STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086 DEPARTMENT OF SOCIOLOGY

Programme Learning Outcomes/Intended Programme Learning Outcomes

Graduates of a Bachelor's Degree will have a broad and coherent body of knowledge in their disciplines, with a deep understanding of the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.

At the end of an undergraduate programme students will be able to

- Describe and define critical concepts in their discipline
- Explain and discuss concepts and ideas pertaining to their discipline
- Demonstrate a broad understanding of their discipline
- Demonstrate communication skills to present a clear, coherent and independent exposition of knowledge and ideas
- Demonstrate understanding of the interconnections of knowledge within and across disciplines
- Apply knowledge, theories, methods, and practices in their chosen field of study to address realworld challenges and opportunities
- Demonstrate proficiency in experimental techniques and methods of analysis appropriate for their area of specialisation
- Generate and analyse data using appropriate quantitative tools
- Construct and test hypotheses
- Demonstrate cognitive and technical skills to synthesise knowledge in interrelated disciplines
- Demonstrate critical thinking and judgement in identifying and solving problems with intellectual independence
- Demonstrate the skills needed to be able to function successfully in their field
- Show responsibility and understanding of local and global issues
- Demonstrate through their actions and speech that they are agents of social justice and change
- Practice the discipline's code of ethics in their academic, professional and personal lives
- Practice the values of democracy and principles of human rights
- Show self-awareness and emotional maturity
- Demonstrate career and leadership readiness
- Demonstrate intercultural, interracial, interclass, inter-caste, and ethical competency
- Exhibit the ability to work in teams
- Exhibit a strong sense of professionalism in a range of contexts
- Demonstrate sensitivity and readiness to share their knowledge, experience, and capabilities with the marginalized and oppressed in their communities

Program Description

Sociology Programme aims to develop sociological imagination among students. This involves the ability to understand how individual and group behavior is influenced by society's past and present developments. The so called personal issues are in fact connected to societal structure and problems and Sociological perspective provides an objective view of these issues. This imaginative ability will promote critical thinking for effective participation in professional and personal affairs.

Programme Specific Learning Outcomes

At the end of a Undergraduate programme in Sociology, students will be able to

- Develop sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- Demonstrate effective and convincing written and/or oral arguments
- Demonstrate an understanding of, and the ability to use, several of the major classical and/or contemporary perspectives in social theory.
- Develop the ability to demonstrate an understanding of several of the major social science research methodologies.
- Demonstrate an understanding of gender issues.
- Diverse papers and certificate courses offered by the department will enhance their employability skills

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI 600 086

B.A. DEGREE : BRANCH III-SOCIOLOGY COURSES OF STUDY

(Effective from the academic year 2019-2020)

