

# **Programme Learning Outcomes/Intended Programme Learning Outcomes**

Graduates of a Bachelor's Degree will have a broad and coherent body of knowledge in their disciplines, with a deep understanding of the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.

# At the end of an undergraduate programme students will be able to

- Describe and define critical concepts in their discipline
- Explain and discuss concepts and ideas pertaining to their discipline
- Demonstrate a broad understanding of their discipline
- Demonstrate communication skills to present a clear, coherent and independent exposition of knowledge and ideas
- Demonstrate understanding of the interconnections of knowledge within and across disciplines
- Apply knowledge, theories, methods, and practices in their chosen field of study to address real-world challenges and opportunities
- Demonstrate proficiency in experimental techniques and methods of analysis appropriate for their area of specialisation
- Generate and analyse data using appropriate quantitative tools
- Construct and test hypotheses
- Demonstrate cognitive and technical skills to synthesise knowledge in interrelated disciplines
- Demonstrate critical thinking and judgement in identifying and solving problems with intellectual independence
- Demonstrate the skills needed to be able to function successfully in their field
- Show responsibility and understanding of local and global issues
- Demonstrate through their actions and speech that they are agents of social justice and change
- Practice the discipline's code of ethics in their academic, professional and personal lives
- Practice the values of democracy and principles of human rights
- Show self-awareness and emotional maturity
- Demonstrate career and leadership readiness
- Demonstrate intercultural, interracial, interclass, inter-caste, and ethical competency
- Exhibit the ability to work in teams
- Exhibit a strong sense of professionalism in a range of contexts
- Demonstrate sensitivity and readiness to share their knowledge, experience, and capabilities with the marginalised and oppressed in their communities

# DEPARTMENT OF HISTORY PROGRAMME DESCRIPTION

The programme offers a range of courses that provide an overview of Indian History, World History as well as interdisciplinary courses on Tourism and Hospitality. The programme also has courses such as Indian Constitution, Historical Perspectives on Women's Studies, Human Rights, Performing Arts, Art and Architecture, Aspects of Indian Cinema, Entrepreneurship in Tourism, Tourism and Cuisines and Airport Customer Service. Students graduating from the programme move on to careers as teachers, lawyers, researchers, bankers, civil servants, travel and tourism professionals, managers and entrepreneurs.

The programme offers value added, skill oriented and extra credit optional certificate courses such as Tour Leaders and Travel Consultancy, Introduction to Archaeology, Airport Management, Event Management, Foreign language courses on Spanish, German and Mandarin and coaching for the UPSC examination.

The students are provided an opportunity to take up internships during their course of study. The Department has its own Heritage Club to instil in students the need to appreciate and preserve India's tangible and intangible heritage.

Regular field trips and study tours are organised to provide students an experiential learning of India's tourism resources. The Department publishes its annual publication called "Parivartana" which provides the students with a forum to express their ideas and creativity.

## PROGRAMME SPECIFIC LEARNING OUTCOMES

On successful completion of this programme, students will be able to

- Describe the facts of history
- Discuss aspects of social, cultural and political evolution of mankind
- Analyse the present in the light of the past
- Collect, organise and interpret historical data
- Objectively and Form independent judgments about historical material
- Explain facets of Tourism
- Express an appreciation for Indian heritage and culture
- Become an entrepreneur in the tourism and hospitality industry.
- Take up entrepreneurship in the Tourism Industry
- Demonstrate knowledge and skills necessary to be successful mangers in the tourism business

# **B.A. DEGREE : BRANCH I A - HISTORY AND TOURISM**

## **COURSES OF STUDY**

(Effective from the academic year 2019-2020)

