49	0.0-4.9	U	Reappear
ABSENT	0.0	AAA	ABSENT

## **GRADE POINT AVERAGE (GPA)**

GPA= Sum of the multiplication of grade points by the credits of the course

Sum of the credits of the courses in a semester

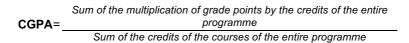
## Marks and Grades for the Entire Programme

The Degree is awarded according to the following Classification:

CGPA	GRADE	CLASSIFICATION OF FINAL RESULT	
9.5–10.0	0+	First Class Examples *	
9.0 and above but below 9.5	0	First Class–Exemplary*	
8.5 and above but below 9.0	D++	First Class with Distinction*	
8.0 and above but below 8.5	D+		
7.5 and above but below 8.0	D		
7.0 and above but below 7.5	A++		
6.5 and above but below 7.0	A+	First Class	
6.0 and above but below 6.5	Α		
5.5 and above but below 6.0	B+	Second Class	
5.0 and above but below 5.5	В	Second Class	
0.0 and above but below 5.0	U	Re-appear	

<sup>\*</sup> Only candidates who have passed in the first appearance and within the prescribed semester of the programme is eligible.

## **CUMULATIVE GRADE POINT AVERAGE (CGPA)**



## **CLASSIFICATION OF SUCCESSFUL CANDIDATES (MPhil)**

Classes will be awarded separately in the following: Core, Elective, Specialisation.

#### RESEARCH PROGRAMMES

#### M. Phil.

The duration of the M. Phil. Degree Programme is one year, comprising two semesters from August to July. Admissions for M. Phil. Programmes are conducted after the results of the postgraduate programmes are declared by the University of Madras.

The last date for submission of the dissertation is 15 July. An extension of one week may be given on payment of a penalty prescribed by the College. There will be no further extension of time beyond this period. Any student failing to submit the dissertation within this period will be permitted to submit the dissertation only in the next academic year along with the next batch of students.

The Department of Social Work offers a part time M. Phil. Programme. The duration of the programme is two years.

#### **Economics**

#### **Core Courses**

Research Methodology Advanced Economic Theory Dissertation and Viva Voce

## **Optional Courses**

Human Resource Development Political Economy

## **History of Fine Arts**

#### **Core Courses**

Art History and its Methods Methodology of Art Research Dissertation and Viva Voce

## **Optional Courses**

Theories in Art Contexts of Design

## **English**

## **Core Courses**

Indian Literature: Texts and Contexts

Area of Research
Dissertation and Viva Voce

## **Optional Courses**

Contemporary Literature: Texts and Contexts
Subaltern Studies: Texts and Contexts

#### **Mathematics**

#### **Core Courses**

Advanced Algebra and Analysis Advanced Topology and Geometry Dissertation and Viva Voce

## **Optional Courses**

Advanced Algebraic Structures Advanced Topics in Functional Analysis Fuzzy Set Theory, Fuzzy Logic and Applications Advanced Topics in Graph Theory

#### Social Work

#### Core Courses

Advanced Social Work Theory and Practice Social Work Practicum Dissertation and Viva Voce

## **Optional Courses**

Research Methodology for Social Work Qualitative Research

## Ph. D.

The Departments of Biotechnology, Chemistry, Economics, English, Fine Arts, Mathematics and Social Work offer research programmes (both part-time and full-time) leading to a Doctor of Philosophy Degree from the University of Madras.

## **GRADUATION DAY**

Graduation Day is held approximately four weeks after the Convocation at the University of Madras wherein graduands receive their degree certificates at the College.

#### THE STAFF COUNCIL

The Staff Council comprises the Principal, the Secretary, the Vice-President of the FMM, the Vice-Principals, the Dean of Planning and Communication, the Dean of Commerce and Business Studies, the Controller of Examinations, the Associate Controller of Examinations, the Deans of Academic Affairs, the Deans of Student Affairs, the Heads of Departments, the IQAC Coordinator, the Value Education Coordinators, the Librarian, the Physical Directress, the NSS Programme Officer, the YRC Programme Officer, the RRC Programme Officer, the NCC Coordinator, the Dean of Research, the Director of Stella Maris Centre for Human Resource Development (SMCHRD), the Public Relations Officer, the Office Superintendent, the Bursar, the Archivist and the Campus Maintenance Manager.