CHOICE BASED CREDIT SYSTEM

	C-Credit, L-Lecture Hours, T-Tutorial Hours, P-Practical CA-Continous Assessment Marks, ES-End Semester Mar								
Subject Code	Title of Course	C	L	Т	P	Ex	CA	ES	M
	SEMESTER-I	1							
19SC/MC/PS14	Principles of Sociology I	4	4	1	0	3	50	50	100
19SC/MC/IS13	Sociology of Indian Society	3	3	1	0	3	50	50	100
19SC/AC/SG15	Social Gerontology	5	5	0	0	3	50	50	100
19SC/GC/ES12	Environmental Studies	2	2	0	0	-	50	-	100
19SC/SS/PS13	Life Skills:Personal and Social	3	3	0	0	-	50	-	100
CD / ET / SC	Value Education	2	2	0	0	-	50	1	100
	SEMESTER-II								
19SC/MC/PS24	Principles of Sociology II	4	4	1	0	3	50	50	100
19SC/MC/DI24	Development of Indian Social Thought	4	4	1	0	3	50	50	100
	Life Skills:Personality Development (EL)	3	3	0	0	-	50	-	100
	Basic Tamil I / General Elective-I	2	2	0	0	-	50	1	100
	SEMESTER-III	•							
19SC/MC/DS34	Development of Social Thought	4	4	1	0	3	50	50	100
19SC/MC/SR34	Social Research and Social Statistics	4	4	1	0	3	50	50	100
19SC/AC/GE35	Sociology of Gender	5	5	0	0	3	50	50	100
19SC/SS/HC13	Life Skills:Health, Energy and Computer Basics	3	3	0	0	-	50	-	100
CD / ET / SC	Value Education	2	2	0	0	-	50	-	100
	Basic Tamil II / General Elective-II	2	2	0	0	-	50	1	100
	SEMESTER-IV	·					l l		
19SC/MC/ST44	Sociological Theory	4	4	1	0	3	50	50	100
19SC/MC/SD44	Sociology of Development	4	4	1	0	3	50	50	100
19SC/AC/SA45	Social Anthropology	5	5	0	0	3	50	50	100
	Major Elective-I								
	SEMESTER-V	·							
19SC/MC/SM54	Sociology of Media	4	4	1	0	3	50	50	100
19SC/MC/CV54	Sociology of Crime and Victims	4	4	1	0	3	50	50	100
19SC/MC/ER54	Sociology of Ethnic Relations	4	4	1	0	3	50	50	100
19SC/MC/UR53	Urban and Rural Sociology	3	3	1	0	3	50	50	100
Interdisciplinary	Core Courses (SC and ZL) to students of Sociolo	ogy a	nd Z	oolog	y				
19ID/IC/SZ55	Socioethnozoology	5	5	1	0	3	50	50	100
	General Elective-III	2	2	0	0	-	50	-	100
	SAP / SL	2	2	0	0	-	50	-	100
	SEMESTER-VI								
19SC/MC/SR64	Sociology of Religion	4	4	1	0	3	50	50	100
19SC/MC/ES64	Environmental Sociology	4	4	1	0	3	50	50	100
19SC/MC/SL63	Sociology of Law	3	3	1	0	3	50	50	100
19SC/MC/SM63	Social Movements	3	3	1	0	3	50	50	100

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI 600 086

B.A. DEGREE : BRANCH III-SOCIOLOGY

COURSES OF STUDY

(Effective from the academic year 2019-2020)

CHOICE BASED CREDIT SYSTEM

C-Credit, L-Lecture Hours, T-Tutorial Hours, P- Practical Hours, Ex-Exam Hours, CA-Continous Assessment Marks, ES-End Semester Marks, M-Maximum Marks									
Subject Code	Title of Course	C	L	T	P	Ex	CA	ES	M
19VE/SS/HL63	Life Skills:An Approach to a Holistic Way of Life	3	3	0	0	-	50	-	100
	Major Elective-II								
	General Elective-IV	2	2	0	0	-	50	-	100
Major Elective C	ourses								
19SC/ME/NG45	Non Governmental Organizations	5	5	0	0	3	50	50	100
19SC/ME/LS45	Logic and Scientific Methods	5	5	0	0	3	50	50	100
19SC/ME/IS45	Industrial Sociology	5	5	0	0	3	50	50	100
19SC/ME/CS45	Corporate Social Responsibility	5	5	0	0	3	50	50	100
19SC/ME/PR45	Project	5	0	0	5	-	-	100	100
General Elective	Courses								
19SC/GE/SS22	Sociology of Sports	2	2	0	0	-	50	-	100
19SC/GE/SP22	Sociology of Popular Culture	2	2	0	0	-	50	-	100
19SC/GE/GS22	Gender Studies	2	2	0	0	-	50	-	100
19SC/GE/SM22	Society and Media	2	2	0	0	-	50	-	100
19SC/GE/SL22	Society and Law	2	2	0	0	-	50	-	100
Independent Elec	etive Courses								
19SC/UI/SN23	Social Networking	3	0	0	0	3		100	100
19SC/UI/SE23	Social Entrepreneurship	3	0	0	0	3	-	100	100

PRINCIPLES OF SOCIOLOGY I

CODE:19SC/MC/PS14

CREDITS: 4

LTP:410

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce the students to the basic concepts in Sociology.
- To acquaint the students with the discipline as a social science.
- To initiate a Sociological imagination of the society.

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- Develop broad knowledge of the discipline
- The students will develop analytical skills towards social issues
- Students will learn to approach issues with a Sociological imagination
- Students develop a social consciousness, leading to heightened sense of social responsibility.