# CHOICE BASED CREDIT SYSTEM

	C-Credit, L-Lecture Hours, T-Tutorial Hours, P- Practic Continous Assessment Marks, ES-End Semester M		-			CA-			
Subject Code	Title of Course	С	L	Т	P	Ex	CA	ES	M
	SEMESTER I	•			•		•		•
19HS/MC/AI14	Ancient India upto CE 700	4	4	1	0	3	50	50	100
19/HS/MC/IT13	Introduction to Tourism	3	3	1	0	3	50	50	100
19HS/AC/TN15	History of Tamil Nadu upto 19th Century	5	5	0	0	3	50	50	100
19HS/GC/ES12	Environmental Studies	2	2	0	0	-	50	-	100
19HS/SS/PS13	Life Skills:Personal and Social	3	3	0	0	-	50	-	100
CD/ET/SC	Value Education	2	2	0	0	-	50	-	100
	SEMESTER II	·	•						
19HS/MC/MI24	Medieval India (CE 712-1707)	4	4	1	0	3	50	50	100
19HS/MC/GT24	Geography for Tourism	4	4	1	0	3	50	50	100
19HS/AC/CI25	Pre-Colonial India upto 1858	5	5	0	0	3	50	50	100
	Life Skills:Personality Development (EL)	3	3	0	0	-	50	-	100
	Basic Tamil I / General Elective I	2	2	0	0	-	50	-	100
	SEMESTER III	1	<u> </u>			<u> </u>	<u> </u>		
19HS/MC/IM34	Indian National Movement	4	4	1	0	3	50	50	100
19HS/MC/HR33	Human Rights	3	3	1	0	3	50	50	100
19HS/AC/CH35	Social and Cultural Heritage of Chennai City	5	5	0	0	3	50	50	100
19HS/SS/HC13	Life Skills:Health, Energy and Computer Basics	3	3	0	0	-	50	-	100
CD/ET/SC	Value Education	2	2	0	0	-	50	-	100
	Basic Tamil II / General Elective II	2	2	0	0	-	50	-	100
	SEMESTER IV		<u> </u>	<u> </u>	l	ı	I	<u> </u>	l
19HS/MC/CO44	Contemporary India	4	4	1	0	3	50	50	100
19HS/MC/HE44	History of Europe (1789-1871)	4	4	1	0	3	50	50	100
19HS/AC/HU45	History of USA upto Cold War	5	5	0	0	3	50	50	100
	Major Elective-I		_	_				_	

SEMESTER V									
19HS/MC/EU54	History of Europe (1871-1945)	4	4	1	0	3	50	50	100
19HS/MC/WC54	History of World Civilisations	4	4	1	0	3	50	50	100
19HS/MC/IL54	Intellectual History	4	4	1	0	3	50	50	100
19HS/MC/WS53	Women's Studies	3	3	1	0	3	50	50	100
Interdisciplinary Core Course (HS and CM) to students of History and Commerce (Shift I)									
19ID/IC/TM55	Tourism Marketing and Management	5	5	1	0	3	50	50	100
	General Elective III	2	2	0	0	-	50	-	100
	SAP / SL	2	2	0	0	-	50	-	100

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Subject Code	Title of Course	C	L	T	P	Ex	CA	ES	M
	SEMESTER VI	<u> </u>			•	•			
19HS/MC/IR64	International Relations Since 1945	4	4	1	0	3	50	50	100
19HS/MC/IC64	Indian Constitution	4	4	1	0	3	50	50	100
19HS/MC/AT64	Art and Architecture in India	4	4	1	0	3	50	50	100
19HS/MC/AC63	Aspects of Indian Cinema	3	3	1	0	3	50	50	100
19VE/SS/HL63	Life Skills:An Approach to a Holistic Way of Life	3	3	0	0	-	50	-	100
	Major Elective-II								
	General Elective IV	2	2	0	0	-	50	-	100
Major Elective C	ourses	_ <b>!</b>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>
19HS/ME/IH45	Indian Heritage and Tourism	5	5	0	0	3	50	50	100
19HS/ME/TC45	Tourism and Cuisines	5	5	0	0	3	50	50	100
19HS/ME/AS45	Airport Customer Services	5	5	0	0	3	50	50	100
19HS/ME/ET45	Entrepreneurship in Tourism Industry	5	5	0	0	3	50	50	100
19HS/ME/PR45	Project	5	0	0	5	-	-	50	100
General Elective	Courses								
19HS/GE/HC22	History of Chennai City	2	2	0	0	-	50	-	100
19HS/GE/IP22	Introduction to Indian Performing Arts and Painting	2	2	0	0	-	50	-	100
19HS/GE/AC22	Appreciation of Indian Cinema	2	2	0	0	-	50	-	100
19HS/GE/FI22	Fundamentals of the Indian Constitution	2	2	0	0	-	50	-	100
19HS/GE/IA22	International Affairs Since 1945	2	2	0	0	_	50	-	100
Independent Elec	etive Courses								
19HS/UI/SA23	History of South East Asia since 1945	3	0	0	0	3	-	100	100
19HS/UI/CJ23	China and Japan in the 20th Century	3	0	0	0	3	_	100	100