#### **SECRETARY**

Sr. Judith Anita Gonsalvez fmm

## MEMBERS OF THE FACULTY

#### **ECONOMICS**

#### Aided

 $Sr. \ Stella \ Mary \ \mathsf{fmm}, \ \mathsf{MA.}, \ \mathsf{MPhil.}, \ \mathsf{PhD}.$ 

Principal-in-Charge Vice Principal - Shift I

J. Regi Manimegala MA., MPhil., PhD. Millie Nihila MA., MPhil., PhD.

Head of Department

A. Punitha MA., MPhil., PhD.

D. Hima Bindu MA., MPhil., PhD.

**Director - SMCHRD** 

Mary lype MA., MPhil.

Rebecca Devaprasad MA., MPhil., PhD.

**IQAC** Coordinator

Lt. Jayalakshmi MA., MPhil., PhD. **Associate NCC Officer (Army Wing)** S/Lt. Swati Seshadri MA., MPhil., SET.

Associate NCC Officer (Naval Wing)

Jumie George MA., NET., SET.

J. Kaviya Nijaritha ма., NET.

#### **HISTORY**

## Aided - History and Tourism

Dolly Thomas MA., MPhil., PhD. **Director - Centre for Women's Studies**Susan Paul MA., PhD. **Head of Department** 

Shan Eugene Palakkal MA., MPhil., PhD.

Cynthia Jude MA., MTM., MPhil., PhD., PGDIA.

## Management

Gayathri S. MA. (Def. Studies), MA. (History), MPhil., PhD.

## Self-Financing – Tourism and Hospitality

M. Priyadharshini MSc., PhD.

Ivan Nancy A. MA., NET.

Senkathir Selvi P. MA., MPhil., PhD.

Devipriya S. MA., DTTF., NET.

#### SOCIOLOGY

#### **Aided**

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**Nursing Assistant** 

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Sr. Arul Mary fmm

Sr. Pauline Swaminathan fmm

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A. Deepa

C. Joice Merlin

C. Sujatha

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Joshva Felix Augustin

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N. Suffiya

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Maintenance Manager
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Dominic Savio A.

Gowri S.

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Bhuvaneswari K.

Savari Juliet M.

Pragasamary A.

Anitha A.

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Sudhakar V. P.

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M. Mangala Mary

Amalorpavamary

S. Mary Stella

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B. P. Fathima

R. Amirdham

Antony Arokiasamy

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Pouline Mary

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A. Malini

S. Christina

Lakshmi Sundar

Priya

Lakshmi S

Glady G

Mary Sasireka

K Mageswari

S Lalitha

**Daisy Sagayamary** 

Preethi S

Santhi D

#### A STUDENT'S PRAYER

St. Thomas Aquinas

Creator of all things, true source of light and wisdom, origin of all being, graciously let a ray of your light penetrate the darkness of my understanding.

Take from me the double darkness in which I have been born, an obscurity of sin and ignorance.

Give me a keen understanding, a retentive memory, and the ability to grasp things correctly and fundamentally.

Grant me the talent of being exact in my explanations and the ability to express myself with thoroughness and charm.

Point out the beginning, direct the progress, and help in the completion.

I ask this in your holy name.

Amen.

#### **COLLEGE ANTHEM**

Alma Mater, our youthful hearts in chorus Sing of our love and loyalty today: Proudly we bear thy crest aloft and hail thee Guide of our lives and star of our way!

Stella Maris, shine on our lives forever
Until our souls are radiant with thy light
Star of the Sea, our eyes shall seek thy guidance
When storms arise and day gives way to night.
Star of the Sea, draw us ever upwards,
Along life's way with thy beacon bright,
Goodness and Truth, great ideals of virtue,
Love ruling all, our courage and our might.