SOCIOLOGY OF INDIAN SOCIETY

CODE:19SC/MC/IS13

CREDITS:3

LTP:310

TOTAL TEACHING HOURS:52

OBJECTIVES OF THE COURSE

- To enable students to understand the intriguing aspects of Indian Society
- To acquaint students about changes occurring in Indian Society
- To understand the issues and challenges of Indian Society

COURSE LEARNING OUTCOMES

- understand the nature of Indian social reality
- comprehend the differences and similarities with Indian Society and Western Society
- actively engage in intellectual discourses facilitating progressive change
- equip the students to analyse and comment on the contemporary challenges of the Indian society

SOCIAL GERONTOLOGY

CODE:19SC/AC/SG15

CREDITS:5

LTP:500

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To introduce to the students to the concept of Social Gerontology.
- To understand the Sociological aspects of aging.
- To understand the problems of the aged, the course provides an understanding of human aging as a combination of psychological, social, and biological processes.

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- Students develop knowledge-based approach from learning and using
- theories of aging; biological, psychological, and social aspects of aging; and diseases of aging
- The course provides the academic background necessary to practice in the field of aging or to further specialize in the field of gerontology
- Students will become advocate for older adults and increase public awareness of needs and services
- The course helps to build a sociological understanding of 'Aging' as a layer in comprehending individuals and groups in the society

PRINCIPLES OF SOCIOLOGY II

CODE:19SC/MC/PS24

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

- To familiarise the students with static and dynamic aspects of the basic concepts in Sociology
- To enable students to develop sociological imagination
- To examine social change and its impact on society

On successful completion of the course, students will be able to

- develop sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues
- apply sociological concepts and theories to analyze issues related to social stratification
- apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems
- learn how social change affects social structures and individuals

DEVELOPMENT OF INDIAN SOCIAL THOUGHT

CODE:19SC/MC/DI24

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To understand the historical development of Indian Sociology.
- To familiarize the students with the perspectives and approaches in Indian Sociological Thought
- To critically analyze the perspectives and approaches in Indian Sociological Thought

COURSE LEARNING OUTCOMES

- Apply the Sociological perspectives and approaches to issues and challenges of Indian Society
- compare and contrast the basic theoretical perspectives and approaches in reference to a particular social phenomenon in India
- interpret how theories reflect the social context of times and culture in which they developed
- equip the student to explore and expand on Indian Sociological thinking

DEVELOPMENT OF SOCIAL THOUGHT

CODE:19SC/MC/DS34

CREDITS:4

LTS:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To familiarise the students with the historical emergence of Sociology
- To expose students to the key ideas of the founding thinkers of the discipline
- To critically analyze the theories of Sociological Thought

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- apply the Sociological thought to issues and challenges of the Society
- compare and contrast the basic theories in reference to a particular social phenomena
- interpret how theories reflect the social context of times and culture in which they developed.
- comprehend and expand on social questions.

SOCIAL RESEARCH AND SOCIAL STATISTICS

CODE:19SC/MC/SR34

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

- To introduce scientific research and methods for conducting scientific enquiry
- To familiarize basic statistical tools of data analysis
- To emphasize on quantitative and qualitative aspects of data collection

On successful completion of the course, students will be able to

- demonstrate the ability to choose methods appropriate to research aims and objectives
- develop the skill to construct a coherent research proposal that includes an abstract, introduction, literature review, research questions, ethical considerations, and methodology
- understand the nature of statistical data and choose appropriate methods for presenting research results
- learn basic skills in organization, presentation, and interpretation of data

SOCIOLOGY OF GENDER

CODE:19SC/AC/GE35

CREDITS:5

LTP:500

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To inculcate a thorough understanding of gender.
- To initiate critical understanding of the contemporary society in the context of historic gender inequality
- To relate and reflect to the gendered self, through the sociological lens in understanding gender

COURSE LEARNING OUTCOMES

- equip the student to question the normalised cis-heternormative society
- analyse the role of individual and societal structures, through the sociological understanding of gender
- equip the students to expand on the ideas of gender and justice in contemporary contexts
- focus on structured discrimination and hence, will equip the student to reflect on larger societal concerns around gender discrimination

SOCIOLOGICAL THEORY

CODE:19SC/MC/ST44

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To expose students to the place of theory in Sociology
- To expose students to the fundamental principles of schools of sociological theory
- To enable a theoretical orientation towards the discipline