## ANCIENT INDIA UPTO CE 700

CODE:19HS/MC/AI14 CREDITS:4 L T P:4 1 0 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To enable students to understand India's cultural and historical legacy. To instill in students a sense of pride in Indian history and heritage.
- To help students learn about the important kingdoms of ancient India

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, students will be able to

- list out individuals and places associated with the history of India.
- discuss aspects of Indian society and culture.
- demonstrate an understanding of the evolution of ancient Indian history.
- collect, collate and analyse facts on the subject
- conduct research on topics connected with ancient Indian history

## INTRODUCTION TO TOURISM

CODE:19HS/MC/IT13 CREDITS:3 L T P:3 1 0 TOTAL TEACHING HOURS:52

## **OBJECTIVES OF THE COURSE**

- To help students understand the significance of tourism
- To enable students to appreciate the need for tourism promotion
- To enable students to learn about the diversified resources of India

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, students will be able to

- list out places associated with the history of India.
- discuss aspects of Indian culture and heritage
- collect, collate and analyse facts on the subject
- understand the dimensions of the Tourism industry
- prepare tourism brochures and itinerary

## HISTORY OF TAMIL NADU UPTO 19th CENTURY

CODE:19HS/AC/TN15

CREDITS: 5 LTP:500 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To enable the students to understand the historical evolution of the Tamil country
- To help students appreciate the rich socio-cultural history of Tamil Nadu and its interactions with neighbouring kingdoms
- To help students understand the sources on which historical writing is based.

# **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- describe orally and in writing their understanding of the history of Tamil Nadu
- analyse the significant influences in the history of Tamil Nadu
- analyse from a historical point of view issues in contemporary Tamil Nadu
- demonstrate, through projects and tests, an appreciation of the art and architecture of Tamil Nadu
- identify people, places, events and monuments significant in the history of Tamilnadu

## **ENVIRONMENTAL STUDIES**

CODE:19HS/GC/ES12 CREDITS:2 L T P:2 0 0 TOTAL TEACHING HOURS:26

## **OBJECTIVES OF THE COURSE**

- To help students to gain the fundamental knowledge of the environment
- To create in students an awareness of current environmental issues
- To inculcate in students an eco-sensitive, eco-conscious and eco-friendly attitude

# **COURSE LEARNING OUTCOMES**

On successful completion of this course, students will be able to

- articulate the interdisciplinary context of environmental issues
- adopt sustainable alternatives that integrate science, humanities and social perspectives
- appreciate the importance of biodiversity and a balanced ecosystem
- calculate one's carbon footprint

## LIFE SKILLS: PERSONAL AND SOCIAL

CODE: 19HS/SS/PS13

CREDITS: 3 L T P: 3 0 0

**TOTAL TEACHING HOURS: 39** 

#### **OBJECTIVES OF THE COURSE**

- To enable students to understand the working of Indian Governance and laws
- To empower students as citizens by teaching them how to use the RTI, the PIL and the FIR
- To provide students an insight into the strengths and virtues essential to improve wellbeing
- To bring about awareness of societal dynamics
- To create awareness, impart knowledge and hone skills necessary to make sound financial decisions

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, students will be able to

- demonstrate knowledge of the working of the government
- file RTIs, PILs and FIRs
- improve their quality of life
- exhibit social consciousness
- exhibit prudent behaviour in managing personal finance

# **MEDIEVAL INDIA (CE712-1707)**

CODE:19HS/MC/MI24 CREDITS:4
LT P:4 1 0
TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To enable students to understand the foundation of the Islamic and Mughal Rule in India
- To help students study the administrative and economic experiments of the age
- To become aware of the impact of Medieval India on society and culture