Alma Mater, our youthful souls are offered By sacrifice, by truth and charity, Sweet be our days in this our home beloved, Sweet be the memories we cherish of thee.

Alma Mater, our dear India awaits thee, Mother of hearts both generous and brave. Give to our country heroines and patriots, Hearts that will serve, devotion that will save.

## கல்லூர் கீதம்

## எம்மறிவுத் தாயகமே !

எம்மின இதயங்கள் இன் றுனை அன்பு முண்மையு மிசைந்து பாடும் உனக் குரிமையாகி உயர்ந்தோம். பெருமை தந்து சிறந்தோம். என் வாழ்வுப் பாதையிலே வழி காட்டும் வான் விளக்கே! அலைகடல் ஒளிமீனே! எம் அறிவுறு செந்தேனே!

கடும்புயலும் காரிருளும் சேர்ந்தாலும் எம் விழிகள் உன் துணையே நாடும் ஆன்மப் பேரொளி நிறைந்திடவே அலைகடல் ஒளிமீனே! எம் அறிவுறு செந்தேனே!

நன்மையும் வாய்மையும் உயர் எண்ணமும் திண்மையும் தந்து எமை முன்செலுத்தும் பேரொளியே ! அனைத்தையும் ஆளும் அன்பே ! அலைகடல் ஒளிமீனே! எம் அறிவுறு செந்தேனே!

அறிவுத் தாயகமே! அருள் நெஞ்சமும்,மாறா வீரமும், ஆளும் தலைமையும் அயரா துழைத்து தாய்த்திரு நாட்டினைத் தரணியில் உயர்த்திடம், பொற்புடை மாதரை அளித்திட, உணையே நோக்கும் நம்மாருயிர்ப் பாரதம் அலைகடல் ஒளிமீனே! எம் அறிவுறு செந்தேனே!

> தமிழாக்கம் **கமலாட்சி ஸ்ரீனிவாசன்** தமிழ்த்துறை

## தமிழ்த்தாய் வாழ்த்து

நீராரும் கடனுடுத்த நிலமடந்தைக் கெழிலொழுகும் சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில் தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும் தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே! அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே! தமிழணங்கே! உன் சீரினமைத் திறம் வியந்து செயல் மறந்து வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

மனோன்மணியம் பேராசிரியர் பெ. சுந்தரம் பிள்ளை

#### TREE PLANTING SONG

Stay here for us, for we must leave
Our Alma Mater dear
Send deep your roots, grow strong and straight
As we were nurtured here.
The class of...must part
From this campus, yet so dear,
We'll leave you here, dear little tree,
To be our souvenir.

The Cloisters' noble silent trees
Were our professors too
Who whispered to our listening hearts
What we should be and do,
So you'll remind us, little trees—
For oft we'll think of you—
To be as open to the light,
To grow as good and true.

We thank you, Stella Maris dear,
For your maternal care
For all the goodness and the truth
You tried with us to share,
And by the steady light you gave
Our homeward way to chart,
We'll reach the port of Endless Spring
Adieu, but ne'er to part.

#### **HOSTEL SONG**

East and West are happily combined North and South leave rivalry behind For here no barrier can rise All tongues and races harmonise.

Star of the Sea shine on our hostel home
Keep us united in the years to come
We'll ne'er forget the student days we share
Our youthful hearts are fair and free from care
Though we be far from home or country dear
Our common ideal makes us one family here
In work or play our constant aim shall be
Sacrifice, truth and sincere charity.

And when duty's task is done each day Stella Maris rings with laughter fair In life we learn to face each trial With courage and a cheerful smile.

#### THE PLEDGE

I promise to serve my country, to the best of my ability,
To live up to the ideals of my Alma Mater,
To be firm in my faith and trust in God,
To work and pray for unity, peace and progress in my country,
To use my education and experience To help the less fortunate,
And in my life to be pure and sincere, Seeking the highest good,
In all things worthy of my model,
THE STAR OF THE SEA.