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- understand basic concepts and theoretical perspectives in sociology and how they are used in sociological explanations of social behavior
- apply sociological concepts and theories to understand contemporary social issues and debates about these issues
- identify and explain major sociological theories and apply them to everyday life
- understand the ways in which sociological theories and methods are used outside of academic settings in the practice of sociology and the production of positive social change

SOCIOLOGY OF DEVELOPMENT

CODE:19SC/MC/SD44

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

- To learn the dominant schools in Sociology of Development
- To critically analyze the issues of Development
- To understand Sociology of development in Indian Context

On successful completion of the course, students will be able to

- comprehend the paradigms of development and underdevelopment
- apply theoretical perspectives to engage in development discourses
- enable a critical understanding of developmental processes
- understand ideologically the futuristic directions of development after the completion of the course

SOCIAL ANTHROPOLOGY

CODE:19SC/AC/SA45

CREDITS:5

LTP:500

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To introduce the students to the basic concepts in Social Anthropology
- To familiarise students with a historic understanding of society
- To detail the interconnectedness of the economic, political, and cultural aspects of society

COURSE LEARNING OUTCOMES

- relate to sociology through the basics of Social Anthropology
- set a premise of understand the society in terms of anthropological exercises of the past and present
- equips the student with a critical perspective of the difference between primitive and present societies
- reflect on the interconnectedness between Anthropology and Sociology

SOCIOLOGY OF MEDIA

CODE:19SC/MC/SM54

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To enable students to critically analyse media content
- To investigate issues of representation in the media
- To focus on the political-economic approach of media

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- reflect on the influence of media on individual and the society
- deliver a larger approach in understanding societal processes and individual consumption
- equip the student with the understanding of power play of images and the visual in delivering societal change

SOCIOLOGY OF CRIME AND VICTIMS

CODE:19SC/MC/CV54

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To familiarize students with the subject matter of Criminology and Victimology
- To acquaint students the significance of locating victim at the centre of justice system
- To introduce the students to the discipline of Victimology an emerging area of specialization

COURSE LEARNING OUTCOMES:

- describe the behaviour and attitude of family, society and criminal justice system towards victims
- describe the types of victims

- understand the relationship between victims and offenders
- demonstrate knowledge of the general history of the Victims and Victimology

SOCIOLOGY OF ETHNIC RELATIONS

CODE:19SC/MC/ER54

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To help students understand the concept of ethnicity and its expressions
- To critically discuss ethnic issues of national and international significance
- To understand patterns of inclusion and exclusion through case studies

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- understand the internal diversity of society and the significance of variations by race/ethnicity
- interpret the dimensions of social construction of race/ ethnicity
- decipher the negative effects of social inequalities caused due to ethnicity

affirm and contest varied aspects of Ethnicity

URBAN AND RURAL SOCIOLOGY

CODE:19SC/MC/UR53

CREDITS:3

LTP:310

TOTAL TEACHING HOURS:52

- To introduce the students to the basic concepts in Rural and Urban Sociology
- To acquaint the students with governance in Rural and Urban areas
- To understand the changes occurring in the Rural and Urban society

On successful completion of the course, students will be able to

- understand the internal complexity and diversity of rural and urban society
- analyze the historical development of rural and urban Sociology in India
- demonstrate expert knowledge on socio-political and economic social structures of urban and rural societies
- develop the skill to critically analyse the social issues affecting rural and urbans societies

SOCIOLOGY OF RELIGION

CODE:19SC/MC/SR64

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To introduce the students to the sociological interpretations of religious phenomena
- To facilitate the understanding of the social significance of religion
- To understand various perspectives of religion

COURSE LEARNING OUTCOMES

- understand the difference between a sociological and a common understanding of religion
- demonstrate an understanding of key debates and sociological approaches to religion and belief
- demonstrate the ability to apply key concepts to contemporary debates about the role of religion in the contemporary world
- formulate relevant sociological questions relevant to the sociological study of religion

ENVIRONMENTAL SOCIOLOGY

CODE:19SC/MC/ES64

CREDITS:4

LTP:410

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To familiarise the students with issues concerning individuals and the environment
- To understand the relationship between society and the natural environment
- To enable students understand the role of agencies in global environmentalism