#### COURSE LEARNING OUTCOMES

On successful completion of this course, students will be able to

- list out individuals and places associated with the history of Medieval India.
- discuss aspects of Medieval Indian society and culture.
- understand the evolution of Medieval Indian history.
- analyse facts on the subject
- conduct research on topics related to medieval india

## **GEOGRAPHY FOR TOURISM**

CODE:19HS/MC/GT24

CREDITS:4 L T P:4 1 0

**TOTAL TEACHING HOURS:65** 

## **OBJECTIVES OF THE COURSE**

- To enable students understand map reading.
- To help them identify significant Tourist locations of India and the world.
- To acquaint students with tourism geography

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, student will be able to

- list out places on the Indian map
- list out places on the world map
- discuss theories and themes of Tourism Geography
- calculate World Time Difference
- demonstrate an understanding of city and airline codes

#### PRE-COLONIAL INDIA UPTO 1858

CODE:19HS/AC/CI25

CREDITS:5 LTP:500

**TOTAL TEACHING HOURS:65** 

#### **OBJECTIVES OF THE COURSE**

- To enable students to understand the circumstances leading to the establishment of the East India Company's rule in India.
- To familiarize students with various European settlements in India.
- To help students comprehend the policies and strategies of the Company that enabled its ascendency and understand factors that aided its colonization

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- describe events leading to the advent of the Europeans.
- demonstrate an understanding of the Company's rule in India.
- collect, collate and analyse facts that led to India's colonisation = explain the impact of colonial rule on India.
- Conduct research on topics connected to the pre-colonial period in India

## INDIAN NATIONAL MOVEMENT

CODE:19HS/MC/IM34

CREDITS:4 L T P:4 1 0 TOTAL TEACHING HOURS:65

## **OBJECTIVES OF THE COURSE**

- To teach students about the nation's struggle for freedom and the trials faced by the freedom fighters
- To enable them to understand the circumstances leading to constitutional changes, partition and the establishment of free India.
- To enable them to appreciate the value of diversity in India.

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- demonstrate their knowledge of major personalities, events, and the turning points in modern Indian history.
- analyse the causes of major events in this period.
- analyse from a historical point of view certain issues in contemporary India.
- demonstrate, orally or in written work, an appreciation of the diversity of the Indian experience.
- identify people, places and monuments connected with India's freedom struggle

## **HUMAN RIGHTS**

CODE:19HS/MC/HR33

CREDITS:3 LTP:310

**TOTAL TEACHING HOURS:52** 

## **OBJECTIVES OF THE COURSE**

- To help students understand the significance and relevance of the struggle for human rights
- To help them know the mechanisms available for claiming human rights
- To imbibe the knowledge of human rights and its implications

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, students will be able to

- understand the evolution of Human rights.
- analyse the objectives of the UNO and its agencies
- be aware of the violations
- be aware of the rights of various sections of the society
- be able measure the restoration of human rights

## SOCIAL AND CULTURAL HERITAGE OF CHENNAI CITY

CODE:19HS/AC/CH35

CREDITS:5 L T P:5 0 0

**TOTAL TEACHING HOURS: 65** 

## **OBJECTIVES OF THE COURSE**

- To enable the students to understand the rich heritage of Chennai city
- To help the students to appreciate the rich socio-cultural history of Chennai city since 1639
- To learn the evolution of the city of Chennai into a metropolitan city

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- understand the rich history of the city
- analyse the growth of Chennai city over the ages
- preserve the heritage of historical buildings
- demonstrate an interest in environmental history of Chennai.
- appreciate the historicity of the religious structure

## LIFE SKILLS – HEALTH, ENERGY AND COMPUTER BASICS

CODE: 19HS/SS/HC13

CREDITS: 3 L T P: 3 0 0

**TOTAL TEACHING HOURS: 39** 

## **OBJECTIVES OF THE COURSE**

- To sensitise students to the fact that good health lies in nature
- To create an awareness about energy obtained from different components of food and to plan for a balanced diet
- To enable students to understand the significance of energy conservation and strategies for conserving energy
- To provide a basic knowledge of computer fundamentals and Email configuration