## **CALENDAR**

## **ACADEMIC YEAR 2023 - 2024**

Internal Assessment is part of the working days
Six working days with five hours each will constitute one week

## JUNE 2023

	00112 2020
19 Mon	Odd Semester Begins
Day 1	
20 Tue	
Day 2	
21 Wed	
Day 3	
22 Thu	
Day 4	
23 Fri	
Day 5	
24 Sat	
25 Sun	

To be humble is to recognize our nothingness and to adore God, who is everything.

Blessed Mary of the Passion

#### HINE / HILV 2023

JUNE / JULY 2023			
26 Mon			
Day 6			
27 Tue		_	
Day 1			
28 Wed			
Day 2			
, -			
29 Thu	Bakrid		
30 Fri		_	
Day 3			
1 0 1		_	
1 Sat			
Day 4			
2 Sun		_	

Education is an integral part of the mission of the Church to proclaim the Good News of Jesus Christ to all people.

Pope Francis

#### IIII.V 2023

JULY 2023			
3 Mon			
Day 5			
4 Tue			
Day 6			
5 Wed			
Day 1			
6 Thu			
Day 2			
7 Fri			
Day 3			
8 Sat			
9 Sun			
9 Sun			

The beautiful thing about learning is that no one can take it away from you.

B. B. King

## JULY 2023

JUL 1 2025			
10 Mon			
Day 4			
11 Tue			
Day 5			
Day 5			
12 Wed			
Day 6			
40 571			
13 Thu			
Day 1			
14 Fri			
Day 2			
15 Sat	II UG Retreat & Workshop		
16 Sun	II UG Retreat		
10 Sun	n og keireai		

Education is the most powerful weapon which you can use to change the world.

Nelson Mandela

JULY 2023
17 Mon
Day 3
18 Tue
Day 4
19 Wed
Day 5
20 Thu
Day 6
21 Fri
Day 1
22 Sat
23 Sun

The greatness of a man is not in how much wealth he acquires, but in his integrity and his ability to affect those around him positively.

**Bob Marley** 

	JULY 2023
24 Mon	
Day 2	
25 Tue	
Day 3	
26 Wed	
Day 4	
27 Thu	
Day 5	
28 Fri	
Day 6	
29 Sat	Muharram
30 Sun	

Let us seek God in all things and above all things.

Blessed Mary of the Passion

## JULY / AUGUST 2023

JULI / AUGUSI 2023			
31 Mon			
Day 1			
1 Tue			
Day 2			
2 Wed			
Day 3			
3 Thu			
Day 4			
4 Fri	CA Test I		
5 Sat	CA Test I		
6 Sun			
0 Juli			

Education is the best weapon to combat poverty and exclusion.

Pope Francis

## AUGUST 2023

AUGUST 2023			
7 Mon	CA Test I		
0 T	GAT 41		
8 Tue	CA Test I		
0 W 1	GAT 41		
9 Wed	CA Test I		
10 Thu Day 5			
11 Fri			
Day 6			
12 Sat			
13 Sun			

The only way to do great work is to love what you do.

Steve Jobs

## AUGUST 2023

AUGUS1 2023		
14 Mon		
Day 1		
•		
15 Tue	Independence Day	
10 100	maspendence 2 dy	
16 Wed		
Day 2		
Day 2		
45.57		
17 Thu		
Day 3		
18 Fri		
Day 4		
19 Sat	I UG Retreat & Workshop	
	•	
20 Sun	I UG Retreat	
20 Suii	1 UG Ketreat	

Teachers can open the door, but you must enter it yourself.

Unknown

### AUGUST 2023

AUGUST 2023	
21 Mon	
Day 5	
22 Tue	
Day 6	
23 Wed	
Day 1	
24 Thu	
Day 2	
25 Fri	
Day 3	
26 Sat	
27 Sun	
Z/ Suii	

The greater our love for God, the greater will be our love for our neighbor.