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- understand the significance of socio-ecological metabolism in contemporary contexts
- critically discourse environmental issues with Sociological Imagination
- demonstrate expert Sociological knowledge on nature-society paradigm
- equip the student to relate to the larger question of the environment as an individual

SOCIOLOGY OF LAW

CODE:19SC/MC/SL63

CREDIT:3

LTP:310

TOTAL TEACHING HOURS 52

OBJECTIVES OF THE COURSE:

- To understand the importance of law as an instrument of social change
- To understand the various laws for people in the society
- To understand the relationship between law and society

COURSE LEARNING OUTCOMES

- have knowledge on binding force of Law
- get familiarized with theoretical frameworks from sociology that are used to examine
- understand how the law shapes society and society shapes the law
- have Legal Awareness
- provide interest in pursuing a legal career,

SOCIAL MOVEMENTS

CODE:19SC/MC/SM63

CREDIT:3

LTP:310

TOTAL TEACHING HOURS:52

OBJECTIVES OF THE COURSE

- To familiarise the students with the importance of social movements in bringing about social change through means of conflict, protest and challenge
- To detail the political, economic, and social aspects of social change
- To understand the relationship between individual and society in the bargain of social change

COURSE LEARNING OUTCOMES

On successful completion of the course, students will be able to

- develop the ability to examine and critically analyse the social, economic and political changes that provided the conditions for the rise of Social Movements
- provide a detailed account of Social Movement from Sociological Perspectives
- explain how identities relating to caste, gender and sexual orientation shape Social Movements
- explain how Social Movements today extend beyond national boundaries and become global social movements

NON GOVERNMENTAL ORGANIZATIONS

CODE:19SC/ME/NG45

CREDITS:5

LTP:500

TOTAL TEACHING HOURS: 65

- To understand the changes being brought by the NGOs at the grass –roots level
- To understand the functioning of NGOs in India with special emphasis on NGO governance
- To understand the linkage of NGO with government and other Organisation

On successful completion of the course, students will be able to

- provides a critical understanding of NGOs as developmental organisations
- provide the ability to use different approaches in analyzing the functioning of the NGOs
- understand the challenges and implications NGOs face in terms of their multiple and varied relationship with other organisations, communities.
- provide basic skills of setting up NGOs

LOGIC AND SCIENTIFIC METHODS

CODE:19SC/ME/LS45

CREDIT:5

LTP: 5 0 0

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To make students understand the rational and empirical basis of scientific methods
- To enable them to apply these concepts in the social science
- To familiarise them to deductive and inductive form of reasoning

COURSE LEARNING OUTCOMES

- understand the basic of logic and logical methods
- understand the functioning of logical gates
- develop their logical ability
- develop skills on reasoning

INDUSTRIAL SOCIOLOGY

CODE:19SC/ME/IS45

CREDIT:5

LTP:500

TOTAL TEACHING HOURS:65

OBJECTIVES OF THE COURSE

- To provide insight into social aspects of Industry
- To familiarise the students with the functioning of Traditional and Modern Industries
- To understand the Labour Relations in Industries

COURSE LEARING OUTCOMES

On successful completion of the course, students will be able to

- have scientific understating of industry
- have understanding of workplace
- understand industries as a complex social organization
- have skills to deal with industrial relations

CORPORATE SOCIAL RESPONSIBILITY

CODE: 19SC/ME/CS45

CREDIT:5

LTP:500

TOTAL TEACHING HOURS:65

- To enable students to understand the contemporary sustainable development model adopted by corporate organisations
- To help the students understand the nature of Corporate Governance
- To enable students to understand the trends in Corporate Social Responsibility

On successful completion of the course, students will be able to

- understand the different dimensions of the concept of CSR
- understand the theoretical framework of CSR and the legal guidelines developed to undertake CSR
- classify and compare different approaches and theories related to CSR
- develop CSR skills and helps in having a career in the field of CSR

PROJECT

CODE:19SC/ME/PR45

CREDITS:5

OBJECTIVES OF THE COURSE

- To enable students to develop research capabilities
- To encourage students to develop analytical skills.
- To help students understand research concepts.

COURSE LEARNING OUTCOMES

- To develop research capabilities
- To demonstrate their analytical skills
- To understand research concepts
- To develop critical analysis of social issues.