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- identify the importance of a few plants and their health benefits
- recognise the causes and symptoms of common disorders
- calculate food energy values and follow the Recommended Dietary Allowances (RDA) and appreciate the need for them.
- conserve energy and use it responsibly
- understand computer configuration for purchase of personal computer and E mail setting

## **CONTEMPORARY INDIA (1947-2004)**

CODE:19HS/MC/CO44 CREDITS:4

LTP:410

**TOTAL TEACHING HOURS:65** 

# **OBJECTIVES OF THE COURSE**

- To help students understand the major developments in India since 1947
- To help students appreciate the values central to the Indian polity, especially democracy and diversity.
- To enable students to prepare for competitive examinations

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- identify and describe significant people and events in contemporary India.
- evaluate trends in economy and society in the light of history since 1947.
- better judge contemporary issues in political life.
- have class discussions and debates, they will develop an ability to put forward their own views while respecting diversity and democratic freedom of opinion
- identify on a map places, significance in contemporary Indian history and demonstrate knowledge of the histories of different state

# **HISTORY OF EUROPE (1789-1871)**

CODE:19HS/MC/HE44 CREDITS:4 L T P:4 1 0 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To study the developments in Europe after the French Revolution
- To help students understand the origins of Consensus in International Affairs
- To study the rise of Nationalism in the World

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- list out places, people and events connected to the history of Europe.
- explain the growth of nationalism in 18<sup>th</sup> and 19<sup>th</sup> century Europe.
- demonstrate an understanding of the impact of the French Revolution.
- discuss various aspects of society and politics in Europe
- establish an understanding of the forces that shaped European history

## HISTORY OF USA UPTO COLD WAR

CODE:19HS/AC/HU45 CREDITS:5 L T P:5 0 0

**TOTAL TEACHING HOURS:65** 

## **OBJECTIVES OF THE COURSE**

- To familiarize students with the evolution Of USA since pre-colonial times.
- To enable students to comprehend the factors that shaped American society.
- To help students understand how USA emerged as a global power in International Politics.

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- list the historical personalities of USA and describe the events of American history.
- critically assess factors that made USA a world power.
- collect, collate and analyse information connected to the history of the USA
- analyse factors that resulted in the cold war

## **HISTORY OF EUROPE (1871-1945)**

CODE:19HS/MC/EU54

CREDITS:4 L T P:4 1 0

**TOTAL TEACHING HOURS:65** 

## **OBJECTIVES OF THE COURSE**

- To evaluate the making of the modern world through the latter half of the  $19^{th}$  and first half of the  $20^{th}$  century
- To help students understand circumstances that led to the World wars.
- To enable students comprehend the significant events that shaped European history.

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- list out places, people and events connected to the history of Europe.
- explain the rise of totalitarianism in Europe.
- discuss the important events of 19<sup>th</sup> and 20<sup>th</sup> century Europe.
- collect, collate and analyse information on the subject
- demonstrate an understanding of the forces that shaped European history

#### HISTORY OF WORLD CIVILISATIONS

CODE:19HS/MC/WC54 CREDITS:4

LTP:410

**TOTAL TEACHING HOURS:65** 

## **OBJECTIVES OF THE COURSE**

- To help students get an insight into the cultures of various civilisations
- To enable the students to understand the evolution of various civilization
- To enable students comprehend the significant development that shaped World history.

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- understand the events that resulted in the evolutions of civilisations
- comprehend the events that led to the growth of the civilisations
- examine the rise of and development of civilisations

- discuss the important events of ancient and classical civilisations.
- analyse information on the subject

## **INTELLECTUAL HISTORY**

CODE:19HS/MC/IL54 CREDITS:4 L T P:4 1 0 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To provide an understanding of the intellectual ideologies To assess it's impact in the reforms of India.
- To imbibe the values as propounded by Intellectual thinkers

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- apply the intellectual thought process in practical manner
- evaluate the impact of the intellectual thinkers
- assess their ideologies in the society
- understand political diamensions
- examine the socio, political and Western ideologies