Blessed Mary of the Passion

## AUGUST / SEPTEMBER 2023

	AUGUST / SEI TEMBER 2023
28 Mon	
Day 4	
-	
29 Tue	Onam
29 Tue	Ollalli
30 Wed	
Day 5	
•	
21 TI	1 1 W D G D
31 Thu	I and II PG Retreat & Workshop
Day 6	
1 Fri	I and II PG Retreat
Day 1	
,	
2 0 1	
2 Sat	
3 Sun	
Jun	

Dream is not something that you see while sleeping. It is something that does not let you sleep.

A P J Abdul Kalam

## SEPTEMBER 2023

SEI TEMBER 2023		
4 Mon		
Day 2		
5 Tue		
Day 3		
6 Wed	Krishna Jayanthi	
7 Thu		
Day 4		
8 Fri		
Day 5		
•		
9 Sat		
10 Sun		
10 2011		

Education is not only a matter of transmitting knowledge but also of forming hearts.

Pope Francis

## SEPTEMBER 2023

	SEI TEMBER 2020
11 Mon	
Day 6	
12 Tue	
Day 1	
Day 1	
13 Wed	
Day 2	
14 Thu	
Day 3	
15 Fri	
Day 4	
Ž	
16 Sat	
10 Sut	
17 Sun	Vinayagar Chathurthi

Values are the foundation of a person's character, and a person's character is the foundation for a successful life.

Unknown

#### SEPTEMBER 2023

SEPTEMBER 2023	
18 Mon	
Day 5	
19 Tue	
Day 6	
20 Wed	
Day 1	
21 Thu	
Day 2	
22 Fri	
Day 3	
23 Sat	
24 Sun	

The purpose of education is to make minds, not careers.

William Deresiewicz

#### SEPTEMBER / OCTOBER 2023

SEPTEMBER / OCTOBER 2023		
25 Mon		
Day 4		
26 Tue		
Day 5		
27 Wed		
Day 6		
28 Thu	Milad-un-Nabi	
29 Fri		
Day 1		
Ž		
30 Sat		
Day 2		
Ž		
1 Sun		
ı Dun		

Do not wish to be anything but what you are, and try to be that perfectly.

Blessed Mary of the Passion

## OCTOBER 2023

2 Mon	Gandhi Jayanthi	
3 Tue Day 3		
, .		
4 Wed	CA Test II	
5 Thu	CA Test II	
6 Fri	CA Test II	
7 Sat	CA Test II	
8 Sun		

Education is not preparation for life; education is life itself.

John Dewey

## OCTOBER 2023

	OCTOBER 2020
9 Mon	CA Test II
10 Tue	
Day 4	
11 Wed	
Day 5	
•	
12 Thu	
Day 6	
13 Fri	
Day 1	
14. 0	
14 Sat	
15 Sun	

Education is the most powerful weapon which you can use to change the world.

A P J Abdul Kalam

#### OCTORER 2023

OCTOBER 2025	
16 Mon	
Day 2	
17 Tue	Last Date for Other Components
Day 3	
18 Wed	
Day 4	
19 Thu	
Day 5	
20 Fri	
Day 6	
21 Sat	
22 Sun	

We are what we repeatedly do. Excellence, then, is not an act, but a habit.

Aristotle

## OCTOBER 2023

23 Mon	Ayutha Pooja	
24 Tue	Vijaya Dasami	
	3 3	
25 W 1		
25 Wed		
Day 1		
26 Thu		
Day 2		
27 Fri		
Day 3		
Duy 5		
28 Sat	Revision Holidays Begin	
20 G		
29 Sun		

The mind is not a vessel to be filled but a fire to be ignited.

Plutarch

# **OCTOBER / NOVEMBER 2023**

30	Mon
31	Tue
1	Wed
1	wed
2	Thu
3	Fri
4	Sat
	Sun
	cess is not final; failure is not fatal it is the courage to continue that
сои	ents.  Winston Churchill

## **NOVEMBER 2023**

6	Mon	End Semester Exams Begin
7	Tue	
8	Wed	
O	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	TEN .	
9	Thu	
10	Fri	
11	Sat	
12	Sun	Deepavali

Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.

Christian D. Larson

## **NOVEMBER 2023**

TO VENIBER 2020	
13 Mon	
14.77	
14 Tue	
15 Wed	
16 Thu	
17 Fri	
18 Sat	
19 Sun	
	1
An important attribute of success is to be yourself. Never hide what me you, you.	ıkes
Indra No	ooyi

## **NOVEMBER 2023**

	NOVEMBER 2025	
20 Mon		
21 Tue		
22 Wed		
23 Thu		
25 Thu		
24 Fri	Even Semester Begin	
Day 1		
25 Sat		
Day 2		
26 Sun		
YC 1 1		
If your dreams do not.	scare you, they are not big enough.	

Ellen Johnson Sirleaf

## NOVEMBER / DECEMBER 2023

	110 / EMBER / DECEMBER 2020	
27 Mon		
Day 3		
28 Tue		
Day 4		
29 Wed		
Day 5		
30 Thu		
Day 6		
1 Fri		
Day 1		
2 Sat		
Day 2		
3 Sun		

Optimism is the faith that leads to achievement.

Helen Keller

#### DECEMBER 2023

DECEMBER 2025		
4 Mon		
Day 3		
5 Tue		
Day 4		
6 Wed		
Day 5		
7 Thu		
Day 6		
8 Fri		
Day 1		
·		
9 Sat		
10 Sun		

Be faithful in small things because it is in them that your strength lies.

St. Mother Teresa

## DECEMBER 2023

-	ECEMBER 2020
11 Mon	
Day 2	
12 Tue	
Day 3	
13 Wed	
Day 4	
14 Thu	
Day 5	
15 Fri	
Day 6	
16 Sat	
Day 1	
17 Sun	
i / Suli	

If you don't like something, change it. If you can't change it, change your attitude.

Maya Angelou

DECEMBER 2023		
18 Mon		
Day 2		
19 Tue		
Day 3		
20 Wed		
Day 4		
21 Thu		
Day 5		
22 Fri		
Day 6		
23 Sat		
24 Sun		

Nothing is more creative...nor destructive...than a brilliant mind with a purpose.

Dan Brown

# **DECEMBER 2023**

25 Mon	Christmas
26 Tue	
27 Wed	
28 Thu	
29 Fri	
30 Sat	
31 Sun	
Ji Buli	
Either way, change w	rill come. It could be bloody or could be beautiful. It
depends on us.	
	Arundhati Roy

## **JANUARY 2024**

1 Mon	New Year's Day
1 WOII	Tow Tour & Buy
2 Tue	
2 37/ 1	
3 Wed	
Day 1	
4 Thu	
Day 2	
Duj 2	
5 Fri	
Day 3	
6 Sat	
Day 4	
Day 4	
7 Sun	=

Freedom is not for the timid.

Vijaya Lakshmi Pandit

#### IANIJARV 2024

9711 (9711CT 2027
8 Mon
Day 5
9 Tue
Day 6
·
10 Wed
Day 1
Duy 1
11 Thu
Day 2
Day 2
10. P.
12 Fri
Day 3
13 Sat
14 Sun

If you just set out to be liked, you would be prepared to compromise on anything at any time, and you would achieve nothing.

Margaret Thatcher

# **JANUARY 2024**

15 Mon	Pongal	
16 Tue	Thiruvalluvar Day	
17 Wed	Uzhavar Thirunaal	
18 Thu		
Day 4		
19 Fri	CA Test I	
20 Sat	CA Test I	
21 Sun		

Without an open-minded mind, you can never be a great success.

Martha Stewart

# **JANUARY 2024**

22 14	CA Test I
22 Mon	CA Test I
23 Tue	CA Test I
24 Wed	CA Test I
24 Wed	CA Test I
25 Thu	
Day 5	
, -	
26 Fri	Republic Day
20 111	respublic Buy
27 0 :	
27 Sat	
28 Sun	
20 Sull	

I didn't get there by wishing for it or hoping for it, but by working for it.