## **WOMEN'S STUDIES**

CODE:19HS/MC/WS53 CREDITS:3 LTP:310

**TOTAL TEACHING HOURS:52** 

# **OBJECTIVES OF THE COURSE**

- To help students understand the role played by women through the ages
- To sensitise students to women's issues
- To spread awareness about the rights of women

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- understand the scope of women's studies
- apply the objectives and scope of women's studies
- evaluate the impact of the women's movement in the society
- examine the contemporary issues
- assess the position of women in the society

## TOURISM MARKETING AND MANAGEMENT

CODE:19ID/IC/TM55 CREDITS:5 L T P:5 1 0 TOTAL TEACHING HOURS:78

## **OBJECTIVES OF THE COURSE**

- To enable students to understand the principles of Marketing and Management and its application to the Tourism Industry
- To help students comprehend planning concepts, structure and organisation of Tourism
- To enable students comprehend the complexities of Human Resource Management

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the students will be able to

- understand the principles of Marketing and Management
- acknowledge its applications to the tourism industry
- apply the concepts practically
- analyse the intricacies of the tourism industry
- demonstrate the requisite skills for Tourism Marketing and Management

## **INTERNATIONAL RELATIONS SINCE 1945**

CODE:19HS/MC/IR64 CREDITS:4 L T P:4 1 0 TOTAL TEACHING HOURS:65

## **OBJECTIVES OF THE COURSE**

- To provide a comprehensive overview of the major political developments and events starting from the twentieth century the development of modern international system
- To learn the evolution of modern diplomacy and the emergence of super-powers

• To equip the students with the tools to understand and analyse the growth of international institutions

## COURSE LEARNING OUTCOMES

On successful completion of this course, the student will be able to

- examine the expansion of world society
- assess the determinants of power in the world
- analyse and be open to theoretical approaches to understand international relations
- evaluate the impact of the International Relations
- execute strategies in promoting world peace

## INDIAN CONSTITUTION

CODE:19HS/MC/IC64 CREDITS:4 LTP:410 TOTAL TEACHING HOURS:65

## **OBJECTIVES OF THE COURSE**

- To study the important aspects of our government
- To help the students learn their democratic rights and duties
- To enable students to compete in All India Competitive Exams

## **COURSE LEARNING OUTCOMES**

On successful completion of this course, the student will be able to

- understand the scope of the Indian Constitution
- examine the nature of the Indian Constitution
- analyse and understand the Fundamental rights and duties
- evaluate the impact of the Constitutional provisions
- promote civil rights of the citizens

## ART AND ARCHITECTURE IN INDIA

CODE:19HS/MC/AT64 CREDITS:4 LTP:4 1 0 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To enable students to understand the origin, growth and styles of Indian art and architecture
- To help students acquire knowledge in the field of Heritage Tourism and Archaeotourism
- To highlight the monuments of architectural value and art masterpieces

## **COURSE LEARNING OUTCOME**

On successful completion of this course, the student will be able to

- apply their knowledge in promoting and preserving the Art and Architecture of our country.
- analyse the various types of temple, Medieval and Architecture
- appreciate the significant features of Indian art and Architecture
- understand the evolution of art and architecture in India
- demonstrate a keenness to pursue higher education in art history

## **ASPECTS OF INDIAN CINEMA**

CODE:19HS/MC/AC63

CREDITS:3 LTP:310

**TOTAL TEACHING HOURS:52** 

## **OBJECTIVES OF THE COURSE**

- To help students understand, analyse and appreciate the nuances of films
- To imbibe knowledge about filmmakers and their contribution to the society
- To create an awareness on the aspects of Indian Cinema

## **COURSE LEARNING OUTCOME**

On successful completion of this course, the student will be able to

- understand the nuances of the cinema
- assess cinema as an institution and as an industry
- examine the approaches to studying film making
- analyse the representation of gender and sexuality
- critically evaluate the movies and moviemakers

# LIFE SKILLS: AN APPROACH TO A HOLISTIC WAY OF LIFE

CODE:19VE/SS/HL63

CREDITS:3 LTP:300

**TOTAL TEACHING HOURS:39** 

## **OBJECTIVES OF THE COURSE**

- To help students grow in spirituality and to experience themselves as integrated persons
- To help students understand themselves as relational beings and appreciate their role in family and society
- To help students recognize the commonality and differences of the different religious in India
- To help students grow in an awareness of the protective laws regarding women
- To prepare students to make informed choices in family and career