Estée Lauder

## JANUARY / FERRUARY 2024

JANC	AKI / FEDKUAKI 2024
29 Mon	
Day 6	
30 Tue	
Day 1	
31 Wed	
Day 2	
1 Thu	
Day 3	
2 Fri	
Day 4	
3 Sat	
4 Sun	

Shonda Rhimes

You can waste your lives drawing lines. Or you can live your life crossing

them.

## FERRUARY 2024

	FEDRUARI 2024
5 Mon	
Day 5	
6 Tue	
Day 6	
7 Wed	
Day 1	
8 Thu	
Day 2	
9 Fri	III & IV UG Retreat & Workshop Shift I
Day 3	
10 Sat	III & IV UG Retreat Shift I
11 Sun	

You can't give up! If you give up, you're like everybody else.

Chris Evert

## FERRUARY 2024

	LEBROTHET 2024
12 Mon	
Day 4	
13 Tue	
Day 5	
14 Wed	
Day 6	
15 Thu	
Day 1	
16 Fri	III & IV UG Retreat & Workshop Shift II
Day 2	
17 Sat	III & IV UG Retreat Shift II
18 Sun	
10 0011	

Step out of the history that is holding you back, Step into the new story you are willing to create.

**Oprah Winfrey** 

## FEBRUARY 2024

FEDRUARI 2024		
19 Mon		
Day 3		
20 Tue		
Day 4		
21 Wed		
Day 5		
22 Thu		
Day 6		
23 Fri		
Day 1		
24 Sat		
25 Sun		

Spread love everywhere you go. Let no one ever come to you without leaving happier.

Mother Teresa

## FEBRUARY / MARCH 2024

FEDRUARI / MARCII 2024
26 Mon
Day 2
27 Tue
Day 3
28 Wed
Day 4
29 Thu
Day 5
1 Fri
Day 6
2 Sat
Day 1
3 Sun

Learn from the mistakes of others. You can't live long enough to make them all yourself.

Eleanor Roosevelt

MARCH 2024	
4 Mon	
Day 2	
5 Tue	
Day 3	
6 Wed	
Day 4	
24, .	
7 Thu	
Day 5	
Duy 3	
8 Fri	
Day 6	
Day 0	
0 0 4	
9 Sat	
10 Sun	
Above all, be the heroine of your life, not the victim.	
	Nora Ephron

166

11 Mon	
Day 1	
12 Tue	CA Test II
13 Wed	CA Test II
14 Thu	CA Test II
15 Fri	CA Test II
16 Sat	CA Test II
17 Sun	
	gifts you can give yourself, to forgive. Forgive
everybody.	Maya Augalou
	Maya Angelou

	MARCH 2024
18 Mon	
Day 2	
19 Tue	
Day 3	
20 Wed	
Day 4	
21 Thu	
Day 5	
22 Fri	Last Date for Other Components
Day 6	
23 Sat	
Day 1	
24 Sun	

Change your life today. Don't gamble on the future, act now, without delay.

Simone de Beauvoir

25 Mon	_	
Day 2		
26 Tue		
Day 3		
•		
27 Wed		
Day 4		
•		
28 Thu	Maundy Thursday	
	, ,	
29 Fri	Good Friday	
_,		
30 Sat		
20 240		
31 Sun	Easter Sunday	
31 Sun	Easter Sunday	

A surplus of effort could overcome a deficit of confidence.

Sonio Sotomayor

# **APRIL 2024**

1 Mon	
Day 5	
2 Tue	
Day 6	
3 Wed	
Day 1	
4 Thu	
Day 2	
5 Fri Revision Holidays Begin	
6 Sat	
7 Sun	
Doubt is a killer. You just have to know who you are and	what you stand
for.	I
	Jennifer Lopez

## **APRIL 2024**

8	Mon	
9	Tue	Telugu New Year
10	Wed	End Semester Exams Begin
11	TI	
11	Thu	
12	Fri	
13	Sat	
14	Sun	Tamil New Year
The	hest thi	ng to hold onto in life is each other.
The cost thing to how one in the is each offer.		

Audrey Hepburn

## APRIL 2024

	AI KIL 2024
15	Mon
16	Tue
17	Wed
18	Thu
19	Fri
20	Sat
21	Sun
Norn	nal is not something to aspire to, it's something to get away from.
	6 · · · · · · · · · · · · · · · · · · ·

Jodie Foster

#### APRIL 2024

	711 1311	
22	2 Mon	
23	3 Tue	
24	Wed	
<i>2</i> 4	wed	
25	Thu	
26	5 Fri	
27	' Sat	
21	Sat	
28	S Sun	

 $I\ am\ always\ busy,\ which\ is\ perhaps\ the\ chief\ reason\ why\ I\ am\ always\ well.$ 

Elizabeth Cady Stanton

#### NUMBER OF TEACHING DAYS

Month	Total No. of Days
SEMESTERS I, III, V, VII	
June 2023	09
July	21
August	22
September	20
October	19
Total	91
SEMESTERS II, IV, VI, VIII	
November	06
December	18
January 2024	19
February	21
March	22
April	04
Total	90
TOTAL	181

# **Academic Year 2023 – 2024**

JUN	E			2023	3	
S	М	Т	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2						
S	М	Т	W	Th	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

AUG	UST					2023
S	М	Т	W	Th	F	S
				3		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	7 14 21 28	29	30	31		

SEP	TEM	2	023			
S	М	Т	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023								
S	М	Т	W	Th	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

NOV	EMB	2	2023			
S	М	Т	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13 20	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DEC	EME	BER	2023			
S	М	Т	W	Th	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JAN	UAR'	Y			2024	
S	М	Т	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FE	BF	RUAI	RY		2	2024	
3	3	М	Т	W	Th	F	S
						2	
4	1	5	6	7	8	9	10
1	1	12	13	14	15	16	17
1	8	19	20	21	22	23	24
2	5	26	6 13 20 27	28	29		

MAR	CH			2	024	
S	М	Т	W	Th	F	S
31					1	2
3	4		6		8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APR	IL				2	024
S	М	Т	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY	·				2	024
S	М	Т	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

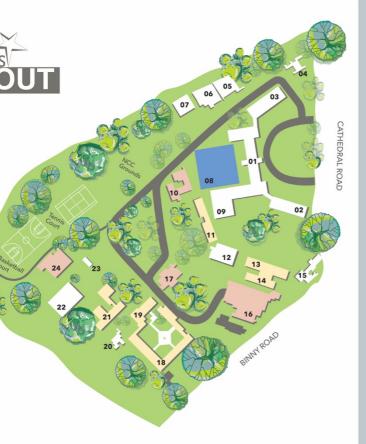
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ıy 1					
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ıy 5					
ıy 6					
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ter:

ays	1	2	3	4	
ıy 1					
ıy 2					
ıy 3					
ıy 4					
ıy 5					
ıy 6					

IMPORTANT TELEPHONE NUMBERS					
Name	Number				



- 01 Main Block (M Blo
- 02 Hermine Block (H
- 03 Assunta Block (A E
- 04 Shanthi Bhavan
- 05 St. Francis Hall (F I
- 06 Student Centre (C
- 07 Canteen (G Floor) Indoor Shuttle Bad
  - 08 Open Air Theatre
- 09 Library
- 10 St. Clare Centre (C
- 11 St. Joseph's Hoste
- 12 Snehalya Hostel
- 13 Our Lady's Hostel
- 14 Assisi Hostel
- 15 Indian Overseas B
- 16 Mother Klemens H
- 17 Bonaventure Bloc 18 Convent (Sisters' F
- 19 Chapel
- ....
- 20 Pushpanjali
- 21 Nava Nirmana (NI
- 22 Sancta Sofia Block
- 23 Games Centre
- 24 Helene de Chapp 25 Sr. Edith Tomory B

"Inyone can love a rose, but it takes a lot to love a leaf. It's ordinary to love the beautiful, but it is beautiful to love the ordinary"

17, Cathedral Road Chennai 600086, India + 91 44 28111987/28111951 https://stellamariscollege.edu.in