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- Appreciate themselves as integrated persons
- Recognize their role in family and society and become aware of the different protective laws in favour of women
- Make prudent choices for career and family
- Manage work life balance
- Live a harmonious life and be a channel of peace

## INDIAN HERITAGE AND TOURISM

CODE:19HS/ME/IH45

CREDITS:5 LTP:500

**TOTAL TEACHING HOURS:65** 

## **OBJECTIVES OF THE COURSE**

- To provide a comprehensive view of Indian culture and Heritage To underline its importance in tourism.
- To understand the various aspects of Heritage Management.

# **COURSE LEARNING OUTCOMES**

On successful completion of the course, the students will be able to

- apply their knowledge in appreciating, promoting and preserving the natural heritage of our country.
- analyse the various methods of preservation and conservation of our heritage
- examine the tangible heritage of the country

- assess the intangible heritage of the country
- understand the working of various organizations in heritage conservation

#### **TOURISM AND CUISINES**

CODE:19HS/ME/TC45 CREDITS:5 L T P:5 0 0 TOTAL TEACHING HOURS:65

#### **OBJECTIVES OF THE COURSE**

- To expose students to the varied cuisines in the international arena
- To create an awareness and interest among the students about the cuisines of the world
- To enable the students to have an in depth perspective of International Cuisines

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, the students will be able to

- categorize the different types of cuisines
- examine and experiment on the combinations of cuisines and on specific cuisines
- recommend selective culinary styles and procedures
- interpret new techniques
- develop new methods in international cuisines

## AIRPORT CUSTOMER SERVICES

CODE:19HS/ME/AS45 CREDITS:5 L T P:5 0 0 TOTAL TEACHING HOURS:65

# **OBJECTIVES OF THE COURSE**

- To provide students with an overview of airline operations
- To make them familiar with airport formalities
- To understand customer handling

## **COURSE LEARNING OUTCOMES:**

On successful completion of the course, the students will be able to

• categorize the different types of airport customer services

- analyse the arrival and departure formalities
- distinguish between the different types of customers
- apply the knowledge of airport customer service at the ground
- · gain knowledge of passengers and baggage handling

## ENTREPRENEURSHIP IN TOURISM INDUSTRY

CODE: 19HS/ME/ET45

CREDITS: 5 L T P: 5 0 0

**TOTAL TEACHING HOURS:65** 

#### **COURSE OBJECTIVES**

- To understand the scope and appreciate the dynamics of entrepreneurship in tourism industry
- To help students gain knowledge on career opportunities in tourism industry.

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, the students will be able to

- take up entrepreneurial ventures,
- identify entrepreneurial opportunities and
- gain confidence to undertake tourism related jobs
- understand the theories in entrepreneurship
- · learn strategies in financial planning

## **PROJECT**

CODE:19HS/ME/PR45

**CREDITS: 5** 

## **OBJECTIVES OF THE COURSE**

- To enable the students to develop research capabilities
- To make the students develop an interest in minor and major research projects To help students gain knowledge on career opportunities in History and Tourism industry.

## **COURSE LEARNING OUTCOMES**

On successful completion of the course, students will be able to

- Collect, collate and synthesise data
- understand the nuances of writing a project
- assess the techniques of the research and use them in project writing
- research in the field of History and Tourism
- implement research methodology in advanced research

## **HISTORY OF CHENNAI CITY - ONLINE**

CODE:19HS/GE/HC22 CREDITS:2 L T P:2 0 0 TOTAL TEACHING HOURS:26

## **OBJECTIVES OF THE COURSE**

- To enable the students to understand the evolution of Chennai city
- To help the students to appreciate the contributions of important people
- To learn the about organisations and institutions in Chennai

#### COURSE LEARNING OUTCOMES

On successful completion of this course, the students will be able to

- analyse the growth of Chennai city over the ages
- preserve the heritage of historical buildings
- give importance to environmental history of Chennai
- learn about important people and places in Chennai

## INTRODUCTION TO INDIAN PERFORMING ARTS AND PAINTING

CODE:19HS/GE/IP22 CREDITS:2 L T P:2 0 0 TOTAL TEACHING HOURS:26

#### **OBJECTIVES OF THE COURSE**

• To inculcate an interest and appreciation for the finer qualities of Performing Arts and Painting as a medium of Communication

- To develop a critical faculty
- To highlight the utility of multimedia in human life

## COURSE LEARNING OUTCOMES

On successful completion of this course, the students will be able to

- analyse the nuances of Indian music
- assess Indian dance and paintings
- appreciate and analyse the various techniques of performing arts
- demonstrate an interest to preserve the traditional art forms of India

## APPRECIATION OF INDIAN CINEMA

CODE:19HS/GE/AC22 CREDITS:2 L T P:2 0 0 TOTAL TEACHING HOURS:26

#### **OBJECTIVES OF THE COURSE**

- To enable the students to understand the history of Indian Cinema since its inception
- To help the students to understand nuances of Indian Cinema
- To imbibe the knowledge of commercial cinema

#### COURSE LEARNING OUTCOMES

On successful completion of this course, the students will be able to

- understand the growth of Indian Cinema over the ages
- evaluate and to appreciate the different genres of film
- critically review films
- appreciate film as a brand commodity and communication tool

## FUNDAMENTALS OF THE INDIAN CONSTITUTION

CODE:19HS/GE/FI22 CREDITS:2

L T P:2 0 0

# TOTAL TEACHING HOURS:26

## **OBJECTIVES OF THE COURSE**

- This course teaches students their democratic rights and duties
- It also affords ample scope for discussion on the working of the constitution

• To help students who wish to compete in the all India competitive exams

#### COURSE LEARNING OUTCOMES

On successful completion of this course, the students will be able to

- become responsible citizens of the country
- completely understand the functioning of the administrative machinery in India analyse and imbibe the values as put forth by the Constitution.
- examine and predict the consequences of Constitutional changes in India.

## **INTERNATIONAL AFFAIRS SINCE 1945**

CODE:19HS/GE/IA22

CREDITS:2 LTP:2 00

**TOTAL TEACHING HOURS:26** 

## **OBJECTIVE OF THE COURSE**

- To provide a comprehensive overview of the major political developments and events in the International arena.
- To trace the development of modern international system starting from the midtwentieth century.
- To understand the evolution of modern diplomacy and the emergence of super-powers.

#### **COURSE LEARNING OUTCOMES**

On successful completion of this course, the students will be able to

- interpret the happenings around the world
- recognise and differentiate the various approaches to diplomatic relations
- persuade the society to be responsible towards transforming international affairs.
- Understand the various regional associations

# HISTORY OF SOUTH EAST ASIA SINCE 1945 (Not for History Students)

CODE: 19HS/UI/SA23

**CREDITS: 3** 

## **OBJECTIVES OF THE COURSE**

• To familiarize students with the evolution of South East Asia.

- To enable students comprehend the economic and political developments in the domestic and international fronts.
- To help students understand the role of the South East Asian countries in world politics.

## **COURSE LEARNING OBJECTIVES**

On successful completion of this course, the students will be able to ist out places and persons connected to the History of South East Asia.

- discuss issues pertaining to South East Asian politics and society.
- describe aspects of South East Asian history.
- collect, collate and analyse South East Asian history.

## CHINA AND JAPAN IN THE 20<sup>TH</sup> CENTURY

CODE:19HS/UI/CJ23

CREDITS:3

## **OBJECTIVES OF THE COURSE**

- To understand and appreciate the rise and growth of Japan as a modern nation and its struggle against Western Imperialism.
- To study the history of China and its rise to the present position.
- To enable students comprehend the impact of communism, the establishment of the Chinese Republic and its economic development.

#### **COURSE LEARNING OBJECTIVES**

On successful completion of this course, the students will be able to

- list out places and persons connected to the History of China and Japan.
- discuss issues pertaining to Chinese and Japanese politics and society.
- describe aspects of Chinese and Japanese history.
- collect and collate Chinese and Japanese history.